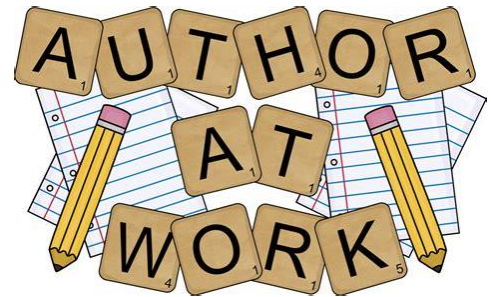




... from Mrs. Silverthorne

February means Term 2! Report cards for Term 1 are almost done and we have already started working on Term 2 activities. We have a lot to accomplish before EQAO so it's time for everyone to buckle down and try their hardest! We have been focusing a lot on Responsibility this month, and will continue to emphasis taking responsibility for your own learning as the year progresses. I am now no longer chasing students to complete work - it is their responsibility to finish it, ask for help, or request more time to complete it.

In Language, we are working away on an Adventure Story. We started by discussing the features of a narrative, and then brainstorming a problem, events, and a solution. Next we looked at character development, and worked on fully understanding who the main character was.



Next we focused on writing setting descriptions, before finally starting our first drafts. Some students have already reached the editing stage, and some have even finished their published story. Many students have decided to create long, involved adventures, and I am happy to give them the time to complete these sagas. We will have a couple more in-class opportunities to work on our stories. However, once the majority of the class is done, it will be the responsibility of each student to arrange time to complete the story. I am looking forward to the final products!



We have finished reading "The Breadwinner", and completed a couple of activities to consolidate our understanding, including presenting a monologue from the perspective of another character. Due to popular demand, I have started reading aloud the next book in the series, "Parvana's Journey".

In math, we have completed a unit in Measurement involving metric conversions, perimeter, and the area of rectangles, parallelograms and triangles. Next, we will undertake a unit in Number Sense, focusing on Decimals. I gave students a re-test on their timestables at the start of January, and some had to practice numbers again. Students should continue to practice at home.



We are nearing the end of our social studies unit in Communities in Canada: Past and Present. Students have started a culminating inquiry project which involves choosing a community in Canada to ask questions about and to research. In the end, students will participate in a Heritage Fair to share their learning. Students may choose to do extra research at home, but the bulk of the work must be completed at school.

In Science, we have recently started a new unit involving Flight. Paper airplanes have invaded our classroom!! Students are very interested in investigating concepts surrounding air and flight.



Students recently practiced and performed fractured fairy tales in Drama class. Next, they will write and perform original fractured fairy tales. What talent abounds in Grade 6!

Olympics are coming! We will be doing a unit on the Olympics that was created by the Hamilton Spectator Newspapers in Education program. We will be following the achievements of our athletes and celebrating winter sport and cooperation around the world!



Don't forget Gym stuff! Remember that students are to change every day (t-shirt and shorts are preferred) and have proper footwear (running shoes). Our gym days are Days 1, 3 and 5.

Have a great February!!
Mrs. Silverthorne