

Howling News

March 2016

SPEECHES

Inside this issue:

Advancing in Math 2

Apps Mill 3

Intermediate Badminton 3

Junior Badminton 2

Social Justice 3

Speeches 2

Project Pet 2

Special points of interest:

- Home and School Bulb Fundraiser Coming Soon

by Emily S. & Nadia C.

On Wednesday, March 9, the intermediate speech competition was held in the gymnasium at North Ward School. Eight students presented a speech. These students include Emily S., Kelly C., Cole

W., Garret K., Paige H., Alexis S., Meghan O., and William L. All the speeches were on very interesting topics. The topics we heard about include Women's Rights, the Cold War, the fast food industry, Lefties,

Obesity in Canada, Eventing, blondes, and writing. Everyone's speech was very well done and they all presented well, too. The overall winner was Paige H. with her speech about lefties.

A Personal Perspective - by Emily S.

Imagine standing up in front of half the school, over two hundred kids, preparing to read a three to five minute long speech. All eyes are set on you, watching every movement and listening to each word you say. You rush through it, careful not to make a mistake, as the judges silently mark you on the words you speak. It seems pretty easy until you're up there.

Being up in front of the school wasn't easy for me. I have fear of public

speaking, therefore, I was terrified. My hands shook as I studied the crowd. Too many people. My stomach felt like it was twisting up and my palms were sweaty. It didn't help that some people whispered, coughed, or sneezed between my pauses and throughout my speech.

Doing a speech is actually quite scary, especially if you're someone like me. It takes a lot of confidence and courage to read a speech out loud,

SPEECHES...



whether you were in one of the speakers' position or reading to a class. For others it can actually be simpler. But overall, doing a speech can be fun but terrifying. Standing up in front of the school takes so much bravery and courage. I'd like to applaud the names listed above.

By: Catie G. & Alexis S.

This month in Ms. Burns' grade 8 class, the students started a new unit, moving on from Algebra to Pythagorean Theorem and then to Angles. This year the grade 8 students are learning to advance their knowledge on different angles such as Complementary Angles, Opposite

Angles, and Transversal Lines.



But their progress doesn't stop there. The grade 8 students have also been using their patterning knowledge this month. Learning

different patterns that they apply to their work. These patterns include the Z pattern, the F pattern, and the C pattern.

Without important first steps in Math, like learning how to count, learning acute, obtuse, and right angles, and even learning something so simple as patterning, students

would be so confused. For example, Mackenzie L., a grade 8 student, said, "These steps have helped me throughout the years. They will also continue to help me in high school." So with that in mind, continue to work hard in school, so work will make sense in the older grades.

Project Pet

By: Kayla Hoekman

Project Pet is a group of dedicated students who



love and care about all animals, big and small!

The founders of this group are Maddy P. (a former North Ward student), Caitlyn J., and Josie M.

This is the second year for collecting donations which include blankets, towels, toys, collars, food, cleaning supplies, and T-shirts. There is still time to

donate! Please bring all donations to Miss Southern's classroom.



Junior Badminton

By: Hunter W.

This month, some new athletes were picked for the North Ward Junior badminton team. The team consists of Christian T., Ryan O., Mitchell B., Braeden D., Nick R., Ali B., Nolan W., Jada S., Sophia F., Owen T.,

Thomas K., Maia H., Harper N., Marlie R., and Josie M. All of these athletes are great at badminton and will hopefully bring North Ward some victories at their tournament later in April.



Apps Mill Trip

By: Meghan and Kianna

On March 4th, 2016, Mrs. Tokarczyk's fabulous grade two class went to Apps Mill to learn more about animals. While there, they were able to hold a snake; a python to be exact, see a tarantula skin, and witness a hissing cockroach was put on Payton's head. Then they watched a puppet show about animals, and went

into a tent to look at stars! While they were at Apps Mill, their group name was called the White Tail Deers. When the indoor fun was over, the outdoor fun began! They went on a scavenger hunt, which included a game called "Wingo". The children had to look around for animal prints, scats, and more. The students had a

card on which was a list of things that could be in a row that they had to find. If they got a certain amount in a row they would yell out as loud as humanly possible.... "WINGO!" They were out in the woods playing this game, so at random times someone would hear people shouting "Wingo". The students were also taken on a tour around Apps Mill.

They fed birds, and they saw coyote, deer, fox, rabbit, and bird tracks. They also saw and were taught about how to get sap for maple syrup out of the trees. Overall the grade two's experience at Apps Mill was amazing! We look forward to more upcoming field trips at North Ward School!



Intermediate Badminton

By: Meghan, Kianna, and Paige

This month, North Ward's sport focus is on BADMINTON. The coaches this year for the intermediate team are Mrs. Lainson and Ms. Kneller. Everyone that tried out for the team was fantastic

and showed true commitment, but sadly cuts had to be made. The team consists of Alisha S., Jordan S., Jordyn C., Gracie S., Kailea S., Meghan O., Kianna M., Chloe P., Josh Z., Caleb T., Kaileb G., Dante B., Ian L., Garret K., Jacob F., and Jaden L. We look forward to seeing

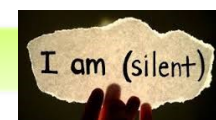
how the team works together and how the team will do in the tournament during the third week of April.



Social Justice

By: Alexis G. & Sheridan H.

On Thursday, March 24th, 2016, the entire school participated in the Vow of Silence. This took place in the first block of the day, with some students voluntarily



staying silent for blocks of time up to 24 hours. We were silent to raise awareness of a variety of issues, such as the war in Yemen, women's rights, children's rights, and equality.

In grade 3, Liam A. chose to stay silent for the whole 24 hours! He said it was very hard for him to make it all the way through, and he had the urge to talk a lot. He said he was silent for the war in Yemen and he would gladly do it again!!