2017-18 Special Education Plan Checklist Please submit to your regional office by July 31, 2017

District School Board/School Authority:				
Compliance with the Standards for School Boards' Special Education Plans (2000)	Report on the provision of Special Education Programs and Services 2016-17	Amendments to the 2017-18 Special Education Plan		
Special Education Programs and Services				
Model for Special Education	\checkmark	\checkmark		
Identification, Placement, and Review Committee (IPRC) Process	\checkmark	\Box		
Special Education Placements Provided by the Board	Ý	\checkmark		
Individual Education Plans (IEP)	\checkmark	\checkmark		
Special Education Staff	\square	\checkmark		
Specialized Equipment	\checkmark	V		
Transportation for Students with Special Education Needs	\checkmark	\checkmark		
Transition Planning	\checkmark	\checkmark		
Provincial Information				
Roles and Responsibilities	\checkmark	\checkmark		
Categories and Definitions of Exceptionalities	\checkmark	\checkmark		
Provincial and Demonstration Schools in Ontario	\checkmark	\checkmark		
Other Related Information Required for Community				
The Board's Consultation Process	\checkmark	\checkmark		
The Special Education Advisory Committee (SEAC)	\overline{C}	\checkmark		
Early Identification Procedures and Intervention Strategies	\checkmark	\checkmark		
Educational and Other Assessments	\checkmark	\checkmark		
Coordination of Services with Other Ministries or Agencies		\checkmark		
Specialized Health Support Services in School Settings	\checkmark	\checkmark		
Staff Development	\checkmark	\checkmark		
Accessibility (AODA)	\checkmark	\checkmark		
Parent Guide to Special Education	\checkmark	\checkmark		
Where programs and services have not been provided as outlined in the 2016-17 Special				

Where programs and services have not been provided as outlined in the 2016-17 Special Education Plan, please provide a description of the variance:

Additional Information:	
Protocol for Partnerships with External Agencies for Provision of Services by Regulated Health Professionals, Regulated Social Service Professionals, and Paraprofessionals (PPM 149) posted on school board website.	
Special education is included in our ongoing self-improvement with respect to the Board Improvement Plan for Student Achievement.	\checkmark

Document:	Format:	Please indicate the URL of the document on your website (if applicable)
Special Education Plan	☑ Board Website☑ Electronic file☑ Paper copy	http://bit.ly/29OCkvz
Parent Guide to Special Education	✓ Board Website✓ Electronic file	http://bit.ly/1JOOuAF
Protocol for Partnerships with External Agencies for Provision of Services by Regulated Health Professionals, Regulated Social Service Professionals, and Paraprofessionals (PPM 149)	✓ Board Website✓ Electronic file	http://bit.ly/2s94dEa

Name of the Director of Education	
Brenda Blancher	
Signature of the Director of Education	Date
	July 31, 2017_