

NOVEMBER NEWSLETTER

From the Principal's Desk



Progress Reports will be coming home on Monday, November 13th. Progress Reports will indicate how your child is progressing in subject areas and in the development of their



learning skills.

Parent-Teacher interviews are scheduled for the evening of Thursday, November 16th from 4:00—8:00pm & Friday, November 17th from 9:00am—

12:00pm. Please complete and return the attached letter to schedule interviews with your children's teachers. This year kindergarten families will also have the opportunity to attend interviews with their child's teacher(s).

Remembrance Day activities are taking place on Nov 8th and 10th. On the 8th members of the Royal Canadian Legion will be visiting the school. On November 10th our Remembrance Day ceremony will take place at 11 am. Parents are invited to attend and are asked to arrive and meet us in the cemetery at 10:50 so we can start prompt-

ly at 11. (Our morning nutrition break will be slightly altered to accommodate our 11am assembly).

With winter weather just around the corner please remember ...

- If busses are cancelled schools are closed
- Closures are posted on the Board's website (www.granderie.ca) by 6:30 am. Follow the



link to transportation. Local TV and Radio will also report closures and cancellations but the earliest and most accurate information is found on the Board website.

- Jarvis Public School is in Zone 2.
- Now is a good time for little ones to start practicing with coats, boots and snow-pants.

Thank you to everyone that participated in our fall fundraiser. A big thanks to our School Council for organizing it.

Important November Dates

Picture Retake Day	3rd
Royal Canadian Legion Visit	9th
Remembrance Day	11th
Progress Reports Go Home	13th
Parent Teacher Interviews (evening)	16th
PA Day—Parent Teacher Interviews	(am) 17th
School Council Meeting 6:00 pm	20th

Reminders

- Please remember to report student absences to the office
- Next School Council meeting Nov 20th @ 6:00pm
- Please see the attached calendar for more important dates

Milk Program—Changes for December and January

We are going to experiment with some changes to the milk program in December and January. For December and January milk will be available only on Mondays, Wednesdays and Fridays. The change comes in response to some recent feedback that milk everyday is too much for some students.

After January we will re-evaluate and decide how to proceed for the rest of the school year. If you have any feedback regarding the changes please direct them to Sarah Butcher, our School Council Chair. You can reach Sarah via email at...

chairjar@outlook.com



Progress Reports—Performance Indicators

The Performance Indicators on the Progress Reports (Progressing Very Well, Progressing Well, and Progressing with Difficulty) are designed to indicate each student's initial performance in each subject. The indicators can be a source of confusion. Below is a brief explanation of each.

Progressing Very Well

The student's work consistently demonstrates achievement at or above the provincial standard.

Progressing Well

The student's work consistently demonstrates achievement at the provincial standard in all or most strands within a subject. Subjects with multiple strands e.g. language (reading, writing, oral communication and media literacy) can be difficult to report on if there is a great difference in achievement from one strand to another.

Progressing with Difficulty

The student's work is not progressing well towards the achievement of the curriculum expectations at the provincial standard. The student

may be experiencing difficulty with multiple strands in a subject area.



Illustration created by Peter A. Smith, Illustration.com

Primary Reading Recognition

This year our primary students are going to be recognized for their participation in their classroom home reading programs.

Our hope is to encourage further participation in reading by recognizing students for completing a specified number of books at each grade level.

Look for more information to

come home soon and a space in the school to celebrate our primary readers!

