

- ABORIGINAL LITERACY PROGRAMS
 ABORIGINAL MENTORSHIP PROGRAMS
 - EXPANDED NATIVE LANGUAGE PROGRAMMING/NATIVE STUDIES
- INCREASED ACCESS TO ARTISTIC AND CULTURAL LEARNING EXPERIENCES LEADERSHIP OPPORTUNITIES



What is Voluntary Aboriginal Student Self-Identification?

It is a way to advise the Grand Erie District School Board that a student is of Aboriginal ancestry. A student may selfidentify at any time. Simply complete and return the form to the school's principal.

Who?

Aboriginal Peoples - The descendants of the original inhabitants of North America, including First Nation, Inuit and Métis.

For more information please contact: DENFEN MONTOUR Native Advisor 519.753.2669 deneen.montour@granderie.ca

CAROLINE VANEVERY-ALBERT Aboriginal Education Teacher Consultant 519.753.2669 caroline.vanevery-albert@granderie.ca

VOLUNTARY STUDENT SELF-IDENTIFICATION FORM Grand Frie District School Board



Freedom of Information and Protection of

Privacy Act (MFIPPA).

STUDENT INFORMATION:

PLEASE RETURN THIS FORM TO THE

PRINCIPAL AT YOUR CHILD'S SCHOOL.

Last Name:	Grade:
Given Name:	School:
Gender: ☐ Male ☐ Female	Legal Guardian or Parent:
Birth Date:	
(dd/mm/yyyy)	Signature:
My child is:	Date:
☐ First Nation ☐ Métis ☐ Inuit	Parent or guardian if student is under 18 years of age or student if 18 years of age or older
	All personal information collected regarding