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Brantford, Ontario
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<http://www.granderie.ca/schools/jameshillier>

Principal
Jeannette Marry

Office Co-ordinator
Jenn Dalby



BELL
TIMES

Morning bell: 9:00 AM

Please note that staff supervision begins at **8:50 AM**. Students should not be arriving early on the yard in the morning.

1st Nutritional Break: 10:40 – 11:20 AM

2nd Nutritional Break: 1:00 – 1:40 PM

Dismissal: 3:20 PM

November News

Progress Report Cards will be coming home on Wednesday, November 14, 2018. Parent-Teacher Interviews will be scheduled for the evening of Thursday, November 15th and the morning of Friday, November 16, 2018. Parent-Teacher Interview request forms were sent home last week. We will make every effort to schedule your meeting during your preferred block of time. Parent-Teacher interviews are a great opportunity to review your child's progress with the teacher, and set goals for improvement.

School Closure... it is that time of the year when the weather is getting colder, and winter looms. With the changing weather conditions, it is important that students come dressed for the outdoors.

In the event of inclement weather, please note the following:

James Hillier Public School is in ZONE 4

Inclement Weather Information:

- Information on Student Transportation Services can be found here: <http://www.stsbhn.ca/>
- For transportation delays, cancellations or school closures, visit: www.transinfobhn.ca/Cancellations
- If there are school or board facility closures, Grand Erie will post a notification by 6:30 a.m. on the Board's website here: www.granderie.ca
- Information will be posted on Grand Erie's Twitter (@GEDSB) and Facebook (www.facebook.com/GEDSB) accounts
- Closure information will also be shared with local media (i.e. radio, television)
- Find the Board's Inclement Weather Policy here: <https://bit.ly/2HoC1YX>
- Learn how Student Transportation Services makes its decision about inclement weather here: bit.ly/2JIVSk9

IMPORTANT DATES FOR YOUR CALENDAR:

November 14, 2018 – Progress Report Cards home

November 15 – 16 – Parent – Teacher Interviews

November 14 – 16 – Annual Book Fair - Library

Reminders and Information...

IMPORTANT INFORMATION:

Dogs on School Property:

Please keep the following considerations in mind for best practices regarding bringing dogs onto school property:

Dogs should not be on the property during school hours. However, at times parents drop-off or pick-up students accompanied by the family pet. When that happens, please follow the guidelines listed below:

1. Owners **must** keep their dogs away from other children/ parents/ staff.
2. Dogs must be leashed and under control of the owner at all times.
3. Potentially dangerous dogs will not be permitted to accompany owners during school drop off and pick up times and are not to be on the school property.
4. Owners must clean up after their dog(s) in a timely fashion.

Of growing concern is the ever increasing level of allergies, asthma and anxiety, especially in children. The Principal and staff of the school have a responsibility to provide a safe and caring environment at school, supported by our parents and families. Being mindful that some of our students or staff may have allergies to animals, or that some students or staff may have fears associated with dogs are important considerations to keep in mind.

School Parking:

Arrival and dismissal times are busy traffic times at any school, as students enter and leave school property, and parents and families are dropping or picking up children. Please be aware that the staff parking lot has posted signage restricting parking for non-staff members between the hours of 8:30 AM to 4:00 PM on a school day. It is especially important that before and after school, you do not attempt to park in the staff parking lot, as this creates a safety hazard for students entering and exiting the building. The safety of our students is our primary concern, and is one we share with our parents.

Message from the Principal

Understanding Progress Report Cards:

On Wednesday, November 14, 2018 you will be receiving your child's Progress Report Card. The Progress Report Card is based on a student's progress **TOWARDS** attainment of the Learning Goals for Term One (September to January). Teachers use their professional judgment when determining a student's progress for reporting to parents. "Marks" are based on a student's demonstrated achievement thus far in the term. Evidence of learning is collected through classroom conversations, observations and student work.

Parent-Teacher interviews provide an opportunity for you to have a further conversation about your child's progress, areas for improvement, and ways to support learning at home. When meeting with the classroom teacher, reflect on the purpose of the meeting, collaborate to set achievable goals for improvement, and support the work that takes place in the classroom. Both parents and teachers share a common goal...**Success for Every Student!**

Collaborative conversations throughout the school year between home and school, are important to support your child's continued success for both achievement and well-being!

Sincerely,

Mrs. Marry

