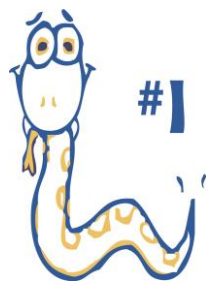




Each individual is important and unique and should be empowered to contribute positively to the school community. Responsibility and ownership for a safe learning environment must be assumed by all members of the school community. Educators and community members have a responsibility to work in partnership to develop responsible citizens.

All members of the school have a role to play in supporting students in a safe and caring learning environment.



The Role of the School:

- To demonstrate care and commitment to academic excellence and a safe teaching and learning environment
- To act as role models and to hold everyone to the highest standard of responsible and respectful behaviour
- To demonstrate respect for all students, staff and parents
- To prepare students for the full responsibilities of citizenship

The Role of the Student:

- To show respect for themselves, others and to those in authority
- To follow established rules and take responsibility for their actions

The Role of the Parents:

- To become familiar with the code of conduct and school rules and assist their child in following these rules of behaviour
- To assist school staff in dealing with disciplinary issues

School Actions

Use of any corrective actions will depend on the frequency, intensity and severity of the situation. Each decision will be dealt with on an individual basis. In all cases, the welfare of both the student and school community will be considered.

Options for school action include:

- Problem solving with related learning consequences
- Parental contact
- Counselling with school staff
- Mediation
- Restitution
- Withdrawal of privileges (recess, special events, bus privileges)
- Withdrawal from extra-curricular activities
- Behaviour contract
- In school withdrawal from class
- Suspension from school
- Contact with law enforcement

The school principal will take appropriate action regarding incidents that happen both at school and off school property.

UNDERSTANDING CONFLICT VS. BULLYING

“Conflict is a disagreement or a difference of opinion or interests between equals. The people involved in a conflict may disagree strongly and emotions may run high. When conflict is badly managed, it may result in aggression. In a conflict, both parties have power to influence the situation.” – *safeatschool.ca*

“Bullying is typically a form of repeated, persistent and aggressive behaviour directed at an individual or individuals that is intended to cause (or should be known to cause) fear or distress and/or harm another person’s body, feelings, self-esteem, or reputation. Bullying occurs in a context where there is real or perceived power imbalance.” – *Grand Erie District School Board Code of Conduct*

OUR SCHOOL EXPECTATIONS

Mutual Respect

- We will respect other peoples belongings, space, and feelings
- We will always keep our hands, feet, and objects away from others
- We will show respect for ourselves, others and to those in authority
- We will follow established rules and take responsibility for our actions

Attentive Listening

- We will value the ideas, opinions, and feelings of others
- We will listen and act on instructions from adults

Appreciations/No Put Downs

- We will treat others kindly
- We will appreciate the skills and contributions of others

Right to Participate

- we will participate in school activities to the best of our ability
- we will allow others to participate without distractions



PARIS CENTRAL SCHOOL

CODE OF CONDUCT

Growing Excellence... Inspiring Success