

# April News

## Show and Tell

For the month of April/May your child is expected to bring in a something that starts with the first letter of his/her name. Have your child brainstorm as many words for the first letter/sound of his/her name.

## Winter Clothing

Please make sure your child is dressed warmly for the weather and has extra clothing in his/her locker. We are outside for at least 60 minutes every day.

## Reading Duotangs

**Does your child know these important concepts of print? Try to practice these with your child while reading his/her leveled books.**

Where is the front and back cover?

Where is the title of the book?

Where is a period? Question mark? Exclamation mark?  
What are they used for?

Count the words in the sentence.

Find a space between two words.

Find an uppercase and lowercase letter.

Have your child recognize the first and last letter in a word.

## Special Upcoming Dates

**Friday April 13<sup>th</sup> PD Day No School**

**Monday April 16<sup>th</sup>** We are going on a class walk around the neighbourhood looking for signs of Spring.

**Friday April 20<sup>th</sup> Earth Day Celebration** Wear blue and green to celebrate.

## What We Are Learning

### Spring/Taking Care of the Earth

In April and May we will be talking, writing, reading and drawing about we observe in the spring. We hope to take several community/spring walks to document our observations. We will also be brainstorming ways we can take care of the Earth and planning activities in the class and school to help.

### Math

We will be using a variety of tools to measure classroom objects. We will be working to pick the correct measuring tool for the object being measured.

### Health

We will be talking about healthy eating and recognizing foods from all the food groups. We will also be reading, talking, and role playing safety at home, school, and in the community (e.g., talking to strangers, finding dangerous objects on the ground).

### Language

Your child should recognize all the letters in the alphabet, the sound each letter makes, and several words for each sound. This month we will be sending home the most recent letter and sound assessment in order to help your child practice.

We are working on writing in our journals several times per week. The JK students are sounding out a word to go along with their pictures. The SK students are making simple sentences using capitals, spaces between words, and periods.

If you have any questions or concerns please do not hesitate to write a note in your child's agenda, write in Class Dojo, or speak with myself before or after school.

Sincerely,

Mrs. Stewart

