

June 22, 2018

Grand Erie District School Board
Applications are invited for the position of:

DECE 11-18-19

**Temporary Designated Early Childhood Educator (full-time) at
Confederation School (Brantford, ON) - French Immersion Program**

- Hourly Rate:** First 12 consecutive work days, \$18.73 per hour, plus 4% vacation pay. After 12 consecutive work days currently \$20.10 to \$26.28 per hour, plus 4% vacation pay, 7 hours per day
- Work Year:** 194 days of school year calendar (instructional and professional development days)
- Effective:** September 4, 2018 – June 27, 2019 (dates are subject to change if leave request is amended)
- Supervisor:** Andrea Smith, Principal

- REQUIRED QUALIFICATIONS**
- Minimum of a community college diploma in Early Childhood Education
 - Registration with the Ontario College of Early Childhood Educators
 - Experience in an early learning and/or registered childcare setting
 - Strong communications, organization and interpersonal skills
 - Knowledge of the early acquisition of literacy and numeracy skills
 - **Demonstrated French language skills**
 - **Preference will be given to applicants who have fluent French language skills**

- MAJOR DUTIES**
- Reporting to the Principal, partner with the Kindergarten teacher to collaboratively plan and implement the full day Early Learning Kindergarten program
 - Assist children in washroom routines, dressing and break time activities
 - Other duties as assigned

APPLY: **Internal Seniority Applicants and External applicants** may apply

Applicants should submit a cover letter, resume, copy of your current College of ECE registration, and the names of three (3) professional references (at least one of which must be a current supervisor).

Applications should be addressed to the attention of the Principal, Andrea Smith and sent by e-mail: p-ces@granderie.ca or fax: 519-752-4842

DEADLINE: **Tuesday, June 26, 2018 at 4:00 p.m.**

All submissions will be subject to a screening process and some applicants may not be granted an interview.

Applicants with a disability that requires an accommodation to enable their participation in the interview process should advise the Board when contacted for an interview. Any assessment and selection materials and processes used in the interview process can be made available in an accessible format, upon request in advance.

Applicants may be subject to a competition and/or testing to determine abilities, if deemed necessary, by the employer.