### October 2017 Newsletter

# Grade 6/7 News

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Dear Families.

Suddenly September is in the books and we're (eventually?!) embracing fall like weather, extra family time for Thanksgiving, and shorter days. Our class has settled into a solid routine and the blending of the students demonstrate their individual character of inclusiveness, community, and budding maturity. We are off to a super start! Below are a few of the themes/topics that we will be exploring through our various subjects.

### Language

We will continue with our novel study of "Wonder", moving from guided discussions to independent text responses that focus on inferences, predictions, and connections. Through our writing, we will further develop proper paragraph formation and sentence structure. Our oral communication goal will be not only speaking clearly and concisely, but also about setting examples through our active listening. We will continue to have community circles with equal sharing time, as well as in lesson discussion points. Our media unit was completed with our students taking the leadership for our brand new James Hillier "Buddy Bench" by way of making posters and creating themed drama presentations for other classes within our school.

### Math

Number Sense and Numeration will still be our October focus. It is imperative that all students know their basic number facts (multiplication tables, quick addition/subtraction, and factor families) so that processing time on foundational math concepts are reduced and new learning isn't inhibited by lack of numeracy confidence.

Just be yourself. Be honest, work towards a goal, and you'll achieve it. Emraan Hashmi

Ouote Addicts.com

## **Upcoming Events**

### October 9

Thanksgiving Monday

### October 27

Picture re-take day

### October 31

Colour House Assembly and Hallowe'en Activities

# How do we differentiate for the different grades?

This is a "buzz word" that the students are coming to hear and understand quite a bit. Oftentimes, lesson content will be on same or similar ideas, but the applied work related to it will be appropriately tiered to each grade. For example, following a success criteria of expectations, the grade 7s will have one or two extra components that are expected to generate greater detail or show deeper understanding. Each arade is meeting curriculum content with confidence, interest, and engagement.

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### Science

The grade 6s will continue to discover properties of air and flight through further research and hands on activities and experiments. Their paper airplane game is strong and demonstrates a high degree of understanding of lift and drag properties as they whiz their prototypes up and down our hallways! Grade 7s have mastered pasta and marshmallow bridge building that suspends between two chairs all while bearing various weighted loads... up next is heighted structures that can bear loads and outside forces!

# -TRANSPORT OF PARAGOSINE BY

### The Arts

We will be learning about indigenous art styles, examining our rich heritage and history from our area and country. This will be expressed through visual arts, dance, and drama.

### Phys. Ed.

We've been fortunate with the unseasonable weather to have utilized our outdoor space as much as we have over the past month! For the weeks to come, we will continue to work on cooperative games and general fitness levels to heighten performance in future skill sets. Inside or out, the students are showing tremendous sportsmanship and collaboration with one another – way to go, gang!

Many parents have reached out to communicate with me over the past month. I welcome open lines of communication and encourage you to contact me by email at any time, or call the school and leave a message – I will get back to you at my earliest convenience. Agenda notes are also a quick and easy way to share a reminder, ask a question, or celebrate an at home success!

From my family to yours, may your Thanksgiving be special. Sincerely,

### **Reminders**

Please remember to ensure your child has their agenda each day. This is an important communication piece between home and school that is used on a daily basis!

Germs, germs, germs... yuck! We have tissue boxes in our room for the sneezes and sniffles. Please encourage your son or daughter to wash their hands with soap at breaks and minimize the spread of bugs!

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