JAMES HILLIER PUBLIC SCHOOL



62 Queensway Drive Brantford, Ontario N3R 4W8 519-752-2296

http://www.granderie.ca/sch ools/jameshillier

Principal Jeannette Marry

Office Co-ordinator
Jenn Dalby



Morning bell: 9:00 AM

Please note that staff supervision begins at 8:50 AM. Students should not be arriving early on the yard in the morning.

1st Nutritional Break: 10:40 - 11:20 AM

2nd Nutritional Break: 1:00 – 1:40 PM

Dismissal: 3:20 PM

November News

Progress Report Cards will be coming home on Wednesday, November 15, 2017. Parent-Teacher Interviews will be scheduled for the evening of Thursday, November 16th and the morning of Friday, November 17, 2017. You should have received the Parent-Teacher Interview form, please return this no later than **Monday, November 6, 2017.** We will make every effort to schedule your meeting during your preferred block of time. Parent-Teacher interviews are a great

opportunity to review your child's progress with the teacher, and set

School Closure... it is that time of the year when the weather is getting colder, and winter looms. With the changing weather conditions, it is important that students come dressed for the outdoors.

In the event of inclement weather, please note the following:

James Hillier Public School is in ZONE 4

In the event of School Closures, Cancellations or Bus Delays visit:

http://www.stsbhn.ca

goals for improvement.

- http://www.granderie.ca
- Listen to CKPC 1380 radio after 6:30 AM

DATES TO REMEMBER

November 7, 2017 - School Council Meeting - 6:30 PM in the library

November 8, 2017 - Grades 6 - 8 go to Sanderson Centre to see "Fatty Legs"

November 9, 2017 – Immunization Clinic – Grade 7 students

November 10, 2017 - Remembrance Day Assembly @ 10:45 AM

November 15, 2017 – Progress Report Cards go home for K-8 students

November 15 – 17 – Scholastic Book Fair

November 16, 2017 - Parent-Teacher Interviews - PM

November 17, 2017 - P.A. Day and P/T Interviews - AM

Reminders and Information...

School Council News:

Our School Lunch program is up and running! Tuesdays are Pizza Days and Fridays, starting in November, will be our Vendor lunches from local businesses such as Pita Pit, La Bottega, and Bar Burrito.

To order hot lunches, all payments and orders are made through the School Cash Online Program. Pizza is paid for and ordered for the entire month while the Friday lunches can be paid for and ordered one week at a time.

When you are ordering please pay attention to the expiration date in Cash Online. As this is the order deadline and you cannot order anything past this date.

School Council runs this service by volunteering their time. This lunch program cannot exist without the help of parent volunteers. If you have an hour that you can spare on a Tuesday or Friday, please let Mrs. Dalby, Jenn Lounsbury, (jennifertjitkse@gmail.com) or Lindsay Soden (lindsaymcleod@yahoo.ca) know and they can fill you in on all the details.

IMPORTANT INFORMATION FOR VOLUNTEERS:

All volunteers, including field trip volunteers, must have a valid and approved Police Check on file in the office. These forms are available in the office, and are good for 2 calendar years from the date of issue. At times, parents are volunteer drivers taking students to events and trips. Please ensure that you complete the Volunteer Driver Form annually when driving students in your personal vehicle.

NEW this year, all volunteers must complete the Accessibility for Ontarians with Disabilities Act Declaration (A.O.D.A), mandatory training available at: http://www.granderie.ca/board/elementary/parent-portal/volunteers

When you complete the training, please print out the certificate, and **send a copy to the school office.**

Message from the Principal

Understanding Progress Report Cards:

On Wednesday, November 15, 2017 you will be receiving your child's Progress Report Card. The Progress Report Card is based on a student's progress **TOWARDS** attainment of the Learning Goals for Term One (September to January). Teachers use their professional judgment when determining a student's progress for reporting to parents. "Marks" are based on a student's demonstrated achievement thus far in the term. Evidence of learning is collected through classroom conversations, observations and student work. Parent-Teacher interviews also provide an opportunity for you to have a further conversation about your child's progress, areas for improvement, and ways to support learning at home. It is also important to note that as the Term and year progresses, instructional units change, and the level of complexity of the curriculum expectations change. In some instances, this may mean differences in your child's grade/mark based on their performance in the area of focus. Ongoing conversations throughout the year between home and school are important to support your child's continued success for both achievement and well-being!

Sincerely,

Mrs. Marry



