

Grand Erie District School Board

February 12, 2018

Secondary #96 17-18

Applications are invited for:

GELA Continuing Education Homework Help Teacher

**at
McKinnon Park S.S.**

- QUALIFICATIONS:** Ontario College of Teachers' Certificate of Qualification and qualified to teach in the Intermediate and/or Senior divisions in accordance with Ministry of Education regulations.
- RESPONSIBILITIES:** The Homework Help teacher will provide remedial assistance to students and/or may also support/deliver credits.
- HOURS:** A minimum of two sessions per week with the possibility that additional sessions may be added. The duration of each session will be based on the needs of the school.
- RATE OF PAY:** \$42.67 per hour (including vacation pay)
- EFFECTIVE DATE:** **As soon as can be mutually arranged to June 29, 2018** (not to be extended beyond the 2017-2018 school year).
- NOTE:** **This posting is open to all qualified applicants, including those external to the Board.**
- APPLY:** Current contract teachers must apply directly to the principal of the school, David MacDonald.
- The **only** way that applications will be accepted from current occasional teachers and external applicants is through Apply to Education (ATE).
- All applications are to include a complete resume of experience, qualifications, a COPY OF YOUR CURRENT CERTIFICATE OF QUALIFICATION, practice teaching reports or the most recent performance review(s), and the names of three (3) professional references, (at least one of whom must be a current supervisor/ principal, if applicable).
- The Apply to Education website (www.applytoeducation.ca) will facilitate the submission of the above documentation.
- DEADLINE:** **February 14, 2018 at 4:00 p.m.**

All applications will be subject to a screening process and some applicants may not be granted an interview. The Homework Help sessions may be divided between more than one teacher.

All new employees are required to submit an original Police Record Check (which includes a vulnerable sector search) acceptable to the Board prior to the commencement of employment.

Applicants with a disability that requires an accommodation to enable their participation in the interview process should advise the Board when contacted for an interview. Any assessment and selection materials and processes used in the interview process can be made available in an accessible format, upon request in advance.

Success for Every Student