







GRAND ERIE
WEICOME TO
KINDERGARTEN



# **Welcome to Kindergarten**

The first day of school is an exciting event. In Grand Erie, our caring educators and staff are ready to welcome your child to Kindergarten. Your child will be challenged and encouraged to do his or her best. We appreciate that you have made Grand Erie your choice in education.

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# **Grand Erie's Kindergarten Program**

Grand Erie's Kindergarten program will provide an interesting and interactive learning environment for your child. As well, your child will be engaged in a variety of learning activities.

## Kindergarten

Four- and five-year-old children attending Kindergarten all day, everyday.

Grand Erie District School Board is pleased to offer Kindergarten in every elementary school, available for four- and five-year old students.

Kindergarten lays the foundation for better reading, writing, and math skills. It will help children make a smoother transition into Grade One. Kindergarten also gives parents the opportunity to enrol their children in a seamless and integrated before- and after-school program, where applicable, to complement the regular school day.

### French Immersion

To enable children to become fluent in French, Grand Erie has Dual-Track and Single-Track French Immersion programs. A Dual-Track school offers French Immersion and English while a Single-Track school only offers French Immersion programs. The sites that offer Dual-Track French Immersion serve the communities of Haldimand, Norfolk, and Brant counties.

Single-Track French Immersion is offered at École Confédération and École Dufferin in Brantford. Dual-Track French Immersion is offered at Burford District Elementary School, Caledonia Centennial Public School, Lakewood Elementary School, Paris Central Public School (Grade 6), and Walsh Public School.

Visit the French Immersion section at granderie.ca for registration updates and information.



## **Learning and Growing**

School is a great place for your child to learn. They get to meet new people, discover new things and have fun. Children learn best through active experience and purposeful play.

### Here are ways teachers and early childhood educators will keep students engaged:

Activities

• large and small blocks

sand and water play

• books

• activities in the arts (colour mixing, using glue/past)

• shelf toys

• puzzles and games

Hands-on Learning

imaginative play

active play

reading

• letter and sound recognition

counting



## **The Kindergarten Program**

The Kindergarten Program is organized into four frames: belonging and contributing, self-regulation and well-being, communicating and demonstrating literacy and mathematics behaviours, and problem solving and innovation. This allows for relationships and connections to be made in learning experiences.

## In Kindergarten...

Your child will:

- demonstrate a sense of identity and a positive self-image
- demonstrate an awareness of their surroundings
- understand that diversity exists in the world around them
- demonstrate independence, self-control, and a willingness to take responsibility in learning and other activities
- use problem-solving skills in different situations
- use social skills in play and other situations

### Here are some ways to help your child develop their personal and social skills:

- ✓ Make it a habit to ask them about their day.
- ✓ Ask questions about what they did and who they met.
- ✓ Have your child call a relative or friend to tell them about what is going on in their lives.
- ✓ Take your child to a variety of cultural celebrations different from your own and encourage them to ask questions.

## In Kindergarten...

#### Your child will:

- communicate by speaking and listening to others
- understand a variety of information explored both by your child and with the educators
- use appropriate reading and writing strategies
- understand and share ideas about stories that are read aloud by the teacher

### Here are some ways to help your child develop their language skills:

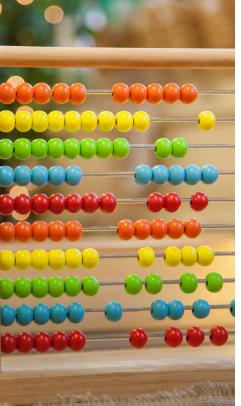
- ✓ Ask your child to name different things around the house or in the neighbourhood.
- ✓ Read a book with your child and have them explain what is going on in the story.
- ✓ Ask your child to tell you a story.
- ✓ Help your child write their name and get familiar with the way it looks.

#### Your child will:

- show an understanding of numbers through counting and comparison
- measure and compare objects and materials (i.e. blocks, water, sand) through free exploration and guided activity
- describe, sort and compare shapes and objects
- explore, recognize and create patterns using a variety of materials
- classify and display information using graphs and charts
- begin to predict the outcome of everyday events

### Here are some ways to help your child develop their mathematics skills:

- ✓ Take your child to the grocery store and have them look for numbers.
- ✓ Let your child help you cook and have them measure ingredients.
- ✓ Go for a walk and count cars or houses.
- **✓** Sort fruit by colour, shape and size.







## In Kindergarten...

#### Your child will:

- learn about their surroundings through hands-on exploration
- investigate and discuss the characteristics and functions of some common materials, and how to use these materials safely
- investigate the world around them by observing, questioning, and sharing their findings
- demonstrate an understanding of, and care for, the natural world
- recognize and use some common forms of technology

### Here are some ways to help your child develop their science and technology skills:

- ✓ Talk about the weather and describe it. Discuss the clothing that should be worn for different weather conditions.
- Have your child help you sort the laundry or empty the dishwasher.
- Explain how familiar things work, such as a bicycle or an iPad.

#### Your child will.

- demonstrate an awareness of health and safety practices for themselves and others and a basic awareness of their own well-being
- participate in activities that require the use of both large and small muscles
- develop control of small and large muscles
- have fun while getting excercise

### Here are some ways to help your child develop their health and physical skills:

- ✓ Have your child help you prepare healthy snacks and lunches.
- ✓ Go for walks and play games.
- Encourage a positive and fair attitude.

#### Your child will:

- show awareness of themselves as artists through drawing, painting, music, drama, and dance
- use skills gained through activities in the arts (i.e. colour mixing, using paste/glue)
- use problem-solving strategies in the arts both individually and with others (i.e. following directions, sharing materials)
- explore a variety of art forms, including those from other cultures
- express their ideas through various art forms

### Here are some ways to help your child develop their artistic abilities:

- ✓ Draw a picture on a blank page.
- ✓ Make crafts using things with different textures and sizes from around the house.
- ✓ Sing a song and make up actions.





# **Tips to Ease Transition**

There are a number of activities you can plan with your child leading up to Kindergarten to make the transition easier.

### **Preparing for Kindergarten**

- Drive or walk to the school and look around the playground.
- Establish bedtime and morning routines: practise going to bed and waking up on the new school schedule.
- Have your child practise using lunch containers, thermos caps, zippers, buttons, ties and shoe fasteners.

- ✓ Read with your child.
- ✓ Talk with your child.
- Play with your child and provide opportunities for your child to play with other children of a similar age.



## Things to Bring to School

- Choose clothes that are comfortable, durable and easy to clean.
- Choose clothes and footwear that are easy for your child to put on, take off and fasten.
- Mark all clothing, footwear, school bags and lunch containers with your child's name.
- Choose outdoor clothing that is weather appropriate.
- Have an extra set of clothing at the school for muddy days, spills or accidents.
- Provide your child with a school bag to carry notes, school work, lunch and snacks. It should be easy to open and close and light to carry.
- Pack small snacks (peeled and cut fruit, vegetables, cheese and crackers, etc.) for your child to eat at school during their nutrition breaks.
- Please avoid pop, candy, peanut products and hard to open containers.

Children are generally toilet trained before reaching Kindergarten age. We encourage parents to work on this milestone before the start of school. If your child is experiencing a toilet training delay, please contact the school where they are registered.

### It would be helpful for your child to:

- know their first and last name
- know their home address and phone number

# Some schools have allergy policies.

Contact your child's school if your child has allergies or if you would like to learn more about the school's allergy policy.

## **Healthy Options**

As part of our commitment to a healthy environment, schools in Grand Erie follow *The School Food and Beverage Policy - SO21*.

The policy includes nutrition standards for all food and beverages sold in schools. The policy also applies to food and beverage sold:

- in all venues on school property, such as cafeterias, vending machines, and tuck shops
- through all programs, including catered lunch programs
- at all events on school property, including bake sales and sports events

Food brought from home, purchased on school trips, bought off school property or through fundraising events that occur off school property are not required to fit into the policy.

### Special Event Days

Schools are allowed 10 Special Event Days throughout the year where they are exempted from the standards. Although these days allow schools greater flexibility with food and beverages, schools are encouraged to offer healthy options.

## **Bell Times**

Scheduling information, including bell-times that indicate the start and end of the school day will be provided to you during registration or visit *Bell Times by School* under the *Schools Tab* at granderie.ca

## **School Year Calendar**

Grand Erie District School Board honours a gradual entry model for students who start Kindergarten. The Calendar is approved in the spring before your child attends school in September and will be posted in the Calendar section at www.granderie.ca

## **Balanced School Day**

All Grand Erie elementary schools run a balanced school day. The benefits include larger blocks of uninterrupted instructional time that results in greater task completion and improved student focus. There is more time for nutrition and less time lost through transition.

The school day is divided into three equal instructional segments that total 300 minutes. The segments are separated by 40-minute nutrition and recreational breaks instead of two 15-minute recess breaks and a one-hour lunch break.

## **Keep Routines**

Kindergarten children can get very tired at night because they are doing so many new and exciting things. For this reason it helps if you keep routines like bath time, meals and reading time as regular as possible. A good sleep each night is important.

## Students with Special Needs

Students who experience challenges with their learning, such as developmental or physical disabilities, language disorders, vision or hearing issues, are supported at the school through the assistance of the Special Education Department.

If your child has special needs, please inform your school principal as soon as possible. If you have not already received a copy of Grand Erie's *Early School Transition for Students with Special Needs Information Package*, your principal can provide a copy.

## Speech and Language Programs

Communication Services staff includes Speech Language Pathologists and Communicative Disorders Assistants. Communication Services staff work closely with Kindergarten teachers and Childhood Educators. Literacy development, academic success and social skill development are highly dependent on a student's underlying communication abilities. Senior Kindergarten students are eligible for the services. Junior Kindergarten remain eligible students for services provided by preschool speech and language programs. Referral to these services must be made by the end of June before the students start Junior Kindergarten in Haldimand or Norfolk Counties or the end of November for students attending school in the County of Brant.

Communication Services staff provide:

- Assessment, consultation, collaboration and programming related to the student's communication needs
- Intervention sessions may be provided either individually or in small groups if deemed appropriate and beneficial by the Speech-Language Pathologist
- Development of home programs
- Referral to and liaison with the Community Care Access Centre
- Transition to school planning with preschool speech and language personnel
- Liaison with outside health-care providers

• Implementation of the KLLIC program (Kindergarten Language and Literacy in the Classroom) in some Grand Erie Kindergarten classrooms

Your child's principal can help address any concerns you may have and direct you to the appropriate resources.

## English as a Second Language (ESL) and English Language Learners (ELL)

Students who come from families where English is their second language are welcome into the Kindergarten program.

The Newcomer Reception and Assessment Centre is a place where all new English Language Learners and Indigenous students and their families are welcomed into the Grand Erie District School Board community.

Located at Joseph Brant Learning Centre, 347 Erie Avenue, Brantford, Ontario, families can book an appointment by contacting the ESL/ELL Teacher Consultant at 519-756-6301 ext. 281043 or email info@granderie.ca.

## **Voluntary Aboriginal Self-Identification**

Students entering Kindergarten who have Indigenous ancestry can consider self-identifying as First Nation, Métis or Inuit when registering your child. Grand Erie promotes initiatives which help to support Indigenous students both on and off reserve.

For more information, contact the Indigenous Teacher Consultant at 519-445-2014.



## **Transportation**

Grand Erie is a member of the transportation consortium, *Student Transportation Services Brant Haldimand Norfolk (STSBHN)*. This consortium provides transportation to students who meet the home to school distances and to students where transportation is a necessity.

Learn more at **stsbhn.ca** or follow **@stsbhn on Twitter** 

## **Kindergarten Starter Package**

Families will receive a letter before the start of the new school year to inform them about their child's bus route and pick up location.

For students who transfer between buses, animals have been assigned to each of the routes in order to assist students in knowing which buses they are travelling to. The animal associated with each of your child(ren)'s bus will be provided on the letter you receive in the summer.

Students will receive a bus tag to attach to your child's clothing or backpack on the first day of school. Information contained on the bus tag will assist those who help your child on and off the bus.

## **Bus Cancellations and Delays**

In addition to accessing your child's transportation details, parents can subscribe through the parent portal at stsbhn.ca and track any delays or cancellations of their child's bus route.

### **Email Notifications**

Sign up to receive email notifications about bus cancellations. An email is sent out to the associated email account whenever a delay or cancellation has occurred.

For every year other than the Kindergarten and Grade 1 year, transportation information is available online. Students and parents can login to the transportation portal at stsbhn.ca. Schedules are posted each year in mid-August.



# **Being a Part of the School**

Children perform better in school when their parents take an active part in their education. There are many ways for you to be part of your child's education.

### Parent/Guardians are welcome to:

- ✓ communicate comfortably with his or her educator
- ✓ easily offer relevant information to the educator about your child
- ✓ ask the educator about your child's progress often

### Here are some ways you can do this:

- Attend Parent/Teacher interviews
- Volunteer in the school library
- Join the School Council or the Home and School Association
- Help take care of the general school environment and/or
- Volunteer to assist with a school trip
- \* Please ask your child's principal for volunteer information and how to submit a police check. All volunteers must have a police check according to Procedure SO126 Volunteers.

Children learn best through everyday activities. They are always discovering new things to look at and to play with.

As a parent/guardian, you have the important role of guiding your child through the world and answering all of the questions they have.

Being a part of their learning process now will help them perform better in school later. Encourage your children to ask questions and to explore new things.

Take them for walks, introduce them to new people, read books, listen to music and open their eyes to the worlders of the world around them.

## **Parent Involvement**

Parents/guardians are the first and most important teacher in their child's life. Grand Erie believes that parent involvement starts at home, working directly with your child. For more ideas and ways to become involved, speak with your principal or visit the Grand Erie Parent Involvement Committee (GEPIC) or School Council sections under the Parent tab at **uranderie.ca** 

## **Character Attributes**

#### We Value

#### Compassion

Demonstrate kindness, care and thoughtfulness. Empathize with others.

#### Cooperation

Recognize and appreciate how you and others contribute to the overall effort and success of your organization or group.

Recognize contributions, applaud effort and work.

#### **Humility**

Be humble and recognize your limitations. Strive for mutual benefit.

#### Inclusiveness

Create an environment where we honour differences and diversity.

Be fair and equitable.

#### Integrity

Be honest, sincere, trustworthy and reliable. Ensure actions and words align.

#### *Perseverance*

Act with courage, tenacity, determination and with a commitment to hard work.

Never give up.

Believe in yourself and try your best.

#### Respect

Treat yourself, others and the environment with dignity.

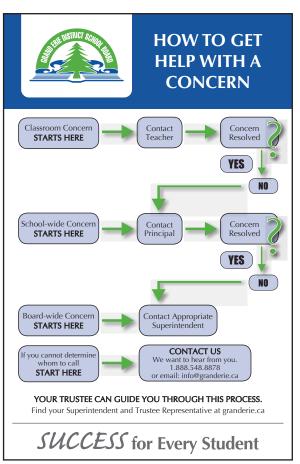
### Responsibility

Be accountable to yourself, family and friends. Share, give and volunteer in your community. Be dependable.

Grand Erie's values align with our character attributes. We believe these values promote success for every student.



# We're here to help!



Find out whom to contact using this helpful resource.

### **Trustees**

Trustees are officials elected or appointed to serve parents, students and taxpayers. They are the link between communities and the school Board. Trustees ensure that Grand Erie schools meet the diverse needs of students in their respective communities. Among other duties, Trustees make policies, approve the budget, and appoint the Director of Education.

Full Board Meetings and Committee of the Whole Meetings are held Monday nights at 7:15 p.m. at the Education Centre, 349 Erie Avenue, Brantford, Ontario.

# **Community Resources**

#### **CONTACT Brant**

CHILDREN'S AND DEVELOPMENTAL SERVICES

519-758-8228 www.contactbrant.net information@contactbrant.net

CONTACT Brant is a one door access agency for Children's Mental Health Services in Brant County, as well as a one door access agency for children with developmental disabilities.

#### Haldimand-Norfolk R.E.A.C.H.

www.hnreach.on.ca 519-587-2441 or 1-800-265-8087

Haldimand-Norfolk R.E.A.C.H. is a large, multi-service agency offering a wide range of co-ordinated services and supports to children, youth, individuals and families.

#### Services include:

Community Action Program for Children (CAPC):

Offers programs for children pre-birth to 6 years of age, and their families to promote the healthy development of children

The Family Early Intervention Program: The program serves children at risk of/or identified with a "developmental delay" within licenced childcare settings.

0-6 Mental Health Services: Children referred to the program are experiencing and/or are "at risk" of experiencing emotional, social and behavioural difficulties.

#### **CONTACT Haldimand-Norfolk**

CHILDREN'S AND DEVELOPMENTAL SERVICES

519-587-2441 ext. 350 1-800-265-8087 ext. 350 www.hnreach.on.ca (search "contact") info@hnreach.on.ca

CONTACT Haldimand-Norfolk provides information on supports and services and serves as a single point of access for families and individuals who use ministry funded children's and developmental services.

### Lansdowne Children's Centre

www.lansdownecentre.ca 519-753-3153

Lansdowne Children's Centre is a treatment centre for children with physical, communication and/or developmental needs. As leaders in community-based services and support for children, youth and their families, they offer a broad range of quality services:

Early Integration Program: Assigns Resource Teachers who promote and support the inclusion of children (0-5 yrs) with special needs in licensed child care settings.

Every Kid Counts: Facilitates the inclusion of children and youth (6-18 yrs) with developmental and/or physical delays in local recreation programs.

# **How to Register Your Child**

Children eligible for Kindergarten must be 4 years old by December 31st to enrol in Kindergarten. Arrange a visit to your school today. Refer to the School Directory section to find your school of choice or visit **granderie.ca** 

Call or visit your nearest Grand Erie School today.

### The following information will be required when you register your child:

- A document to confirm Canadian Citizenship and birth date (one of the following):
   Canadian Birth Certificate, Canadian Citizenship Card, Permanent Resident Card, other documents to verify status in Canada
- Your child's address including: 911 civic address (fire number), lot, concession, county and postal code
- Parent contact information, work and home
- Emergency contact person and telephone number
- Custody information, if applicable
- Doctor's name, address and telephone number
- Medical information a "Request for School Assistance in Health Care" form, which is provided by the school, must be filled out if medication needs to be administered by school personnel





## **We Welcome Your Child at...**

### **BRANT**

#### **BURFORD DISTRICT ELEMENTARY SCHOOL**

(Dual-Track French Immersion) 35 Alexander Street, Burford 519-449-2457

#### **COBBLESTONE ELEMENTARY SCHOOL**

179 Grandville Circle, Paris 519-442-2500

#### GLEN MORRIS PUBLIC SCHOOL

522 Glen Morris Road East, Glen Morris 519-740-2133

#### NORTH WARD SCHOOL

107 Silver Street, Paris 519-442-2311

#### OAKLAND-SCOTLAND PUBLIC SCHOOL

15 Church Street West, Scotland 519-446-2365

#### PARIS CENTRAL PUBLIC SCHOOL

(Dual-Track French Immersion Grade 6) 7 Broadway Street East, Paris 519-442-4163

#### ST. GEORGE-GERMAN PUBLIC SCHOOL

3 College Street, St. George 519-448-1493

### **BRANTFORD**

#### AGNES G. HODGE PUBLIC SCHOOL

52 Clench Avenue, Brantford 519-756-4950

#### **BANBURY HEIGHTS SCHOOL**

141 Banbury Road, Brantford 519-751-0142

#### **BELLVIEW PUBLIC SCHOOL**

97 Tenth Avenue, Brantford 519 752-7414

#### **BRANLYN COMMUNITY SCHOOL**

238 Brantwood Park Road, Brantford 519-759-7240

#### **BRIER PARK PUBLIC SCHOOL**

10 Blackfriar Lane, Brantford 519-759-8682

#### **CENTRAL PUBLIC SCHOOL**

135 George Street, Brantford 519-752-8819

#### CEDARLAND PUBLIC SCHOOL

60 Ashgrove Avenue, Brantford 519-752-9610

## CENTENNIAL-GRAND WOODLANDS SCHOOL

41 Ellenson Drive, Brantford 519-759-4570

#### **ÉCOLE DUFFERIN**

(Single-Track French Immersion) 106 Chestnut Street, Brantford 519-752-8232

#### **ECHO PLACE SCHOOL**

723 Colborne Street, Brantford 519-753-2931

#### ÉCOLE CONFÉDÉRATION

(French Immersion) 54 Ewing Drive, Brantford 519-751-2891

#### **GRAHAM BELL-VICTORIA PUBLIC SCHOOL**

56 Grand Street, Brantford 519-752-4723

#### **GRANDVIEW PUBLIC SCHOOL**

68 North Park Street, Brantford 519-752-1422

#### **GREENBRIER PUBLIC SCHOOL**

33 White Oaks Avenue, Brantford 519-756-5173

#### JAMES HILLIER PUBLIC SCHOOL

62 Queensway Drive, Brantford 519-752-2296

#### KING GEORGE SCHOOL

265 Rawdon Street, Brantford 519-752-7486

#### LANSDOWNE-COSTAIN PUBLIC SCHOOL

21 Preston Boulevard, Brantford 519-753-0390

#### MAJOR BALLACHEY PUBLIC SCHOOL

105 Rawdon Street, Brantford 519-752-1643

#### MOUNT PLEASANT SCHOOL

667 Mount Pleasant Road, Mount Pleasant 519-484-2912

#### ONONDAGA-BRANT PUBLIC SCHOOL

21 Brant School Road, Brantford 519-753-8885

#### PRINCE CHARLES PUBLIC SCHOOL

40 Morton Avenue, Brantford 519-752-9687

#### PRINCESS ELIZABETH PUBLIC SCHOOL

60 Tecumseh Street, Brantford 519-753-2910

#### **RUSSELL REID PUBLIC SCHOOL**

43 Cambridge Drive, Brantford 519-752-9332

#### RYERSON HEIGHTS ELEMENTARY SCHOOL

33 Dowden Avenue, Brantford 519-752-8814

#### WALTER GRETZKY ELEMENTARY SCHOOL

365 Blackburn Drive, Brantford 519-770-1288

#### WOODMAN-CAINSVILLE SCHOOL

51 Woodman Drive, Brantford 519-756-5013

## HALDIMAND

## CALEDONIA CENTENNIAL PUBLIC SCHOOL

(Dual-Track French Immersion) 110 Shetland Street, Caledonia 905-765-4860

#### FAIRVIEW AVENUE PUBLIC SCHOOL

223 Fairview Avenue West, Dunnville 905-774-6144

#### **GRANDVIEW CENTRAL PUBLIC SCHOOL**

11 Thrush Street, Dunnville 905-774-4727

#### HAGERSVILLE ELEMENTARY SCHOOL

40 Parkview Road, Hagersville 905-768-3012

#### J. L. MITCHENER PUBLIC SCHOOL

60 Munsee Street South, Cayuga 905-772-5071

#### **JARVIS PUBLIC SCHOOL**

14 Monson Street, Jarvis 519-587-2612

#### **ONEIDA CENTRAL PUBLIC SCHOOL**

661 4th Line, Caledonia 905-765-4700

#### **RAINHAM CENTRAL SCHOOL**

572 Concession 5, Fisherville 905-779-3404

#### **RIVER HEIGHTS ELEMENTARY SCHOOL**

37 Forfar Street East, Caledonia 905-765-5437

#### SENECA CENTRAL PUBLIC SCHOOL

2767 Regional Road 9, York 905-772-5222

#### THOMPSON CREEK SCHOOL

800 Cross Street West, Dunnville 905-774-5460

#### WALPOLE NORTH ELEMENTARY SCHOOL

1895 Haldimand Road, 55 R.R.#5, Hagersville 905-768-5112

## **NORFOLK**

#### **BLOOMSBURG PUBLIC SCHOOL**

25 Concession 12, Waterford 519-426-0942

#### **BOSTON PUBLIC SCHOOL**

2993 Cockshutt Road, Waterford 519-443-5003

#### **COURTLAND PUBLIC SCHOOL**

1012 Queen Street, Courtland 519-688-2110

#### **DELHI PUBLIC SCHOOL**

227 Queen Street, Delhi 519-582-1890

#### **ELGIN AVENUE PUBLIC SCHOOL**

80 Elgin Avenue, Simcoe 519-426-4628

#### **HOUGHTON PUBLIC SCHOOL**

505 Fairground Side Road, Langton 519-875-2291

#### LAKEWOOD ELEMENTARY SCHOOL

(Dual-Track French Immersion) 713 George Street, Port Dover 519-583-0206

#### LANGTON PUBLIC SCHOOL

23 Albert Street, Langton 519-875-4448

#### LYNNDALE HEIGHTS PUBLIC SCHOOL

55 Donly Drive South, Simcoe 519-429-2997

#### PORT ROWAN PUBLIC SCHOOL

48 College Avenue, Port Rowan 519-586-3541

#### TEETERVILLE PUBLIC SCHOOL

229 Teeter Street, Teeterville 519-443-8447

#### WALSH PUBLIC SCHOOL

(Dual-Track French Immersion) 933 Regional Road 3, Simcoe 519-426-3716

#### WATERFORD PUBLIC SCHOOL

100 East Church Street, Waterford 519-443-8942

#### WEST LYNN PUBLIC SCHOOL

18 Parker Drive, Simcoe 519-426-0688

# PARENTING AND FAMILY LITERACY CENTRES

PFLCs are school-based programs for parents and children of preschool age. Children's early learning and development are supported through play while the foundations are laid for a successful transition to school.

Main Office Phone: 519-720-5149

#### PRINCESS ELIZABETH PUBLIC SCHOOL

60 Tecumseh Street, Brantford Open Monday to Friday 8:30 am - 12:30 pm Closed all school holidays

#### MAJOR BALLACHEY PUBLIC SCHOOL

105 Rawdon Street, Brantford Open Monday to Friday 8:30 am - 12:30 pm Closed all school holidays





349 Erie Avenue, Brantford ON N3T 5V3

Telephone: 519.756.6301 • Toll Free: 1.888.548.8878

Fax: 519.756.9181 • Email: info@granderie.ca

www.granderie.ca

