El. Occ. Posting #39-17-18

## Grand Erie District School Board invites applications for

## **ELEMENTARY LONG-TERM OCCASIONAL**

**Half-time Primary Prep (Mornings)** 

at

## Princess Elizabeth Public School (Brantford, Ontario)

**QUALIFICATIONS:** Ontario College of Teachers' Certificate of Qualification and qualified to teach in the

Primary division, in accordance with Ministry of Education Regulations.

**EFFECTIVE DATE:** As soon as can be mutually arranged to January 26, 2018.

APPLY: Applications from qualified candidates will be considered in the following order:

- Qualified elementary occasional teachers who have been approved for the Elementary Long-term Occasional List.
- 2. Current qualified Grand Erie elementary occasional teachers.
- 3. Qualified applicants external to the Board.

Your application must include a cover letter, resume, copy of your current Certificate of Qualification, practice teaching reports or the most recent performance review(s), and the names of three (3) professional references (at least one of which must be a current principal/supervisor, if applicable).

The **only** way that applications will be accepted is through Apply to Education (ATE). The Apply to Education website (<u>www.applytoeducation.ca</u>) will facilitate the submission of the above documentation.

**DEADLINE**: All application packages must be received on or before **Friday**, **November 24**, **2017 at 4:00** 

p.m.

All applications will be subject to a screening process and some applicants may not be granted an interview.

Applicants with a disability that requires an accommodation to enable their participation in the interview process should advise the Board when contacted for an interview. Any assessment and selection materials and processes used in the interview process can be made available in an accessible format, upon request in advance.

All new employees are required to submit an original Police Record Check (which included a vulnerable sector search) acceptable to the Board prior to the commencement of employment.