



AGENDA

- A – 1 **Opening**
 (a) Roll Call
 (b) Declaration of Conflict of Interest
 (c) In Camera Session (**6:30 p.m.**)
 (i) Personnel Matters
 (ii) Legal Matters
 (d) Welcome to Open Session / Land Acknowledgement Statement (**7:15 p.m.**)
 (e) Memorials
 (i) Ben Morrison, Pauline Johnson Collegiate & Vocational School C.A. Sloat
 (f) Agenda Additions/Deletions/Approval
 (g) In Camera Report
 (h) Presentations
 (i) Delegations
- B – 1 **Approval of Minutes**
 * (a) May 29, 2017 (Regular Board)
 * (b) June 12, 2017 (Committee of the Whole)
- C – 1 **Business Arising from Minutes and/or Previous Meetings**
 (a)
- D – 1 **Director's Report**
 (a) Living the Two Row Project
 (b) STEM Presentation
- E – 1 **Student Trustee Report**
- F – 1 **Committee Reports**
 * (a) Committee of the Whole – June 12, 2017 T. Waldschmidt
- G – 1 **New Business**
 * (a) Quarterly Budget Report (F2) B. Blancher
 * (b) Grand Erie Parent Involvement Annual Report (GEPIC) B. Blancher
- H – 1 **Other Business**
 * (a) Summary of Accounts – May 2017 B. Blancher
 * (b) Special Education Advisory Committee Notes – April 6, 2017 L. Thompson
 * (c) Special Education Advisory Committee Minutes –
 May 4, 2017 L. Thompson
 * (d) Joint Occupational Health & Safety Committee Minutes –May
 18, 2017 B. Blancher
 * (e) Native Advisory Committee Minutes (Draft) – June 6, 2017 B. Blancher
 * (f) Student Transportation Services Brant Haldimand Norfolk
 Minutes (Draft) – May 30, 2017 B. Blancher

SUCCESS for Every Student



Regular Board Meeting

Monday, June 26, 2017
Board Room, Education Centre

- * (g) Privacy and Information Management Committee Minutes (Draft) – June 2, 2017 L. De Vos
- * (h) Grand Erie Parent Involvement Committee Minutes (Draft) – May 4, 2017 B. Blancher
- * (i) OPSBA Report C.A. Sloat

I – 1 Correspondence

- * (a) Canada and Ontario 150 Citizenship Nomination Information
- * (b) Waterloo Region District School Board Letter – May 31, 2017
- * (c) Rainy River District School Board Letter – June 1, 2017
- * (d) Thank you Note from Retiree

J - 1 Adjournment

Future Meetings (held at the Education Centre unless noted otherwise)

Chairs' Committee	August 28, 2017, 5:45 p.m.	Norfolk Room
Regular Board	August 28, 2017, 7:15 p.m.	Board Room
Special Education Advisory Committee	September 14, 2017, 6:00 p.m.	Board Room
Committee of the Whole	September 11, 2017, 7:15 p.m.	Board Room
Audit Committee	September 19, 2017, 6:00 p.m.	Dogwood Room, Norfolk SSC
Compensatory Education Committee	September 21, 2017, 1:00 p.m.	Dogwood Room, Norfolk SSC
Chairs' Committee	September 25, 2017, 5:45 p.m.	Norfolk Room
Board Meeting	September 25, 2017, 7:15 p.m.	Board Room
Native Advisory Committee	September 26, 2017,	

SUCCESS for Every Student

In Memorium

Ben Morrison

Our Pauline Johnson Collegiate family is mourning the loss of a kind and funny young man, Ben Morrison, who passed away suddenly on June 4, 2017. Ben was only 16 years old.

Ben loved fishing, movies, riding his bike and swimming. He had an infectious laugh and his smile would brighten any room. Ben made such an impact in his short life. He will be forever remembered and terribly missed.

In 2013, Ben was diagnosed with a rare disease that stole his life away far too early at such a young age. For the past few years, Ben's love for his parents and his siblings exemplified his life. He adored and protected his brothers and sister and was extremely loving of his parents.

Ben will be sorely missed by family, friends, caregivers and the staff at Pauline Johnson Collegiate.

Respectfully submitted,

Michael DeGroote
Principal
Pauline Johnson CVS



MINUTES

Present: Board Chair D. Dean, Board Vice-Chair G. Anderson, R. Collver, B. Doyle, A. Felsky, J. Harris, J. Richardson, C.A. Sloat, D. Sowers, T. Waldschmidt, E. Marr (Student Trustee) (arrived at 7:27 p.m.), B. Newman (Student Trustee)

Administration: Director - B. Blancher; Superintendents – D. Abbey, W. Baker, L. DeVos, J. Gunn, D. Martins, S. Sincerbox, L. Thompson; Recording Secretary – L. Howells

Regrets:

Trustees:	K. Sandy
Administration:	Nil

A – 1 Opening

(a) Roll Call

The meeting was called to order by Chair, D. Dean at 6:30 p.m. for the purpose of conducting the Open Session.

(b) Declaration of Conflict of Interest

D. Dean identified one conflict.

(c) In Camera Session

Moved by: D. Sowers

Seconded by: T. Waldschmidt

THAT the Board move into In Camera Session to discuss personnel, legal and property at 6:30 p.m.

Carried

(d) Welcome to Open Session

The Public Session meeting was called to order by Chair, D. Dean at 7:20 p.m.

(e) Memorials

(i) Grant Hill, McKinnon Park Secondary School

The memorial statement was read by B. Doyle. The Trustees and Senior Administration took a moment of silence to honour Grant.



(f) **Agenda Additions/Deletions/Approval**

Presented as printed. Two items were added to the agenda:

G-1-b: Annual Operating Plans Review 2016-2017

H-1-f: OPSBA Report

Moved by: J. Richardson

Seconded by: B. Doyle

THAT the Agenda be approved as amended.

Carried

(g) **In Camera Report**

Moved by: C.A. Sloat

Seconded by: G. Anderson

THAT the Grand Erie District School Board approve the applications for the Secondary Teachers' Self-Funded Leave Plan.

Moved by: A. Felsky

Seconded by: T. Waldschmidt

THAT the Grand Erie District School Board approve the applications for the Elementary Teachers' Self-Funded Leave Plan.

Moved by: D. Sowers

Seconded by: C.A. Sloat

THAT the Grand Erie District School Board approve the applications for the Elementary Principal Self-Funded Leave Plan.

Moved by: T. Waldschmidt

Seconded by: C.A. Sloat

THAT the Grand Erie District School Board approve C-1-f.

Moved by: G. Anderson

Seconded by: J. Harris

THAT the Grand Erie District School Board approve C-1-g.

Moved by: G. Anderson

Seconded by: T. Waldschmidt

THAT the Grand Erie District School Board approve D-1-c.



Moved by: A. Felsky

Seconded by: R. Collver

THAT the Grand Erie District School Board approve E-1-a

Carried

(h) Presentations - Student Recognition Awards

The recognition program is Grand Erie District School Board's way to honour and celebrate students who have accomplished excellence in the areas of academics, athletics, and the arts, as well as excellence in the community. All recipients receive a certificate signed by B. Blancher and D. Dean, Chair of the Board. Trustee Sloat and Director Blancher presented the certificates to those recipients present.

Jaid Pehlke, Grade 8, West Lynn Public School, travelled to Bolzano, Italy, where she represented Canada in the Under 15 World Selects Invitational Hockey Tournament. The tournament invites only top hockey players and clubs to play against some of the toughest competition the world has to offer. It was the result of tremendous dedication and perseverance for Jaid, who is a member of the Simcoe Warriors Bantam Rep team. With an incredibly powerful shot and a winning attitude, Jaid now sets her sights on representing Canada at increasingly higher levels of competition.

Angus Cowan, Grade 12, North Park Collegiate Vocational School, is a multiple OFSAA gold medalist in swimming, most recently capturing two first-place finishes in the senior boys 50-metre butterfly and in the individual medley. It's a crowning achievement in what has been an outstanding high school career. Beginning in Grade 9, Angus set an OFSAA record in the junior boys 100 individual medley – a record he managed to beat the following year, and which still remains the time to chase. With hard work and humility, he has made his school proud, and given Grand Erie cause to celebrate over the last four years.

The recipients were congratulated by the trustees and responded to questions and comments.

(i) Delegation

(i) Lee Robinson presented her delegation regarding Boundary for Lakewood French Immersion

R. Collver directed a question to Superintendent of Business for clarity if the routes are planned for the Burford and Paris French Immersion and the 75-minute standard. J. Gunn responded routes are not fully planned at this time and STSBHN will do its best to keep within the 75-minute standard.



Regular Board Meeting
May 29, 2017
Education Centre, Board Room

B. Doyle suggested the Board discuss this further. T. Waldschmidt believes a discussion is required of what it would take to accommodate this request. J. Gunn responded that there are two options within current policy and procedure. 1. Submit a request to attend out of area with the transportation options of parent's responsible or courtesy transportation or 2. the Board could initiate a boundary review.

J. Harris suggested the Board needs to look long term and at a systematic level. R. Collver noted this is a reaction from Brant ARC and didn't realize the effects on a family from the Norfolk area.

Motion by: R. Collver

Seconded by: T. Waldschmidt

THAT Grand Erie District School Board directs Administration to take another look at the feasibility with a report back to Board at the June 12, 2017 Committee of the Whole Board meeting.

Carried

B – 1 Approval of Minutes

(a) Regular Board Meeting – April 24, 2017

Presented as printed.

Moved by: A. Felsky

Seconded by: G. Anderson

THAT the Minutes of the Regular Board Meeting, held April 24, 2017 be approved.

Carried

(b) Committee of the Whole Board – May 8, 2017

Presented as printed.

Moved by: J. Richardson

Seconded by: T. Waldschmidt

THAT the Minutes of the Committee of the Whole Board Meeting, held May 8, 2017 be approved.

Carried

C – 1 Business Arising from Minutes and/or Previous Meetings

Nil



D – 1 Director's Report

(a) Leadership Update

B. Blancher asked S. Sincerbox to introduce our guests. S. Sincerbox invited Jenny Gladish, Janice Hughes and Dennis Wright to the table to provide an overview on the Leadership Training and Development Program. D. Wright provided an overview on all leadership activities open to all employees. J. Hughes provided an overview on the series of 8 management clinics offered to all administration and management positions.

C.A. Sloat asked S. Sincerbox how do you know this is good for students. S. Sincerbox responded that a survey will be completed following each event. G. Anderson thanked the group and noted that it is important Leadership Development. Suggest either Leadership development is important or it is important to promote Leadership Development.

Director's highlights:

- Congratulations to our Communications Team under the leadership of Shawn McKillop as they are being awarded the National School Public Relations Association (NSPRA) 2017 Gold Medallion for the Be Well Campaign. The judges selected only 11 winners from a field of 44 outstanding communications initiatives throughout the U.S. and Canada.
- Online Engagements – Ontario First Nations, Metis and Inuit Education Policy Framework – Ministry of Education has engaged a team of researchers who will engage with students, parents/guardians and families, teaching and non-teaching staff, Indigenous communities, organizations and partners, and schools boards to gather feedback and input to form the development of the Third Progress report; a link to the online survey has been provided to Trustees
- Caledonia Boundary Review – McClung Road Subdivision will be held Tuesday, May 30, 2017 at McKinnon Park Secondary School
- Grand Erie Games at Cayuga Secondary School – Secondary: Wednesday, May 31, 2017 and Elementary: Monday, June 5, 2017
- Friday, June 9, 2017 – Elementary PD Day
- Grand Erie District School Board is hosting the OFSAA Lacrosse Championships May 29 – June 2
- Annual Retirement Dinner scheduled for Wednesday, June 7, 2017 at Branford Golf and Country Club

B. Blancher invited W. Baker to provide an update on the Council of Athletics Grand Erie (CAGE). W. Baker provided a high level overview on CAGE that has been established to coordinate and develop an opportunity to elementary students to compete in a number of sporting activities such as– soccer, basketball, volleyball and track, field to be added.



B. Blancher advised the Trustees that this meeting marks the last board meeting for Superintendent of Business Services. J. Gunn is retiring from Grand Erie District School Board and his final day is Friday, June 2, 2017. J. Gunn was given a standing ovation with remarks of appreciation from the B. Blancher and D. Dean. B. Blancher and the Trustees wished Superintendent Gunn the best on his retirement.

Moved by: J. Richardson

Seconded by: B. Doyle

THAT the Grand Erie District School Board receive the Director's Report of May 29, 2017 as information.

Carried

E – 1 Student Trustees' Report

E. Marr advised the Board that she attended one day of the OSTA-AECO Annual General Meeting held on May 25-28, 2017 in Toronto. E. Marr noted it was a great experience and thanked the Board for the opportunity to attend.

Moved by: C.A. Sloat

Seconded by: A. Felsky

THAT the Grand Erie District School Board receive the Student Trustees' Report of May 29, 2017 as information.

Carried

F -1 Committee Report

(a) Committee of the Whole Board – May 8, 2017

Moved by: T. Waldschmidt

Seconded by: G. Anderson

THAT the Grand Erie District School Board approve the Committee of the Whole Board dated May 8, 2017 as follows:

1. In Camera Report

THAT the Grand Erie District School Board approve the Terms and Conditions between the Grand Erie District School Board and the Grand Erie Management Support team, effective September 1, 2016.



Regular Board Meeting

May 29, 2017

Education Centre, Board Room

THAT the Grand Erie District School Board approve the extension of the Facility Partnership Liaison – Project Contract Agreement with Lynn Hewitt under the same terms for the period beginning June 1, 2017 and concluding no later than May 31, 2018.

2. Director's Report

THAT the Grand Erie District School Board receive the Director's Report of May 8, 2017 as information.

3. Revised 2016-2017 Committee / Board Meeting Schedule

THAT the Grand Erie District School Board approve the revised 2016-17 Committee/Board Meeting Schedule.

4. 2017-18 Committee/Board meeting Schedule

THAT the Grand Erie District School Board approve the 2017-18 Committee/Board Meeting Schedule, as amended.

5. Allocation of Education Assistants 2017-2018

THAT the Grand Erie District School Board approve the allocation of 303 Educational Assistants, as outlined in the report "Allocation of Educational Assistants 2017-2018", pending finding budget approval.

6. Community Planning and Facility Partnership – Annual Facility Status Report

THAT the Grand Erie District School Board approve the plans to renovate space at Pauline Johnson Collegiate to accommodate a new Hospitality and Tourism Program for September 2017 subject to final approval of the Facility Renewal Plan for 2016-17.

7. Capital Planning Capacity Program

THAT the Grand Erie District School Board receive the Capital Planning Capacity Program report as information.

8. Student Senate Report

THAT the Grand Erie District School Board receive the Student Senate Report (Minutes of April 20, 2017) as information.

9. Student Trustee Selection

THAT the Grand Erie District School Board receive the Student Senate's Report on the appointment of the following Student Trustees for 2017-18:

Grand Erie North: Jeriann Hsaio

Grand Erie South: Leicia Kelly



10. Data Report – Learning Intervention Tracking for Excellence (LITE) – Referrals for Professional Services

THAT the Grand Erie District School Board receive “Data Report – Learner Intervention Tracking for Excellence (LITE) – Referrals for Professional Services” as information.

11. Managing Information for Student Achievement (MISA) Update

THAT the Grand Erie District School Board receive the MISA Update as information.

12. Anna Melick Memorial School Transition Committee Report (F3)

THAT the Grand Erie District School Board receive the Anna Melick Memorial School Transition Committee Report as information.

THAT the Grand Erie District School Board disband the Anna Melick Memorial Transition Committee.

13. SO8 Community Partnership

THAT the Grand Erie District School Board approve Policy SO8 – Community Partnerships.

14. SO10 Bullying Prevention and Intervention

THAT the Grand Erie District School Board approve Policy SO10 – Bullying Prevention and Intervention, as amended.

15. SO11 Progressive Discipline and Promoting Positive Student Behaviour

THAT the Grand Erie District School Board approve Policy SO11 – Progressive Discipline and Promoting Positive Student Behaviour, as amended.

16. HR120 Communicable Diseases

THAT the Grand Erie District School Board receive Procedure HR120 – Communicable Diseases as information.

17. SO134 Website Requirements

THAT the Grand Erie District School Board receive Procedure SO134 – Website Requirements as information.

18. SO129 Bullying Prevention and Intervention

THAT the Grand Erie District School Board rescind Procedure SO129 – Bullying Prevention and Intervention.

19. SO130 Progressive Discipline and Promoting Positive Student Behaviour



THAT the Grand Erie District School Board rescind Procedure SO130 – Progressive Discipline and Promoting Positive Student Behaviour.

20. OPSBA Report

THAT The Grand Erie District School Board write a letter to OBSPBA of Grand Erie District School Board's dissatisfaction with the increase and the lack of advance notice rational.

THAT the Grand Erie District School Board receive the OPSBA Report as information.

21. Correspondence

THAT the Grand Erie District School Board receive correspondence as information.

Carried

G – 1 New Business

(a) 2016-2020 Multi-Year Plan Update

B. Blancher reviewed the 2016-2020 Multi-Year Plan Update Report which the Board receives annually to provide an update on the renewed Multi-Year Plan that took effect in late August 2016. B. Blancher identified the areas which align with the Multi-Year Plan that were reviewed throughout year by Trustees:

1. Director's Annual Report – outlines accomplishments in relation to the Multi-Year Plan Indicators
2. Board Improvement Plan for Student Achievement – focused on the Achievement section of the Multi-Year Plan
3. Annual Operating Plans (AOP) – five AOPs are connected to Multi-Year Plan Indicators of Community, Equity, Environment, Technology and Well-Being.
4. School Improvement Plans (SIP) – the Multi-Year Plan serves as the foundation of the Board Improvement Plan and Annual Operating Plans which guides the School Improvement Plans
5. Department Plans – Multi-Year Plan serves as the foundation of the Annual Operating Plans which guide the Department Plans

B. Blancher noted Section 169.1 (1) of the Education Act states that a Board annually review the Multi-Year Plan. In late April, a series of nine focus groups which consisted of participants of teachers, school administrators and CUPE member and survey was sent out to DECEs, PSSP and the GEMST group for the purpose of assessing the 2016-2020 Multi-Year Plan implementation in the first year – with a focus on how well the Multi-Year Plan



Regular Board Meeting

May 29, 2017

Education Centre, Board Room

has been communicated across the system. Qualitative analyses for the events are currently being completed and will be reported at the August Board meeting.

R. Collver questioned if this is the right reporting mechanism and why the Annual Operating Plans are separate from the multi-year plan. R. Collver further commented that we need something more as the multi-year plan is the Trustees' accountability to the government and the community. B. Blancher responded this is an annual report as noted on past agendas and a detailed report will be presented at the August Board Meeting. R. Collver questioned the timing on how to have a multi-year plan and the Annual Operating Plans brought at the same time. B. Blancher responded that we may want to consider the Annual Operating Plans be brought to the Board at the end of September to align with the Board Improvement Plan for Student Achievement. B. Blancher was directed to bring back to Board at the June 12, 2017 meeting on how to move forward with these reports.

Moved by: R. Collver

Seconded by: J. Harris

THAT the Grand Erie District School Board receive the 2016-2020 Multi-Year Plan Update Report as information.

Carried

(b) **Annual Operating Plans – School Year 2016-17**

B. Blancher reviewed the Annual Operating Plans – report.

i) **Well-Being**

L. Thompson reviewed the status of the Well-Being Operating Plan for the 2016-17 School Year. L. Thompson noted one correction to the Well-Being We Will statement.

S. Sincerbox reviewed the Staff Wellness piece of the Well-Being Operating Plan.

J. Harris asked when he reviews the report there is no evidence on the progress of the goal or clear connection that move towards the goal. We are stuck in what we have done. S. Sincerbox responded regarding the need to improve on the proof and evidence piece. R. Collver needs clarity on the outcome. B. Blancher responded that we need to look at this moving forward. J. Harris asked do we have the right measurement and are we able to identify what is changing.



ii) Technology

D. Abbey reviewed the status of the Technology Operating Plan for the 2016-17 School Year.

iii) Community

B. Blancher reviewed the status of the Community Operating Plan for the 2016-17 School Year.

C.A. Sloat asked for clarity on the Education Partnership Guide. B. Blancher responded that this is not available at this time.

J. Harris asked who receives the draft guide. L. Thompson responded the draft guide is in response to an identified gap. Principals have not had the opportunity to learn about how to foster and maintain partnerships. The guide will provide them with this type of information.

iv) Equity

W. Baker reviewed the status of the Equity Operating Plan for the 2016-17 School Year.

C.A. Sloat referred to the piloting of the Our School parent survey and ask why did you go from everyone to some. W. Baker responded initially the intention was to have all schools pilot it, but, after some discussion, it was decided that we would ask for volunteers instead. The reason is that responses rate for parent surveys are historically low; in order to increase response rates, much effort by administrators will be required. If a principal was only doing the survey because it was required, the fear is that that person would not be passionate about increasing rate. C.A. Sloat asked will the Board receive the overall results. W. Baker responded they do not provide board overall data only comparative data. J. Harris asked if Safe Schools had any measures of success for its training sessions? W. Baker responded that we only had anecdotal reporting on the benefits.

v) Environment

J. Gunn reviewed the status of the Environment Operating Plan for the 2016-17 School Year.

Moved by: R. Collver



Seconded by: A. Felsky

THAT the Grand Erie District School Board receive the Annual Operating Plans (2016-2017) as information.

Carried

(c) Major Construction Projects Update (F2)

J. Gunn reviewed the Major Construction Projects Report which provided status update for the two 2016-17 projects.

1. Thompson Creek four classroom addition to facilitate the consolidation of Anna Melick Memorial Schools students effective September 1, 2017 is progressing well and is tracking on schedule.
2. Fairview Avenue Redevelopment to construct a new elementary school to accommodate the consolidation of Fairview Avenue PS and Grandview Central PS is progressing. Construction contract tender to be released by June 29th with closing and recommendation for award in late July. Board approval to award the construction contract will require a Special board meeting the first week of August.

R. Collver asked for an update on Elgin Avenue Public School funding request. J. Gunn responded that he has not heard anything from the Ministry.

Moved by: G. Anderson

Seconded by: C.A. Sloat

THAT the Grand Erie District School Board receive the Major Construction Project Report as information.

Carried

H – 1 Other Business

(a) Summary of Accounts – April 2017

Presented as printed.

Moved by: T. Waldschmidt

Seconded by: G. Anderson

THAT the Grand Erie District School Board receive the Summary of Accounts for the months of March 2017 in the amount of \$8,690,138.24 as information.

Carried

(b) Joint Occupational Health & Safety Committee Minutes – April 20, 2017



Presented as printed. Cedarland missed their Annual inspection and did not complete their April inspection. Annual has been rescheduled for May. Greenbrier did not complete their April inspection.

Moved by: T. Waldschmidt

Seconded by: C. A. Sloat

THAT the Grand Erie District School Board receive the Joint Occupational Health and Safety Committee Minutes – April 20, 2017 as information.

Carried

(c) Native Advisory Committee Minutes – April 11, 2017

Presented as printed. B. Blancher noted that A. Felsky was not present and should be listed as sending regrets.

Moved by: C.A. Sloat

Seconded by: T. Waldschmidt

THAT the Grand Erie District School Board receive the Native Advisory Committee Minutes – April 11, 2017 as information.

Carried

(d) Privacy Information Management (Draft) – May 1, 2017

Presented as printed. L. De Vos noted one correction should read “Confidentiality Agreement”.

Moved by: G. Anderson

Seconded by: T. Waldschmidt

THAT the Grand Erie District School Board receive the Privacy Information Management Committee Minutes (Draft) – May 1, 2017 as information.

Carried

(e) Compensatory Education Steering Committee – February 23, 2017

Presented as printed.

Moved by: D. Sowers

Seconded by: C. A. Sloat

THAT the Grand Erie District School Board receive the Compensatory Education Steering Committee Minutes – February 23, 2017 as information.

Carried



(f) **OPSBA Report**

C.A. Sloat reviewed the OPSBA report which focused on the OPSBA Strategic Priorities 2017-2018 and Member Board Policy Resolutions for AGM.

Moved by: G. Anderson

Seconded by: C.A. Sloat

THAT the Grand Erie District School Board receive the OPSBA Report as information.

Carried

I – 1 **Correspondence**

(a) Hastings and Prince Edward District School Board May 8, 2017 Letter

(b) Waterloo Region District School Board May 16, 2017 Letter

(c) Ontario College of Teachers May 11, 2017 Letter

(d) Dave Levac, MPP Brant May 17, 2017 Letter

C.A. Sloat asked about the request for Punjabi Language course correspondence. D. Martins noted that a credit program will be run on Saturdays.

Moved by: J. Harris

Seconded by: G. Anderson

THAT the Grand Erie District School Board receive correspondence as information.

Carried

J – 1 **Adjournment**

Moved by: G. Anderson

Seconded by: J. Harris

THAT the meeting be adjourned at 9:40 p.m.

Carried

Board Chair, David Dean



MINUTES

Present: T. Waldschmidt – Committee Chair, G. Anderson, R. Collver, D. Dean, B. Doyle, A. Felsky, J. Harris, J. Richardson, K. Sandy, C.A. Sloat, E. Marr (Student Trustee), B. Newman (Student Trustee)

Via Teleconference: D. Sowers

Administration: Director - B. Blancher; Superintendents - D. Abbey, W. Baker, L. De Vos, D. Martins, S. Sincerbox, L. Thompson, Recording Secretary – L. Howells

Regrets:

Trustees: Nil
Administration: Nil

A – 1 Opening

(a) Roll Call

The meeting was called to order by Committee Chair, T. Waldschmidt at 6:00 p.m. for the purpose of conducting the In Camera Session.

(b) Declaration of Conflict of Interest

Nil.

(c) In Camera Session

Moved by: A. Felsky

Seconded by: G. Anderson

THAT the Board move into In Camera Session to discuss personnel, and legal matters at 6:00 p.m.

Carried

(d) Welcome to Open Session

The Public Session meeting was called to order by Committee Chair, T. Waldschmidt at 7:21 p.m.



Committee of the Whole Board

June 12, 2017
Education Centre, Board Room

(e) **Agenda Additions/Deletions/Approval**

Presented as printed.

Moved by: G. Anderson

Seconded by: B. Doyle

THAT the agenda be approved as printed.

Carried

(f) **In Camera Report**

Moved by: G. Anderson

Seconded by: J. Harris

THAT the Director's Performance Appraisal has been completed for the 2016-2017 School Year.

Carried

Moved by: C.A. Sloat

Seconded by: D. Dean

THAT the Grand Erie District School Board approve the Resolution requiring Other-Than-Continuous-Full-Time Employees to be enrolled in the Ontario Municipal Employees' Retirement Systems (OMERS), as outlined in OMERS Resolution No. 5.

Carried

(g) **Delegations**

(i.) Darlene Losier, Caledonia Boundary Review

(ii.) Lindsay Rennie, Caledonia Boundary Review

B – 1 Business Arising from Minutes and/or Previous Meetings

(a) **Compensatory Education Plan and Higher Improvements in Performance**

L. Thompson referred to the Compensatory Education Outcomes Monitoring for 2016/2017 and Higher Improvement in Performance in Schools Strategy for 2017/2018 report. L. Thompson provided a brief overview of the desired outcome, theory of action, System Strategies employed to address the barriers faced by schools and the Higher Performance indicators which included:

- Compensatory Education Committee
- Compensatory Education School Administrators
- Achievement



Committee of the Whole Board

June 12, 2017

Education Centre, Board Room

- Community
- Equity
- Well-Being

L. Thompson provided a brief overview of the Draft Higher Improvement in Performance Strategy for 2017-2018.

C.A. Sloat asked when will this report come back to Board. L. Thompson responded that outcomes from the Higher Improvement in Performance in Schools Strategy are recorded in a lot of different reports that are presented to the Board throughout the year and recommends the outcomes be removed from this report. R. Collver asked will those reports pick up all the items listed. L. Thompson responded they will.

J. Harris noted that all this work is embedded/covered in other reports and this is a make work project. J. Harris suggested that there may be a need for some changes to existing reports to ensure all items are covered but recommends we abandon this report. C.A. Sloat noted that Comp Ed is a separate item in budget and financial. B. Blancher responded that this report was reviewed by Sr. Administration and it was noted that a lot of this information is presented/reviewed in other reports. B. Blancher further noted that Sr. Administration will need to take it away to ensure that we are hitting all of these items.

R. Collver noted we get this information throughout the year in other reports. By combining the reports, our Higher Improvement Performance schools would be more inclusive in Grand Erie. R. Collver asked what how the loss of this report would affect the committee. L. Thompson responded the bulk of the Committee's work is the framework and strategy which will continue. J. Harris asked how do we move forward with this recommendation, do we send back to staff for comment and planned approach? B. Blancher was directed by Trustees to review and consider the need for this report.

Moved by: A. Felsky

Seconded by: C.A. Sloat

THAT the Grand Erie District School Board received the Compensatory Education Outcomes Monitoring Report 2016-2017 as information.

Carried

Moved by: B. Doyle

Seconded by: R. Collver

THAT the Grand Erie District School Board approve the Higher Improvement in Performance Strategy in Schools Strategy for 2017-2018.

Carried



Committee of the Whole Board

June 12, 2017
Education Centre, Board Room

(b) Response to May 29 Delegation

B. Blancher referred to the Response to May 29th Delegation report. On May 29, Ms. Robinson presented a delegation at the May 29th Board meeting to request that the attendance boundaries for French Immersion be adjusted to allow Ms. Robinson's children to be included in the boundaries for Lakewood Elementary's new French Immersion program. As a result of the delegation, Trustees directed Senior Administration to investigate the cost to provide busing to the two students from Norfolk County who are currently in the French Immersion boundary for Burford up to Grade 5 and Paris Central from Grade 6 to 8. B. Blancher provided an overview of the transportation impact and presented two options for Trustee consideration.

J. Harris continues to have concerns that this is a reactionary decision to a presentation and is hopeful whatever the outcome is reflected in a larger plan.

R. Collver agrees that we need to look at the bigger picture and strategy and recommends Superintendent Baker to continue work with this family on a solution.

Moved by: C.A. Sloat

Seconded by: J. Richardson

THAT the Grand Erie District School Board approve keeping the transportation the same.

Carried

C – 1 Director's Report

The Director highlighted:

- Renewed Math Strategy – designed to support mathematical learning from Kindergarten to Grade 12, including a focus on the strengths and needs of students with learning disabilities. The Math team recently presented to colleagues in boards across the province at the Ministry of Education's Spring Symposium. The short video was viewed.
- Multi-Year Plan update and Annual Operating Plans: a follow up to the report that was presented on May 29 and reference to the focus groups that were held to assess staff awareness of the plan, what it means and what we are doing as a board to meet our vision – a full report will come to the Board Meeting in August. On May 29, Trustees asked whether it makes sense to bring a Multi-Year Plan update in May and if not, how this might impact the timing of Annual Operating Plans if we need to wait until August for the annual review of the Multi-Year Plan.



Committee of the Whole Board

June 12, 2017
Education Centre, Board Room

Based on discussion at Executive Council it has been suggested that a go forward plan will have the Multi-Year Plan review come to the Board Meeting in August. This review will inform the development of Annual Operating Plans which will be presented at the September Board Meeting each year.

- R. Collver asked if the September timeframe will delay the implementation of strategies. B. Blancher responded it will not.
- Ophea Healthy Schools Certification - six (6) Grand Erie schools have been certified as a Healthy School for their commitment in promoting and enhancing the health and well-being of students, staff, and the wider community. Recipients are:
 - Gold Status – Prince Charles Public School and North Ward School
 - Silver Status – Banbury Heights Elementary School and Pauline Johnson Collegiate & Vocational School
 - Bronze Status – Bellview Elementary School and Princess Elizabeth School
- The Grand Erie Elementary Teachers' Federation, in partnership with the Grand Erie School Board, and sponsored by the Elementary Teachers' Federation of Ontario presents "Sharing our Voices" on June 20th to celebrate National Aboriginal Day at the Sanderson Centre from 12 – 2 p.m.

Moved by: D. Dean

Seconded by: G. Anderson

THAT the Grand Erie District School Board receive the Director's Report of June 12, 2017 as information.

Carried

D – 1 New Business – Action/Decision Items

(a) Annual Review of the Special Education Plan

L. Thompson referred to the Annual Review of the Special Education Plan report and informed the Trustees that as per regulation 306, each school board is required to maintain a Special Education Plan, to review annually and make amendments as appropriate. L. Thompson advised Trustees there were significant changes to the document as a result of feedback from the Special Education Advisory Committee (SEAC) and parent input that the document be more reader-friendly and that all information required in each standard is included. L. Thompson noted the Special Education Plan 2016-2017 was presented to the Special Education Advisory Committee (SEAC) for review at the May 4th meeting, and was approved at the June 1, 2017 meeting. L. Thompson provided an overview of the summary of changes.



Committee of the Whole Board

June 12, 2017

Education Centre, Board Room

C.A. Sloat noted concern that we do not have enough in the plan for students who are gifted. L. Thompson responded it was agreed and discussed at the Special Education Advisory Committee; however, we can only include the items we currently doing within Grand Erie.

R. Collver noted this is a very long document and changes that have been made now make it more parent friendly.

D. Dean echoed the exhaustive nature of this report and noted the role and expectations are clear and well stated. D. Dean wondered about Standard 3 states that it is the parent's responsibility for the student's attendance at school and wanted to know if there was there discussion about parent's responsibility about student's behaviour at school? L. Thompson stated that this was part of the discussion.

Moved by: G. Anderson

Seconded by: A. Felsky

THAT the Grand Erie District School Board approve the Annual Review of the Special Education Plan, and the submission of two copies of the plan the Special Education Report Components Checklist to the Regional Office of the Ministry of Education.

Carried

(b) **2017-2018 Operating Budget Approval**

B. Blancher reviewed highlights of the 2017-18 Operating Budget:

- The total Operating Budget of \$306,550,241 is up 1.56% from the 2016-17 budget of \$301,848,963.
- Total Projected 2017-18 enrolment is 25,956.9 (down 248.4 from the 2016-17 actual enrolment of 26,205.3)
- Other Ministry Education Program (EPO) Grants of \$2,467,731 in addition to the GSNs are included in this budget.
- By the end of 2017-18, most employee groups will have completed the transition to the provincial benefit trusts supported by additional flow through funding provided in the GSN.
- A new Local Priorities fund of \$2,956,560 was added to the GSN-Learning Opportunities allocation to support obligations under labour extension agreements.
- Guided by the Multi-Year Plan in the area of Achievement, this budget continues to focus resources to support the Compensatory Education Plan by directing more staff and learning resources to schools with the greatest needs.
- This budget includes resources to complete the upgrade and replacement of the Board data centre and the creation of a data recovery site to support the Business Continuity Plan.



Committee of the Whole Board

June 12, 2017

Education Centre, Board Room

- Challenges with increasing facility operating costs in the face of reduced pupil accommodation funding is manageable only due to decreased maintenance demands resulting from ongoing Quality Accommodation reviews to maximize utilization of school facilities and continued implementation of energy reduction/conservation strategies. Funding formerly provided to support underutilized space, particularly in rural schools is in the final year of a three-year phase out. Only 13 schools qualify for enhanced top up funding going forward.

R. Collver requested a detailed breakdown report come back to Board in September of how the collective agreement extension funds we invested in our schools and students. B. Blancher agreed to this request. C.A. Sloat reminded these funds are for two years and may be taken away.

Moved by: G. Anderson

Seconded by: B. Doyle

THAT the Grand Erie District School Board approve the 2017-18 Operating Budget of \$306,550,241.00.

Carried

(c) **South West Brantford Boundary Review Report**

L. Thompson reviewed the Boundary Review – South West Brantford report which provided background details, additional information on the May 23, 2017 public meeting and Senior Administration recommendation to amended school boundaries.

C.A. Sloat noted the feedback received from parents as been provided as a laydown report.

D. Dean asked would the passing of the motion have any effect on the out area requests. L. Thompson responded there would no impact.

Moved by: C.A. Sloat

Seconded by: A. Felsky

THAT the Grand Erie District School Board approve the amended school boundaries for Ryerson Heights and Walter Gretzky Elementary Schools and the creation of a Holding School Boundary for assignment to a future elementary school.

Carried



Committee of the Whole Board

June 12, 2017

Education Centre, Board Room

(d) **Caledonia Boundary Review Report – Elementary**

L. De Vos reviewed the Boundary Review – Caledonia Area Elementary report which was initiated to review Caledonia Centennial and Seneca Central Elementary School boundary areas after consideration of long term accommodation forecasts and recommendation from the Quality Accommodation Committee. The proposed boundary change ensures residents in the new Avalon – McClung Road development are assigned to Caledonia Centennial. L. De Vos noted a public meeting was held May 30, 2017 to share the proposal with the school communities and provided an overview of the feedback received. Senior Administration recommends to amended school boundaries.

C.A. Sloat noted her concern regarding the grandfathering request. B. Doyle noted there is going to be a new school in the development that would end the grandfathering. J. Harris shared the concern on the grandfathering and reminded we need to look at the longer term. L. De Vos responded the concern came from one family. J. Richardson commented that the kids currently in the school finish and the kids not in the school should go to the boundary school. R. Collver noted the motion has to be time sensitive. B. Doyle responded he does not have a concern with the time limit and asked if the parent apply for out of area.

C.A. Sloat responded that in other areas of the system we have capped enrolment. G. Anderson agreed with B. Doyle, we let the kids currently enrolled continue at the school.

Moved by: J. Richardson

Seconded by: B. Doyle

THAT the Grand Erie District School Board approve the amended school boundaries for Caledonia Centennial and Seneca Central Elementary Schools with the grandfathering of current family enrollment at Seneca Central.

Carried

(e) **Caledonia Boundary Review Report – Secondary**

D. Martins reviewed the Boundary Review – Caledonia Area Secondary report which was initiated to review Caledonia Centennial and Seneca Central Elementary School boundary areas after consideration of long term accommodation forecasts and recommendation from the Quality Accommodation Committee. The proposed boundary change would amend and move the North East area bound by Highway #6, Grand River, McClung Road and Haldibrook Road from McKinnon Park's catchment area to Cayuga Secondary area. This, ensures residents in the new Avalon – McClung Road development are assigned to Cayuga Secondary School. D. Martins noted a public meeting was held May 30, 2017 to share the



Committee of the Whole Board

June 12, 2017

Education Centre, Board Room

proposal with the school communities and provided an overview of the feedback received. Senior Administration recommends to amended school boundaries.

J. Richardson noted that the communication sent out to the families wasn't entirely clear on the impact of the boundary review and even as the Trustee he assumed it was only the new McClung subdivision. J. Richardson reviewed the map and would like to see from Orkney St. South, East of Hwy 6 to McClung be removed from the new boundary. J. Richardson asked if we talk to students in grade 8 and advise them of the advantages of going to the Cayuga for the technical programs. J. Richardson further commented that anyone who can walk to McKinnon should be attending McKinnon.

B. Doyle commented that this has been a problem for so long, if McKinnon Park became a high school for just the urban residents of Caledonia, we would still be over capacity. B. Doyle also commented that if anyone can walk to McKinnon Park they should go to McKinnon Park. B. Doyle noted our other boundaries for McKinnon Park need to be looked at.

C.A. Sloat commented that there are students in Brantford where they can see a school from their house but are directed to another school.

G. Anderson agrees we grandfather the current enrolled students.

R. Collver commented we need to address the McKinnon Park catchment issue and believe it is time we had a discussion regarding attendance boundaries for Tuition Agreement Students.

J. Richardson commented he would rather see the old part of Caledonia stay with McKinnon and address the First Nation busing.

J. Harris would like to more time and we need to get to the fundamentals to tackle the hard issues.

B. Doyle commented if we took the McClung Community and tell their families they are going to Cayuga Secondary School we still need to hammer out the proper boundaries for Caledonia.

A. Felsky acknowledged that Trustee Doyle and Richardson are trying to advocate a solution that makes sense to their community and until A. Felsky hears the numbers from staff that add up, she cannot support their recommendation. T. Waldschmidt noted his support to B. Doyle and J. Richardson



Committee of the Whole Board

June 12, 2017

Education Centre, Board Room

D. Dean noted an addition to McKinnon Park will not happen while we have vacancy at Hagersville and Cayuga Secondary and believes we need to engage in a conversation with Six Nations and we need to equalize the enrollment in our Haldimand Schools

Moved by: C. A. Sloat

Seconded by: A. Felsky

THAT the Grand Erie District School Board approve the amended school boundaries for McKinnon Park Secondary and Cayuga Secondary Schools and that the current students enrolled at McKinnon Park are grandfathered.

Motion is defeated.

Moved by: B. Doyle

Seconded by: J. Richardson

THAT the Grand Erie District School Board approve the school boundaries for the McClung Avalon Estate to Cayuga Secondary School.

Carried

Moved by: B. Doyle

Seconded by: J. Richardson

THAT the Grand Erie District School Board directs staff to bring back a report to initiate a boundary review for the catchment area for McKinnon Park at the September 2017 Committee of the Whole Board.

Carried

(f) **Contract Extension Funding – Update to Allocation of Self-Contained Classrooms for 2017-2018**

L. Thompson reviewed the Contract Extension Funding – Update to Allocation of Self-Contained Classrooms for 2017-2018 report which provided background, additional information, budget implications and communication plan. L. Thompson noted Teacher Consultants – Special Education and Special Education Management team members met, reviewed current Grand Erie Special Education classrooms and further needs identified by school staff and recommends a portion of contract extension funding be used to staff the following classrooms for 2017-18:

- The secondary level class for students with Mixed Exceptionalities (ME) at Valley Heights be reassigned 4 sections to have a full teaching complement of 8 sections. The student needs in the classroom have shifted to include primarily students with developmental disabilities, which will make a partially integrated model
- A Strategies classroom open at Bellview Public School.
- A classroom for students with Autism open at Langton Public School.
- A classroom for students with Autism open at Thompson Creek Elementary School.



Committee of the Whole Board

June 12, 2017
Education Centre, Board Room

- A classroom for students with Autism open at Russell Reid Elementary School.

Moved by: R. Collver

Seconded by: J. Harris

THAT the Grand Erie District School Board approve the locations and number of self-contained classrooms that resulted from contract extension funding for 2017-2018 as outlined, pending budget deliberations.

Carried

K. Sandy left the meeting at 9:20 p.m.

D – 2 New Business – Information Items

(a) Category III Trips (SO105)

B. Blancher referred to the Category III Trips report and explained the trips listed were approved between January and May 2017, and previously approved trips that have not yet taken place.

Moved by: G. Anderson

Seconded by: A. Felsky

THAT the Grand Erie District School Board receive Category III Trips report as information.

Carried

(b) Implications of 2017-18 Friday the 13th Events on Port Dover Students

W. Baker referred to the Implications of 2017-18 Friday the 13th Events on Port Dover Students report noting for the 2017 – 18 School Year there are two Friday the 13th – October 13, 2017 and April 13, 2018 and such events during the warmer months will likely be very well attended and will have significant impact to our students at Lakewood Elementary School and secondary students attending Holy Trinity, Simcoe Composite and Waterford District High School. W. Baker reviewed two options to be considered which included:

- Option 1 – Transportation Runs in Port Dover/Lakewood Elementary School remains open
- Option 2: Cancel Transportation in Port Dover/Lakewood Elementary School Closed to Students/Staff Reports to School/Group Stops for Secondary

W. Baker noted Senior Administration recommends approval of Option 2 and identified the Budget Implications and Communication Plan.



Committee of the Whole Board

June 12, 2017
Education Centre, Board Room

Moved by: J. Harris

Seconded by: C.A. Sloat

THAT the Grand Erie District School Board approve closing Lakewood Elementary School to students with staff reporting to school, cancel transportation within Port Dover, and organize group stops outside town limits for Secondary Students on October 13, 2017 and April 13, 2018.

Carried

E – 1 Bylaw/Policy/Procedure Consideration - Action/Decision Items

(a) SO14 Equity and Inclusive Education

W. Baker noted Policy SO14 Equity and Inclusive Education has been identified for review along with companion procedure SO136. W. Baker noted this policy will be going out for comment and referred to the amendments which included elements of SO136 with the intention to rescind SO136 following approval.

Moved by: R. Collver

Seconded by: J. Harris

THAT the Grand Erie District School Board forward Policy SO14 Equity and Inclusive Education to all appropriate stakeholders for comments to be received by November 3, 2017.

Carried

(b) SO18 Environment Education and Stewardship

B. Blancher noted Policy SO18 Environment Education and Stewardship has been identified for review. B. Blancher noted this policy will be going out for comment and referred to the minor revisions.

Moved by: D. Dean

Seconded by: C.A. Sloat

THAT the Grand Erie District School Board forward Policy SO18 Environmental Education and Stewardship to all appropriate stakeholders for comments to be received by November 3, 2017.

Carried



Committee of the Whole Board

June 12, 2017
Education Centre, Board Room

(c) **SO19 Privacy and Information Management**

L. De Vos noted Policy SO19 Privacy and Information Management and Stewardship has been identified for review. L. De Vos noted this policy will be going out for comment and referred to the minor revisions.

J. Harris asked what training is supplied to Trustees and what does that look like. L. De Vos responded that at this time she is not aware of the training. J. Harris suggested to the Director of Education that this is one area for the 2017-2018 Trustee Professional Development.

Moved by: A. Felsky

Seconded by: J. Richardson

THAT the Grand Erie District School Board forward Policy SO19 Privacy and Information Management to all appropriate stakeholders for comments to be received by November 3, 2017.

Carried

(d) **SO26 Events Planning and Organization**

B. Blancher referred to comments received and revisions made.

Moved by: J. Harris

Seconded by: G. Anderson

THAT the Grand Erie District School Board approve Policy SO26 – Events Planning and Organization.

Carried

(e) **Bylaw 8 – Committees of the Board**

B. Blancher referred to the Bylaw – Committees of the Board report and noted on April 10, 2017, Trustees approved the establishment of a subcommittee to further review Bylaw 8. The Bylaw 8 Review Committee included the Director along with Chair Dean and Trustees Anderson, Harris and Sloat who met on May 8 and 17 to review proposed changes. B. Blancher referred to the proposed changes.

C.A. Sloat stated that currently Trustees sit on the Education Week Committee, are we suggesting trustees be removed. D. Sowers believes that a Trustee needs to be on the Education Week Committee. A. Felsky supports the motion. C.A. Sloat believes there is value to having Trustees. D. Dean agrees with recommendation. J. Harris noted Education Week is a program related committee and does not require the governance role within it.



Committee of the Whole Board

June 12, 2017

Education Centre, Board Room

C.A. Sloat commented that Education week has evolved over the years and it is not functioning the way the bylaw was written.

Moved by: J. Harris

Seconded by: J. Richardson

THAT the Grand Erie District School Board approve Bylaw 8 – Committees of the Board.

Carried

(f) **Bylaw 8 – Committees of the Board - Compensatory Education Steering Committee**

L. Thompson referred to Bylaw 8 – Committees of the Board – Compensatory Education Steering Committee (CESC) report. L. Thompson noted the CESC is a standing committee of the Grand Erie District School Board and the current Terms of Reference for the CESC required updating based on current strategy to support schools. L. Thompson reviewed the suggested amendments to the Terms of Reference which includes renaming to Compensatory Education Committee (CEC).

J. Harris was very impressed and noted the new Terms of Reference provide a nice focus, but would like to see two Trustees. L. Thompson noted it was a recommendation from the current Trustee on the committee to reduce to one. R. Collver asked about the union representation. L. Thompson responded that it ensures we have representative to the members that are impacted.

Moved by: J. Harris

Seconded by: C.A. Sloat

THAT the Grand Erie District School Board approve the amendment of the Terms of Reference for Compensatory Education Committee, as amended.

Carried

E – 2 **Procedures Consideration – Information Items**

(a) **FT101 Smoke-Free Environment**

B. Blancher referred to the comments received and revisions made.

C.A. Sloat believes that it is not clear enough regarding medical marijuana. B. Blancher passed over to W. Baker to respond. W. Baker responded it is covered under AM45. B. Blancher was directed to add clearer conditions around medical marijuana to the policy.



Committee of the Whole Board

June 12, 2017
Education Centre, Board Room

Moved by: R. Collver

Seconded by: J. Harris

THAT the Grand Erie District School Board receive Procedure FT101 – Smoke-Free Environment.

Carried

(b) **HR102 Working with Blood Borne Infections**

S. Sincerbox referred to the comments received and revisions made.

Moved by: J. Harris

Seconded by: C.A. Sloat

THAT the Grand Erie District School Board receive Procedure HR102 – Working with Blood Borne Infections as information.

Carried

F– 1 **Other Business**

Nil

G – 1 **Correspondence**

- (a) Brant Food for Thought – Breakfast of Champions – Thank you Note
- (b) Thames Valley District School Board May 30, 2017 Letter
- (c) Peel District School Board May 29, 2017 Letter
- (d) Hastings and Prince Edward District School Board May 5, 2017 Letter

Moved by: D. Dean

Seconded by: J. Richardson

THAT the Grand Erie District School Board receive correspondence as information.

Carried

H – 1 **Adjournment**

Moved by: G. Anderson

Seconded by: J. Richardson

THAT the meeting be adjourned at 9:58 p.m.

Carried

Committee of the Whole Board Chair, Tom Waldschmidt



GRAND ERIE DISTRICT SCHOOL BOARD

TO: Brenda Blancher, Director of Education & Secretary
 FROM: Tom Waldschmidt, Chair, Committee of the Whole Board
 RE: **Committee of the Whole Board Report**
 DATE: June 26, 2017

Recommended Action: It was moved by _____, seconded by _____ THAT the Grand Erie District School Board approve the Committee of the Whole Board Report, dated June 12, 2017 as follows:

1. In Camera Report

THAT the Director's Performance Appraisal has been completed for the 2016-2017 School Year.

THAT the Grand Erie District School Board approve the Resolution requiring Other-Than-Continuous-Full-Time Employees to be enrolled in the Ontario Municipal Employees' Retirement Systems (OMERS), as outlined in OMERS Resolution No. 5.

2. Compensatory Education Plan and Higher Improvements in Performance

THAT the Grand Erie District School Board received the Compensatory Education Outcomes Monitoring Report 2016-2017 as information.

THAT the Grand Erie District School Board approve the Higher Improvement in Performance Strategy in Schools Strategy for 2017-2018.

3. Response to May 29 Delegation

THAT the Grand Erie District School Board approve keeping the transportation the same.

4. Director's Report

THAT the Grand Erie District School Board receive the Director's Report of June 12, 2017 as information.

5. Annual Review of the Special Education Plan

THAT the Grand Erie District School Board approve the Annual Review of the Special Education Plan, and the submission of two copies of the plan the Special Education Report Components Checklist to the Regional Office of the Ministry of Education.

6. 2017-18 Operating Budget Approval

THAT the Grand Erie District School Board approve the 2017-18 Operating Budget of \$306,550,241.00.

7. South West Brantford Boundary Review Report

THAT the Grand Erie District School Board approve the amended school boundaries for Ryerson Heights and Walter Gretzky Elementary Schools and the creation of a Holding School Boundary for assignment to a future elementary school.

8. Caledonia Boundary Review - Elementary

THAT the Grand Erie District School Board approve the amended school boundaries for Caledonia Centennial and Seneca Central Elementary Schools with the grandfathering of current family enrollment at Seneca Central.

9. Caledonia Boundary Review - Secondary

THAT the Grand Erie District School Board approve the school boundaries for the McClung Avalon Estate to Cayuga Secondary School.

THAT the Grand Erie District School Board directs staff to bring back a report to initiate a boundary review for the catchment area for McKinnon Park at the September 2017 Committee of the Whole Board.

10. Contract Extension Funding – Update to Allocation of Self-Contained Classrooms for 2017-2018

THAT the Grand Erie District School Board approve the locations and number of self-contained classrooms that resulted from contract extension funding for 2017-2018 as outlined, pending budget deliberations.

11. Category III Trips (SO105)

THAT the Grand Erie District School Board receive Category III Trips report as information.

12. Implications of 2017-2018 Friday the 13th Events on Port Dover Students

THAT the Grand Erie District School Board approve closing Lakewood Elementary School to students with staff reporting to school, cancel transportation within Port Dover, and organize group stops outside town limits for Secondary Students on October 13, 2017 and April 13, 2018.

13. SO14 Equity and Inclusive Education

THAT the Grand Erie District School Board forward Policy SO14 Equity and Inclusive Education to all appropriate stakeholders for comments to be received by November 3, 2017.

14. SO18 Environmental Education and Stewardship

THAT the Grand Erie District School Board forward Policy SO18 Environmental Education and Stewardship to all appropriate stakeholders for comments to be received by November 3, 2017.

15. SO19 Privacy and Information Management

THAT the Grand Erie District School Board forward Policy SO19 Privacy and Information Management to all appropriate stakeholders for comments to be received by November 3, 2017.

16. SO26 Events Planning and Organization

THAT the Grand Erie District School Board approve Policy SO26 – Events Planning and Organization.

17. Bylaw 8 – Committees of the Board

THAT the Grand Erie District School Board approve Bylaw 8 – Committees of the Board.

18. Bylaw 8 – Committees of the Board – Compensatory Education Steering Committee

THAT the Grand Erie District School Board approve the amendment of the Terms of Reference for Compensatory Education Committee, as amended.

19. FT101 Smoke-Free Environment

THAT the Grand Erie District School Board receive Procedure FT101 – Smoke-Free Environment.

20. HR102 Working with Blood Borne Infections

THAT the Grand Erie District School Board receive Procedure HR102 – Working with Blood Borne Infections as information.

21. Correspondence

THAT the Grand Erie District School Board receive correspondence as information.

Respectfully submitted,

Tom Waldschmidt, Chair
Committee of the Whole Board

Compensatory Education Committee
Terms of Reference

1.0 Mandate

- The Compensatory Education Committee was created as an integral part of the first Compensatory Education Plan in Grand Erie.
- The mission of the CEC is to support the board's initiatives that are aimed at closing the opportunity gap and raising achievement for students facing barriers due to socio-economic factors in Grand Erie.
- The CEC advises the Board on the planning and implementation of the Higher Improvement in Performance in Schools Strategy.

The committee shall meet three times per school year:

- Fall: to review the current Higher Improvement in Performance in Schools Strategy and the plan for implementation
- Winter: check in, and to provide input into the Draft Compensatory Education Plan, which includes Funding Direction and School Selection (if applicable) and the Higher Improvement in Performance in Schools Strategy for the next school year
- Spring: to hear outcomes to date of implementation of the Higher Improvement in Performance in Schools Strategy and consider plans for the upcoming school year

2.0 Committee Composition

Membership of the CEC includes:

2.1 Trustee (2)

- 2.2 Superintendents of Education responsible for Special Education, Elementary Program, Student Success (or alternates, i.e. Principal Leaders for Student Success, Elementary Program and Special Education)
- 2.3 School Administrator Representatives (at least one from each panel)
- 2.4 Indigenous Education representation
- 2.5 School and Program Supports Lead
- 2.6 School Mental Health and Well-Being Lead
- 2.7 System Research Leader
- 2.8 Manager of Communication and Community Relations
- 2.9 Manager of Facility Services
- 2.10 Community Agencies and/or Stakeholders (can include community poverty group representatives, public health, community living associations, etc.)

Resource personnel for consultation purposes:

- 2.11 Human Resources Services
- 2.12 Information Technology Services
- 2.13 Business Services
- 2.14 Transportation Services
- 2.15 Parents/guardians
- 2.16 Union Representatives

3.0 Committee Operating Procedures and Scope

- 3.1 The committee will support and monitor the implementation of, and annually review, the Higher Improvement in Performance in Schools Strategy by gathering information and providing advice to the board on effective strategies / practices that maximize benefits for students in Higher Improvement in Performance Schools.
- 3.2 The committee will review and interpret student and school data (demographic, achievement, qualitative) to make recommendations about strategies to decrease barriers in schools with large numbers of economically disadvantaged students
- 3.3 The committee, through the Superintendent, will provide minutes of meetings to the Board. Minutes, following review by the Superintendent, will be submitted in draft form, to Executive Council and the Board of Trustees
- 3.4 The committee, through the Superintendent, will provide a status report and make recommendations to the board each February with respect to the school selection (if applicable), and funding provided to Higher Improvement in Performance schools and the achievement of outcomes in the Higher Improvement in Performance in Schools Strategy. These recommendations will help inform planning and supports for the upcoming school year.
- 3.5 The committee will support the provision of materials and events that promote learning opportunities for students with compensatory education needs and for Grand Erie staff members.

4.0 Role of the Board

- 4.1 Receive the annual report.
- 4.2 Consider the recommendations of the Compensatory Education Committee, which includes school selection, funding directions and the Higher Improvement in Performance Schools Strategy
- 4.3 Appoint Trustee members.



PROCEDURE

FT101

Smoke-Free Environment

Board Received: _____ Review Date: _____

Accountability:

1. Frequency of Reports – As needed
2. Criteria for Success – Board property is smoke-free at all times

Procedures:

The Grand Erie District School Board believes in providing a healthy work and learning environment for employees and students.

To this end, all Board properties and vehicles are designated as smoke-free at all times. Smoking on Board property or in Board vehicles will be dealt with through the Board's progressive discipline procedure (HR119) and the Code of Conduct of individual schools.

Medical marijuana – under the following controlled conditions – is allowed to be smoked on Board property.

- There must be a personal prescription (signed by a physician or nurse practitioner) specifically for medical marijuana. A copy of the prescription will be kept on file.
- There must be a specific dosage prescribed.
- The physician must indicate that the medical marijuana has to be administered during the school/work day.
- The physician must indicate the form in which the medical marijuana will be used. Smoke free options are preferred; however, if smoking is the only option, there are commercial devices that restrict the amount of second-hand smoke.
- Proof of a personal license to use marijuana must be presented to the Principal/Supervisor. A copy of the license will be kept on file.
- Proof of an authorized marijuana supplier must be provided. A copy of this documentation will be kept on file.

Under the Electronic Cigarette Act (2015), the use of e-cigarettes (vaping) is illegal wherever smoking is already prohibited.

The Grand Erie District School Board will ensure compliance with all relevant aspects of the "Smoke-Free Ontario Act – 2006".



GRAND ERIE DISTRICT SCHOOL BOARD

TO: Trustees of the Grand Erie District School Board
FROM: Brenda Blancher, Director of Education & Secretary
RE: **Quarterly Budget Report**
DATE: June 26, 2017

<p>Recommended Action: It was moved by _____, seconded by _____ THAT the Grand Erie District School Board receive the Quarterly Budget Report for the nine months ended May 31, 2017 as information.</p>

Background:

Consistent with Board Policy F2 the Quarterly Budget Report for the nine months ended May 31, 2017 is attached.

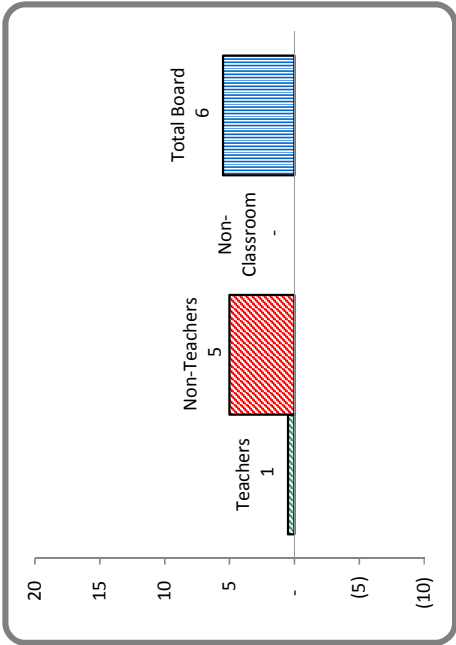
Respectfully submitted

Brenda Blancher
Director of Education and Secretary

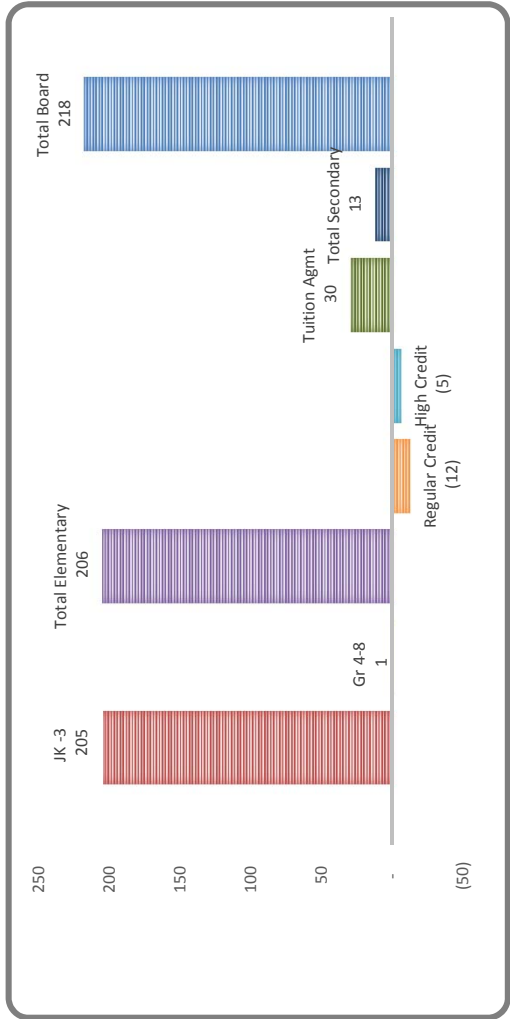
Grand Erie District School Board
2016-17 Interim Financial Report
For the period ended May 31, 2017

Summary of Financial Results					Summary of Enrolment					Summary of Staffing						
(\$Thousands)					Forecast	Variance from Rev Est		Budget	Forecast	In-Year Change		FTE	Budget	Actual	In-Year Change	
						\$	%			#	%				#	%
Revenue																
Provincial Grants					283,708	283,409	-	0.0%	8,601	8,806	205	2.4%	1,630	1,631	1	0.0%
Other					12,407	12,832	(107)	-0.8%	8,920	8,921	1	0.0%	570	575	5	0.9%
Total Revenue					296,115	296,241	(107)	0.0%	17,521	17,727	206	1.2%	2,201	2,206	6	0.2%
Expenditures																
(Instruction					241,884	241,804	0	0.0%	7,868	7,856	(12)	-0.2%	579	579	-	0.0%
(Administration					7,715	7,965	101	1.3%	72	66	(5)	-7.7%	2,780	2,785	6	0.2%
(Transportation					11,470	11,470	-	0.0%	522	552	30	5.7%				
Pupil Accommodation					26,566	26,566	-	0.0%	8,461	8,474	13	0.1%				
Other					6,866	6,810	-	0.0%								
Total Expenditures					294,501	294,615	101	0.0%	25,982	26,200	218	0.8%				
In-Year Surplus (Deficit)					1,614	1,626	(208)	-								
† Prior Year Accumulated Surplus for compliance					862	862	-	0.0%								
Accumulated Surplus (Deficit) for compliance					2,476	2,488	(208)	-8.4%								

Changes in Staffing: Budget v. Forecast



Changes in Enrolment: Budget v. Forecast



Grand Erie District School Board
Interim Financial Report - Revenue Summary
For the period ended May 31, 2017
(\$ thousands)

Budget Assessment					
	a	b	c	d = c - b	e = d/b
2016-17					
Estimates	Revised Estimates	Forecast	Change		Material Variance Note
			\$ Increase (Decrease)	% Increase (Decrease)	
Grant Revenues					
Pupil Foundation	136,651	137,704	137,704	-	0.0%
School Foundation	19,622	19,643	19,643	-	0.0%
Special Education	36,264	36,465	36,465	-	0.0%
Language	3,744	3,848	3,848	-	0.0%
Outlying, Remote and Rural	107	107	107	-	0.0%
Learning Opportunities	4,463	4,459	4,459	-	0.0%
Continuing and Adult Education	1,559	1,327	1,327	-	0.0%
Teacher Q&E	23,378	22,522	22,522	-	0.0%
ECE Q&E	1,753	1,785	1,785	-	0.0%
New Teacher Induction program	176	176	176	-	0.0%
Restraint Savings	(80)	(80)	(80)	-	0.0%
Transportation	13,428	13,428	13,428	-	0.0%
Admin and Governance	7,524	7,556	7,556	-	0.0%
School Operations & Community Use	27,006	26,996	26,996	-	0.0%
Declining Enrolment	1,069	335	335	-	0.0%
First Nation, Metis and Inuit	657	704	704	-	0.0%
Safe Schools Supplement	482	484	484	-	0.0%
Permanent Financing - NPF	262	262	262	-	0.0%
Other		43	43	-	0.0%
Total Operating Grants	278,066	277,767	277,767	-	0.0%
Grants for Capital Purposes					
School Renewal (non TCA)	2,937	2,937	2,937	-	0.0%
Other Capital (Minor TCA and Int on Capital)	2,705	2,705	2,705	-	0.0%
Total Capital Purposes Grants	5,642	5,642	5,642	-	0.0%
TOTAL ALLOCATIONS	283,708	283,409	283,409	-	0.0%
Other Revenues					
EPO and Other Gov of Ontario	3,838	4,004	3,897	(107)	(2.7%)
Other Boards	273	273	273	-	0.0%
Tuition Fees & Other Gov of Canada	7,199	7,444	7,444	-	0.0%
Community Use & Rentals	455	455	455	-	0.0%
Miscellaneous Revenues	641	656	656	-	0.0%
Non Grant Revenue	12,407	12,832	12,725	(107)	(0.8%)
TOTAL REVENUES (Schedule 9)	296,115	296,241	296,134	(107)	(0.0%)

EXPLANATIONS OF MATERIAL GRANT VARIANCES

(a) Prior Period Adjustment re 2014-15FS Review - Sch 13. Enrolment confirmation differences

ONSIS verified enrolment for Oct 31st and Mar 31st count dates indicates a positive variance of 21 ADE in enrolment from Revised Estimate values (+9 ADE Elementary and + 12 ADE Secondary). GSN and Tuition fee revenues have not been restated to reflect this increase. We will pick this adjusted revenue up when the year end financials are completed in EFIS.

**Grand Erie District School Board
Interim Financial Report - Expenditure Summary
For the period ended May 31, 2017**

Budget Assessment										Risk Assessment			
2016-17										h = g - f			
a	b	c	d = c - b	e = d/b						f	g		
Estimates	Revised Estimates	Forecast	Change							Actual 2016/17	Actual 2015/16	Year-to year Increase (Decrease)	Forecast vs. Prior year YTD
			\$ Increase (Decrease)	% Increase (Decrease)									
OPERATING													
Classroom Instruction													
Teachers	161,192	160,490	-	0.0%						76.19%	72.69%	3.5%	
Supply Teachers	5,557	5,557	-	0.0%						85.22%	78.54%	6.7%	
Teacher Assistants and ECEs	23,452	23,670	-	0.0%						87.36%	86.01%	1.3%	
Classroom Computers	3,969	3,969	-	0.0%						44.73%	54.48%	(9.7%)	
Textbooks and Supplies	6,665	6,665	-	0.0%						64.76%	60.02%	4.7%	
Professionals and Paraprofessionals	8,462	8,519	-	0.0%						66.58%	71.28%	(4.7%)	
Library and Guidance	5,450	5,891	0	0.0%						76.33%	70.27%	6.1%	
Staff Development	660	660	-	0.0%						80.01%	29.68%	50.3%	
Department Heads	467	467	-	0.0%						73.89%	56.96%	16.9%	
Principal and Vice-Principals	14,188	14,188	-	0.0%						74.70%	66.29%	8.4%	
School Office	6,972	6,972	-	0.0%						80.73%	81.18%	(0.5%)	
Co-ordinators and Consultants	3,296	3,296	0	0.0%						84.26%	64.64%	19.6%	
Continuing Education	1,554	1,459	-	0.0%						78.09%	46.70%	31.4%	
Total Instruction	241,884	241,804	0	0.0%						76.50%	72.75%	3.7%	Forecast Pressure
Administration													
Trustees	208	208	0	0.0%						59.14%	70.70%	(11.6%)	
Director/Supervisory Officers	1,506	1,531	0	0.0%						71.61%	76.88%	(5.3%)	
Board Administration	6,001	6,226	101	1.7%						83.27%	77.71%	5.6%	
Total Administration	7,715	7,965	101	1.3%						80.43%	77.35%	3.1%	Forecast Pressure
Transportation													
	11,470	11,470	-	0.0%						62.90%	60.56%	2.3%	Forecast Pressure

Grand Erie District School Board
Interim Financial Report - Expenditure Summary
For the period ended May 31, 2017

(\$ thousands)

Budget Assessment						Risk Assessment			
a	b	c	d = c - b	e = d/b		f	g	h = g - f	
2016-17						Actual 2016/17	Actual 2015/16	Year-to year Increase (Decrease)	Forecast vs. Prior year YTD
Estimates	Revised Estimates	Forecast	\$ Increase (Decrease)	% Increase (Decrease)	Change	% of Forecast Spent	% of Actual Spent		
23,629	23,629	23,629	-	0.0%		77.17%	72.50%	4.7%	
2,937	2,937	2,937	-	0.0%		75.00%	99.99%	(25.0%)	
26,566	26,566	26,566	-	0.0%		76.93%	74.42%	2.5%	Forecast Pressure
Pupil Accommodation									
School Operations and Maintenance									
School Renewal (Non TCA)									
Total Pupil Accommodation									
Other									
Contingency & Non-Operating	1,743	1,743	-	0.0%		8.89%	6.17%		
Capital Expenditures and Debt	3,946	3,946	-	0.0%		93.35%	100.71%		
Net Ammortization / Deferred Capital	1,177	1,121	-	0.0%		75.00%	0.00%		
Other						0.00%	0.00%		
Total Other Expenditures	6,866	6,810	-	0.0%		68.72%	52.13%	16.6%	Forecast Pressure
TOTAL EXPENDITURES	294,501	294,615	101	0.0%		75.9%	71.99%	3.9%	Forecast Pressure

EXPLANATIONS OF MATERIAL BUDGET VARIANCES

(a) - Job Evaluation and Salary Grid review - Non Union Staff



GRAND ERIE DISTRICT SCHOOL BOARD

TO: Trustees of the Grand District School Board
FROM: Brenda Blancher, Director of Education
RE: **GEPIC Annual Report**
DATE: June 26, 2017

Recommended Action: It was moved by _____ Seconded by _____
THAT the Grand Erie District School Board receive the GEPIC Annual Report as information.

School Council Session: The School Council Start Up session was held on October 5, 2016. The session featured an “Open Space” Format. There were 65 parents registered and 47 parents attended representing 26 schools. There were 15 topics identified by the parents and three sessions (repeated twice) on topics of communications, fundraising, and engagement were held over the course of the session.

Chair’s Update: Brent Howard, Chair, attended the Ministry’s Annual Parent Involvement Committee Symposium in London on April 1, 2017 with two parent representatives from GEPIC. The session was focused on the connections to Ontario’s Well-Being Strategy for Education, including steps to establish a commonly shared understanding between homes, schools, and school boards of what well-being means and to develop ways to measure progress in promoting child, student and staff well-being. Additional information shared was related to achievement (Renewed Math Strategy), Ontario Student Assistance Program (OSAP), and Indigenous Education.

GEPIC Parent Engagement Grants: The Grand Erie Parent Involvement Committee (GEPIC) provided School Councils with access to funds through the GEPIC Parent Engagement Grants initiative to support parent engagement in their school. The 2016-17 GEPIC Grant recipients are as follows:

- Anna Melick Memorial School, Thompson Creek Elementary School, Grandview Central, and Fairview Ave. Public School: \$300 each, Social Media Fitness
- Bloomsburg Public School: \$400, Supporting Mathematics at Home
- BCI: \$300, Adolescents & Anxiety
- Cobblestone Elementary and Paris District High School: \$300 each, Parent Session for Student Anxiety
- Pauline Johnson CVS: \$300, Understanding Mental Health
- Caledonia Centennial Public School: \$300, The Great Math Race
- Cedarland Public School: \$400, The Amazing Race: Cyclone Edition
- Delhi Public School: \$400, Secrets of Discipline for Parents
- Elgin Ave Public School: \$400, Math Night for Parents and Students
- Grandview Public School: \$400, Understanding Mental Health in Children
- Hagersville Elementary: \$500, Haldimand (Hagersville) Camp 21
- J. L. Mitchener: \$200, Zumba Family Night
- King George School: \$250, Are you smarter than a ____ grader?
- Langton Public School: \$350, TALK IT up
- Port Rowan Public School: \$300, Family Science Night
- Princess Elizabeth: \$400, The Amazing (Math) Race

- Simcoe Composite School: \$400, Health and Wellness for Everybody
- Teeterville Public School: \$400, Community Engagement Mural: Phase One of Community Hub Learning Commons Project
- Walpole North Elementary School: \$300, Family Math Night
- West Lynn Public School: \$400, Social Media: How to participate safely and enjoy it!

Financial Report

The GEPIC budget was \$10,000. Highlights of the budget include:

- Delivery of the School Council Orientation Session
- GEPIC Grants

Respectfully submitted,

Brenda Blancher
Director of Education



GRAND ERIE DISTRICT SCHOOL BOARD

TO: Trustees of the Grand Erie District School Board
FROM: Brenda Blancher, Director of Education and Secretary
RE: **Summary of Accounts – May 2017**
DATE: June 26, 2017

Recommended Action: It was moved by _____, seconded by _____
THAT the Grand Erie District School Board receive the Summary of Accounts for the months of May 2017 in the amount of \$8,600,155.67 as information.

Rationale/Background:

The summary of accounts for the Grand Erie District School Board for each month is provided to the Board.

Respectfully submitted

Brenda Blancher,
Director of Education and Secretary



Special Education Advisory Committee SEAC 16-08

Education Centre – Board Room

April 6, 2017 6:30 p.m.

NOTES

A-1 Call to Order K. O'Donnell

- (a) Chair O'Donnell called the meeting to order at 6:36 p.m. and thanked everyone for their attendance.

(b) Roll Call

Present: K. Anderson, L. Boudreault, L. Boswell, P. Curran (RS), L. DeJong, K. Mertins, K. O'Donnell (C), S. Sloat, K. Smith, L. Thompson, J. White.

Absent: B. Caers, M. Carpenter, C. Clattenburg, R. Collver (V-C), M. Falkiner, C. Hofbauer, C. McGregor, L. Scott, C.A. Sloat, R. Smith, M. Macdonald, D. Werden, R. Winter.

Guests: S. Marr, G. Rousell, C. Smith

- (c) As we do not have a quorum in attendance, approval of the minutes will be recorded from those present and solicited electronically from those who were unable to attend tonight.

B-1 Agenda Additions K. O'Donnell

- (a) Add F-1 (a) Advance Notice of Upcoming Discussions (K. O'Donnell)
(b) Add H-1 (a) iii PSSP Conference (L. Thompson)
(c) Add H-1 (a) iv Service Spotlight Night (L. Thompson)
(d) Add H-1 (a) v Managing Student's Anxiety at Home (L. Thompson)

C-1 Information Items K. O'Donnell

(a) Timed Items

i. LITE Data

S. Marr

- S. Marr, who provides support to the special education team, explained the board moved to an IEP (Individual Education Plan) Writer as it is a more accurate and efficient method of managing student IEPs.
- Wait time between referral and implementation of services is reduced from weeks to hours and information can easily be shared between different service disciplines.
- Reduced paper documentation permits more time for staff to work directly with students.
- Further benefits are data driven decisions and more strategic placement of staff.
- Staff will also be testing an initial electronic SEA (Special Education Amount) System this September.
- Chair O'Donnell thanked Ms. Marr for her insightful presentation.



Special Education Advisory Committee SEAC 16-08

Education Centre – Board Room

April 6, 2017 6:30 p.m.

G. Rousell

ii. OnSIS Data

- Mr. Rousell explained we only have access to data, taken at October 31st each year, from 2014-2016.
- Indications are the trends have not changed significantly for those students who have been identified through the IPRC (Identification, Placement, and Review Committee) process and who have an IEP (Individual Education Plan).
- For those students with an IEP, but who have not had an IPRC, data indicates a 4% reduction over the last three years.
- IPRC ranged from high numbers for Learning Disabilities to low for vision or speech needs identification.
- In the gender comparison, males are over represented in almost all exceptionalities.
- Grand Erie DSB data is fairly consistent with Provincial data.
- Chair O'Donnell thanked Mr. Rousell for sharing this information and for his explanation of the data.

D-1 Business Arising from Minutes and/or Previous Meetings

K. O'Donnell

(a) Ratification of Minutes March 2, 2017 SEAC Meeting

MOVED: S. Slood

SECOND: L. Boswell

"THAT the minutes of SEAC 16-07, held March 2, 2017 be approved as distributed by the members in attendance and that absent members be polled electronically for their vote."

CARRIED

(b) 2017-2018 Projected Self Contained Classrooms

J. White

- Ms. White explained the list of planned classrooms is a follow up to last month's discussion on how Self Contained classrooms are designated.
- This is a planning tool created from information provided by school administrators to help special education staff determine if there are additional needs or where changes may be required to direct resources that will provide the best support for students.
- In response to members' request to discuss gifted classrooms, Ms. White advised that IPRC operational definitions have been updated and staff will continue reviewing the gifted identification and placement process over the next year.
- In response to member's request to discuss gifted classrooms, Ms. White advised staff have been reviewing the gifted identification and placement process and will provide a report to SEAC.
- Chair O'Donnell thanked Ms. White for the information.



Special Education Advisory Committee SEAC 16-08

Education Centre – Board Room

April 6, 2017 6:30 p.m.

E-1 Standing Items

K. O'Donnell

(a) Special Education News

i. Mental Health Moment

L. Thompson

- This item will remain as a standing item on the agenda until further notice.

ii. Spotlight on Differentiation – Cognitive Domains and Math Differentiated Instruction

J. White / K. Mertins

- This is a comprehensive document created for educators to summarize the intersection between the cognitive domains and how they impact on learning. The document provides suggestions for best practices to meet student need in classrooms.

(b) Special Education Plan Review – Section #13 Professional Development (PD) K. Mertins

i. Section 13 Consultation

- Members submitted responses to the consultation process provided with the agenda package.
- Staff advised that some PD is prescribed, some is chosen by the individual.
- Currently outcome measures on implementation of strategies learned during professional development sessions is gathered by asking the participants.

(c) Policy/Procedures – none

K. O'Donnell

(d) Updates – Special Needs Strategy

i. IRS Integrated Rehabilitation Services (IRS)

K. Mertins

- This group plans to have revised program requirements ready for April with a projected target date of implementation in the Fall 2018.
- Ministry of Health and Long Term Care will not be providing Occupational Therapy (OT), Physiotherapy (PT) or Speech / Language Pathology (SLP) services but this will not result in changes to the amount or type of service children receive.
- A template letter must be provided to the parents of children receiving or on a wait list for OT, PT or SLP services.

ii. Coordinating Service Planning (CSP)

L. Thompson

- Contact Brant and HN REACH are the lead agencies for the CSP.
- Contact Brant has hired a service coordinator and will soon be rolling out plans to schools.
- HN REACH is on the same path and will soon have materials ready.

(e) Updates – Special Education Website Work

K. O'Donnell

- This will remain as an Ad Hoc agenda item but at this point in time, there is no report.



Special Education Advisory Committee SEAC 16-08

Education Centre – Board Room

April 6, 2017 6:30 p.m.

- (f) Updates – Special Education Plan Website Consult L. Thompson / S. McKillop
- Superintendent Thompson was pleased with the first survey consult resulting in more than twelve responses indicating this is a viable method of obtaining consultation.

F-1 New Business

K. O'Donnell

- (a) Advance Notice of Upcoming Discussions K. O'Donnell
- Chair O'Donnell asked committee members and staff to consider if there is value in a strategic planning discussion on how to make the SEAC experience more functional and meaningful for everyone, e.g.,
 - Schedule SEAC meetings to better coincide with board reports.
 - Ensure material is provided in advance of the meeting whenever possible.
 - SEAC to advise staff more specifically of what reports / information it is seeking so the presentation is more meaningful and staff knows if information is for sharing or consultation.
 - Does SEAC advise the Board of Trustees or special education staff?
 - K. Smith suggested a SEAC presentation to schools for teachers; Superintendent Thompson will take this proposal to Executive Council.
 - Chair O'Donnell will develop more framework specific questions to guide a structured approach to discussion and will consider breaking discussions over multiple sessions.

- (b) Educational Assistant Allocation Planning J. White
- Ms. White explained the current budget supports 303 full-time equivalent (FTE) Educational Assistants (EA).
 - EA support is included in the top tier of intervention strategies and they are assigned to schools and classes, not students.
 - Their role is not to provide academic support, but to assist with classroom management and behaviour concerns.
 - Each spring, school administrators and the Learning Resource Teacher (LRT) complete a school self assessment and submit this to the Teacher Consultant (TC) who reviews the level of need, looking for pervasive or extensive needs and may adjust how many or where EA are assigned.
 - Members were informed that volunteers, although an important part of school endeavours, are not always available so cannot be part of a definite classroom plan.
 - S. Slood shared her volunteer experience providing Strong Start to a Kindergarten and a grade one student. She talked about the strides each child made, the bond developed between her and the children and how satisfying she found the overall experience.
 - Members requested the EA allocation planning information be posted to the SEAC webpage as a FAQ or in a video interview format.
 - Members discussed a recommendation that the board have more control to match an EA skill set to student needs.



Special Education Advisory Committee SEAC 16-08

Education Centre – Board Room

April 6, 2017 6:30 p.m.

(c) Special Education Budget Review

C. Smith / L. Thompson

- Ms. Smith explained the Special Education budget categories and that this phase of the budget process is where staff advocates for programs and supports.

i. Special Education Budget Consultation

L. Thompson / C. Smith / K. Mertins

- Members were divided into small groups and charged with submitting ideas with the goal of providing budget input to senior administration and to help understand if SEAC feels the board is moving in the right direction.
- Superintendent Thompson and Chair O'Donnell thanked Ms. Smith for the creative and meaningful activity.

Group	Wish 1	Wish 2	Wish 3	Give Up
Group A	<ul style="list-style-type: none"> • SLP for augmentative communication 	<ul style="list-style-type: none"> • Additional EA support in classrooms 	<ul style="list-style-type: none"> • Alternative Program for elementary aged students – alternate environment purpose 	<ul style="list-style-type: none"> • self contained classes – rethink ME/MID
Group B	<ul style="list-style-type: none"> • EAs for all classrooms and registered students 	<ul style="list-style-type: none"> • All students are able to access all types of equipment (hardware, software) when needed regardless of being identified 	<ul style="list-style-type: none"> • Enhanced volunteer / peer / community programs with schools. 	<ul style="list-style-type: none"> • LITE (Teacher programming)
Group C	<ul style="list-style-type: none"> • Increased front-line delivery staff 	<ul style="list-style-type: none"> • Increased physical Space 	<ul style="list-style-type: none"> • Increased technology – less paperwork increases enablement for students 	<ul style="list-style-type: none"> • Reduced Administrative



Special Education Advisory Committee SEAC 16-08

Education Centre – Board Room

April 6, 2017 6:30 p.m.

- G-1 Other Business K. O'Donnell
(a) Funding Updates – not available L. Thompson
- H-1 Correspondence K. O'Donnell
(a) Ltr – PVNC CDSB SEAC February 27, 2017
(b) Ltr – Bluewater DSB SEAC February 27, 2017
 - Chair O'Donnell explained both SEAC letters received, contained concerns about reduced special education funding.
(c) Memo – Ministry of Education Field Branch March 28, 2017
 - Chair O'Donnell reviewed the memorandum indicating communication between Ontario SEAC Chairs and Co-Chairs which included a list of SEAC resources.
- I-1 Information Items K. O'Donnell
(a) Community Updates
 i. Grand Erie Special Education Games J. White
 - Ms. White explained the Leadership Team is excited about the games and would love to see SEAC members attend.
 - The Games are being held at Cayuga Secondary School – Elementary May 16, 2017, Secondary May 31, 2017
 ii. Council for Exceptional Children Awards Night J. White
 - Ms. White reminded members the event is May 30th in Simcoe and encouraged members to attend.
 iii. Professional Student Services Personnel (PSSP) Conference L. Thompson
 - School Refusal Behaviour | April 24/17 | \$150 +HST/person
<http://www.granderie.ca/pssp>
 iv. Service Spotlight Night – April 6, 2017 L. Thompson
 - Teaching staff from PJC organized an evening to help students with special needs with their applications for housing, disability services, and various programs.
 - More information will be available at the next meeting.
 v. Managing Student's Anxiety at Home – Dr. David Templeman
 - Thursday, April 30/17 | Banbury Heights Elementary School
141 Banbury Rd. | 6:30 – 9:00 PM
<http://www.granderie.ca/schools/css/News/Documents/Managing%20Student%20Anxiety%20at%20Home.pdf>
- J-1 Next Meeting K. O'Donnell
May 4, 2017 | Grand Erie DSB – Board Room | 6:30 p.m.
- K-1 Adjournment K. O'Donnell
 MOVED: S. Sloat
 SECOND: L. DeJong
 "THAT the meeting of SEAC 16-08, held April 6, 2017 be adjourned at 9:06 p.m."

CARRIED



Special Education Advisory Committee SEAC 16-09

Education Centre – Board Room

May 4, 2017 6:30 p.m.

MINUTES

A-1 Call to Order

K. O'Donnell

(a) Welcome

- Chair O'Donnell called the meeting to order and introduced, Piyali Bagchee, Grand Erie's new School Mental Health and Well-Being Lead.
- Ms. Bagchee noted she was delighted to be a member of the committee and gave a brief synopsis of her professional background and her plans for Grand Erie.

(b) Roll Call Sign In

Present: K. Anderson, P. Bagchee, L. Boudreault, L. Boswell, C. Clattenburg, R. Collver (V-C), P. Curran (RS), L. DeJong, M. Falkiner, C. Hofbauer, K. Mertins, K. O'Donnell (C), L. Scott, C.A. Sloat, S. Sloat, R. Smith, L. Thompson, D. Werden, J. White.

Absent: B. Caers, M. Carpenter, C. McGregor, K. Smith, R. Winter.

Guests: W. Baker, C. Bibby, M. Macdonald.

B-1 Agenda Additions

K. O'Donnell

(a) Add D-1 (e) Formal Report of Educational Assistants Allocations (J. White)

C-1 Information Items

K. O'Donnell

(a) Timed Items: Suspension and Expulsion Data and Special Education Students

W. Baker/C. Bibby

i. Data Report - Student Suspensions 2015-2016

- Superintendent Baker reviewed this report and explained data reflected all suspended / expelled students.
- Data specific to students with special needs is not yet available but will be shared with SEAC at the earliest opportunity.
- Suspensions and expulsions are not intended to be a punitive measure, but a strategy for realigning student on academic study.

ii. Safe Schools Support for Suspended and Expelled Students

- Ms. Bibby described how the Safe Schools Program supports schools and families by providing direct service and prevention strategies.
- Grand Erie staff also have access to the Community Crisis Table when situations arise that require the community to wrap around a student / family.



Special Education Advisory Committee SEAC 16-09

Education Centre – Board Room

May 4, 2017 6:30 p.m.

D-1 Business Arising from Minutes and/or Previous Meetings

K. O'Donnell

(a) Discussion on F-1 (a) Advance Notice of Upcoming Discussions

- Vice-Chair R. Collver clarified that SEAC is an advisory to the board of Trustees.

(b) Ratification of Notes April 6, 2017 and Minutes March 2, 2017 SEAC Meeting

- Member discussion resulted in adhering to Roberts Rules of Order and classifying the April 6th date as a non meeting resulting from the lack of quorum.
- The previous Minutes will be re-titled as “Notes” and members will attempt to schedule another meeting to meet the Terms of Reference requirement for 10 annual meetings.
- As April 6th was not an official meeting, the March minutes could not be approved and will be voted on at this meeting.

MOVED: L. Boswell

SECOND: D. Werden

“THAT the previous minutes from March 2, 2017 be re-titled as “Notes” and be otherwise approved as distributed.”

CARRIED

MOVED: S. Sloat

SECOND: L. Boswell

“THAT the minutes of SEAC 16-08, held April 6, 2017 be approved as distributed.”

CARRIED

(c) Update – Service Spotlight Night, and other Transition Adult Service Nights L. Boudreault

- The service spotlight event at Pauline Johnson CVS was well attended.
- Future planning will consider rotating the venue to reach as many families as possible.

(d) Update – SEAC to School Council and GEPIC

L. Thompson

- SEAC Members interested in speaking to School Council members should indicate this to Superintendent Thompson or Chair O'Donnell.
- S. Sloat will also bring this topic to the attention of Grand Erie Parent Involvement Committee (GEPIC) members.
- Vice-Chair Collver shared that she had initiated a similar process for visiting School Council meetings and could be a support to creating a process for SEAC visits to School Council meetings.



Special Education Advisory Committee SEAC 16-09

Education Centre – Board Room

May 4, 2017 6:30 p.m.

- (e) Update – Gifted Identification and Placement Process J. White/L. Thompson
- Ms. White explained staff has undertaken an extensive review of the process examining the best process and goals for the student as well as exploring how other school boards manage selection.
 - SEAC will be notified of the findings when completed.
- (f) Formal Report of Educational Assistants (EA) Allocations J. White
- Ms. White shared the current report and explained how EA are assigned.
- E-1 Standing Items K. O'Donnell
- (a) Special Education News
- i. Mental Health Moment P. Bagchee
- Ms. Bagchee informed members she has begun discussions with staff on student support resources and Grand Erie's Mental Health strategy and will share those with SEAC when available.
- ii. Spotlight – DI Self-Assessment Tool J. White
- Ms. White explained the last spotlight for 2016-17 is an educator's self-assessment tool including a one-page checklist of key areas.
- (b) Special Education Plan Review L. Thompson
- i. Standard #2 The Board's General Model for Special Education
- Superintendent Thompson reviewed the highlights and changes.
 - Title has changed from "Section" to "Standard"
 - Numbering was removed as appearance considered too formal.
 - Added a purpose for each standard, expanded vision including Grand Erie's guiding principle documents and removed duplicate information.
- ii. Draft Annual Review of Special Education Plan July 31, 2017
- Appendix B Report on Public Survey, Appendix K Programs for Gifted Students and Appendix L Exceptionalities will be reviewed and possibly amended prior to the final draft.
 - Appendix J - members suggested a hyperlink replace the Academic Achievement Battery (AAB) procedural guidelines document.
 - In addition to the changes listed above, a new appendix was added containing three lists of acronyms for consideration.
 - Send requests for hard copy or revision suggestions to P. Curran.
 - The revised draft will be shared with SEAC June 1st with a final draft presented for Board approval June 12th.
- F-1 New Business
- (a) SEAC Meetings – Future Planning Input Session K. O'Donnell/L. Thompson
- Members will consider changing all meetings, other than December and June, from the first Thursday of the month to the third Thursday and moving the start time from 6:30 to 6:00 pm.



Special Education Advisory Committee SEAC 16-09

Education Centre – Board Room

May 4, 2017 6:30 p.m.

G-1 Other Business

K. O'Donnell

(a) Policy/Procedures –

K. Mertins

(b) Updates – Special Needs Strategy

L. Thompson/K. Mertins

a. Integrated Rehabilitation Services – K. Mertins

- Parents of children requiring Occupational or Physical Therapy or Speech and Language Services were contacted and advised where to find information on these services.

(c) Updates – Special Education Website Work

K. O'Donnell

- No report at this time.

(d) Updates – Special Education In-service Day

L. Boudreault

- On April 13th, Diane Dupuis, founder of the Famous Players theatre spoke to staff about the presentations that include performers with special needs. <http://famouspeopleplayers.com/educational-programs/>

(e) Updates - IEP Audit

J. White

- This item will be moved to the June 1st agenda.

H-1 Correspondence

K. O'Donnell

(a) LDAO SEAC Circular – April 2017

K. O'Donnell

- Chair O'Donnell recommended members review the budget aids in this month's publication.

I-1 Information Items

K. O'Donnell

(a) Community Updates

i. HN REACH AGM September 2017 - R. Smith

ii. New Fetal Alcohol Spectrum Disorder (FASD funding – L. Scott

<http://www.fin.gov.on.ca/en/budget/ontariobudgets/2017/ch4a.html#a15>

<http://www.children.gov.on.ca/htdocs/English/specialneeds/fasd.aspx>

[Fetal Alcohol Spectrum Disorder](http://www.children.gov.on.ca)

www.children.gov.on.ca

iii. Council of Exceptional Children Awards May 30th – J. White

- Several Grand Erie students and staff are nominated.

iv. Grand Erie Special Education Games Reminder – J. White

- Cayuga Secondary School – Elementary May 16, 2017,
Secondary May 31, 2017

J-1 Next Meeting

K. O'Donnell

June 1, 2017 | Grand Erie DSB – Board Room | 6:30 p.m.

K-1 Adjournment

K. O'Donnell

MOVED: L. DeJong

SECOND: R. Smith

“THAT the meeting of SEAC 16-09, held May 4, 2017 be adjourned at 9:05 p.m.”

CARRIED



MINUTES

1.0 Roll Call

Employer Representatives:

Lena Latreille	Business Services (Certified Member)
Rebecca Jago	Human Resources (Certified Member) <i>(Co-Chair)</i>
Griffin Cobb	Secondary School Administration (Certified Member)
Tom Krukowski	Facility Services

Employee Representatives:

George Wittet	Secondary Occasional Teachers (Certified Member) <i>(Chair)</i>
Angela Korakas	Designated Early Childhood Educator (Certified Member)
Andrea Murik	Secondary Teachers (Certified Member)
Jennifer Orr	Elementary Teachers (Certified Member)
Jim Clayton	CUPE Facility Services (Certified Member)
Nancy Hondula	CUPE Educational Assistants (Certified Member)
Laura Mels	Non-Union (Certified Member)
Amanda Baxter	Elementary Occasional Teachers (Certified Member)
Jennifer Faulkner	CUPE Clerical/Technical (Certified Member)
Dan McDougald	Professional Student Services Personnel (Certified Member)

Resources:

Hilary Sutton	Health and Safety Officer
---------------	---------------------------

Recording Secretary:

Mandy DePlancke	Human Resources Assistant
-----------------	---------------------------

Regrets:

Cheryl Innes	Elementary School Administration (Certified Member)
--------------	---



Joint Occupational Health and Safety Committee

H-1-d

May 18, 2017

Joseph Brant Learning Centre- Pine Tree Room

2.0 Minutes of Last Meeting

The draft minutes for April 20th, 2017 were reviewed.

3.0 Approval of Last Meeting Minutes (April 20th, 2017)

The minutes were approved with grammatical error corrections.

4.0 Agenda Additions

6.4 Storage of Naloxone

6.5 Occasional Designated Early Childhood Educators Representation

5.0 Unfinished Business – Discussion

5.1 Health and Safety Concern Form- Grandview Public School- April 18, 2017

April 2017: The Health and Safety Officer received a Health and Safety Concern Form regarding noise in a classroom that is located next to the boiler room. The Health and Safety Officer will be conducting noise level reading to determine next steps. This item will remain on the next agenda.

May 2017: Noise level readings were taken in Ebase# 125 in response to concerns related to noise from the boiler in the adjacent room. The readings were taken in the classroom while class was in session and the boiler was running. Noise levels fell well below the regulated regulations. Maintenance will be repairing a part in the fan. This item will be moved to the chart while awaiting the repair and a follow up is completed.

New Indoor Air Quality Reports

None

6.0 New Business

6.1 Annual Health and Safety Inspection Schedule: 2017-2018

The committee was provided with a copy of the annual inspection schedule. The Division Manager of Operations and Health and Safety reminded inspectors to contact the school prior to the inspection to confirm the date and time.

SUCCESS for Every Student



H-1-d Joint Occupational Health and Safety Committee

May 18, 2017

Joseph Brant Learning Centre- Pine Tree Room

The Inspectors divided up the schedule. The updates will be provided in the next meeting package. This item will remain on the next agenda.

6.2 Joint Occupational Health and Safety Committee Meeting Dates: 2017-2018

The Joint Occupational Health and Safety Committee meeting dates were for 2017-2018 were provided to the committee. This item will be removed the next agenda.

6.3 Health and Safety Concern Form- McKinnon Park Secondary School- April 20, 2017

A health and safety concern form was submitted by staff in regards to a concern of a roof leak and possible mould growth. The area is block and concrete which cannot support mould growth. The ceiling tiles have been removed and will be replaced, and the leak has been identified by maintenance and repairs will be completed shortly. This item can be removed from the next agenda.

6.4 Ministry of Labour Field Visit Report- École Confederation Elementary School- May 15, 2017

The committee was provided with the Ministry of Labour field report following a visit to École Confederation Elementary School in relation to an anonymous complaint received regarding workplace violence. No orders were issued. This item can be removed from the next agenda.

6.5 Community Partnership Incentive Plan and Pride of Place Information

The committee was provided with the list of upcoming projects that will be taking place at schools over the summer break for information as some are health and safety related items. This item can be removed from the next agenda.

6.6 Storage of Naloxone

A committee member brought forward a question regarding the storage of naloxone, which can be used for emergency treatment of a known or suspected opioid overdose. The Division Manager of Operations and Health and Safety will follow up on what information and training has occurred to date. This item will remain on the next agenda.

SUCCESS for Every Student



H-1-d Joint Occupational Health and Safety Committee

May 18, 2017

Joseph Brant Learning Centre- Pine Tree Room

6.7 Occasional Designated Early Childhood Educators Representation

A committee member brought forward a concern regarding Occasional Designated Early Childhood Educators not having Union representation. The concern was regarding if an occasional DECE has questions or concerns regarding health and safety. The Division Manager of Operations and Health and Safety reminded the committee that all Board employees receive the same health and safety training. In addition, it was noted that an occasional DECE can speak with the Administrator, health and safety representative or other staff members at the school. They can also contact Human Resources or the Health and Safety Department. This item can be removed from the next agenda.

7.0 Information Items

7.1 Noise Evaluation: Pauline Johnson- Media Arts Room- eBase 2076

Due to a concern by staff members, noise level readings were taken in the media room because of a server being located in the room. The noise levels from the server are well below the regulated limits for noise. No additional testing is required. Staff were also concerned regarding Electric and Magnetic Field radiation. It was noted that all Board equipment falls within guidelines of Safety Code 6. This item can be removed from the next agenda.

7.2 Limited Designated Substance Survey Site Report- Graham Bell-Victoria Public School- Meter Room- e-Base #010

A limited designated substance survey was conducted to identify possible hazardous building materials that may be disturbed during renovations. This item can be removed from the next agenda.

8.0 Review of Reports

8.1 Employee Accident Reports Summary – April 2017 Workplace Safety and Insurance Board Reportable – April 2017

Student Aggression Summary Table for April 2017

All reports were reviewed as distributed.

SUCCESS for Every Student



H-1-d Joint Occupational Health and Safety Committee

May 18, 2017

Joseph Brant Learning Centre- Pine Tree Room

8.2 Status of Workplace Inspections including Non-Academic sites – April 2017

Reports were made available to the committee for review. Cedarland Public School and Greenbrier Public School did not complete an inspection in April and will complete two inspections in May as required.

8.3 Health and Safety/Facility Services Review Committee Meeting Minutes

The next meeting is scheduled for June 20, 2017.

8.4 Critical Injuries

There have been 55 student critical injuries and 2 employee critical injuries for the 2016-2017 school year to date.

8.5 Focus Group

The minutes from the meeting that occurred on May 9, 2017 were distributed to the committee. Conversation occurred regarding the different forms that are available for staff members to complete regarding workplace violence and aggression.

8.6 Review of On-going Project Items

See chart.

8.7 Work Orders

Work order details were made available to the committee for review.

9.0 Health and Safety Training

Health and Safety Training dates for 2017-2018 school year:

First Aid:

- Emergency First Aid - September 15, 2017
- Standard First Aid- November 15-16, 2017
- Emergency First Aid- April 13, 2018
- Emergency First Aid- May 10, 2018

SUCCESS for Every Student



Joint Occupational Health and Safety Committee

H-1-d

May 18, 2017

Joseph Brant Learning Centre- Pine Tree Room

Health and Safety Training:

- Recertification- October 20, 2017
- Basic Certification- November 8-10, 2017
- Hazard Specific- November 30-December 1, 2017
- Basic Certification (Facility Services)- March 12-14, 2018
- Hazard Specific (Facility Services)- March 15-16, 2018
- Recertification (Facility Services)- April 13, 2018
- Recertification (Joint Occupational Health and Safety Committee)- March 23, 2018

10.0 Recommendations to Executive Council

None

11.0 Adjournment / Next Meeting(s):

The meeting was adjourned at 11:40 am.

The next JOHSC meeting will be held on June 15, 2017 – JBLC – Pine Tree Room.

SUCCESS for Every Student



H-1-d
Joint Occupational Health and Safety Committee
 May 18, 2017
 Joseph Brant Learning Centre- Pine Tree Room

As of May 2017

Date item initiated	Item	Dates Discussed	Latest Update	Status and Timeframe
April 2013	Annual Workplace Violence Survey	2017 –May	Results are being compiled and will be presented at the June meeting	
April 2017	Terms of Reference Review	2017- May	The Terms of Reference Review document has been submitted to the Ministry of Labour. Awaiting response from the Ministry.	

Annual Updates Provided Each School Year:

Item	Review Month	Resulting Update
Pavement Improvements	2017- May	Community Partnership Incentive Plan and Pride of Place projects were distributed to the committee. Additional pavement projects will be occurring at the following schools: North Park Collegiate, Boston, Centennial- Grand Woodlands, Delhi Secondary, Greenbrier, Houghton, Jarvis, North Ward, River Heights, Valley Heights

Policy/Procedure Review:

Policy/Procedure	Out for Comment	Board Approval	Board Review Date	Committee Review Date	Comments
HR4 – Health and Safety Policy and Appendix Guidelines		Board approved September 2015	October 2019	September 2016	Reviewed by committee
HR8 – Workplace Violence		Board for approval January 2015	February 2019	September 2016	Reviewed by committee
HR5 – Harassment		Board approved September 2015	October 2019	September 2016	Reviewed by committee

SUCCESS for Every Student

No.	Elementary School	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June
1	Agnes G. Hodge	X	X	X	X	XX	X	X	X	X	
2	Anna Melick	X	X	X	X	XX	X		X*	X	
3	Banbury Heights	X	X	X	X	XX	X	X	X	X	
4	Belview	X	X	X	XX	X	X	X	X	X	
5	Bloomsburg	X	X	XX	X	X	X	X	X	X	
6	Boston	X	X	X	X	X	X	XX	X	X	
7	Branlyn Community	X	X	X	X	X	X	X	X	X	
8	Brier Park	X	X	X	X	X	X	XX	X	X	
9	Burford District Elementary	X	X	X	X	X	X	XX	X	X	
10	Caledonia Centennial	X	X	X	X	XX	X	X	X	X	
11	Cedarland	X*	X	X	X	X	X	X		XX X*	
12	Centennial-Grandwoodlands	X	X	X	X	X	X	X	XX	X	
13	Central P.S.	X	X	XX	X	X	X	X	X	X	
14	Cobblestone Elementary	X	X	X	X	X	X	X	XX	X	
20	Confederation (Fr Imm)	X	X	X	X	X	XX	X	X	X	
15	Courtland	X	X	XX	X	X	X	X	X	X	
16	Delhi	X	X	XX	X	X	X	X	X	X	
17	Dufferin	X	X	X	X	XX	X	X	X	X	
18	Echo Place	X	X	X	X	X	X	X	XX	X	
19	Elgin Ave.	X	X	X	XX	X	X	X	XX	X	
22	Fairview Ave.	X	X	X	X	X	XX	X	X	X	
23	Glen Morris	X	X	X	X	X	XX	X	X	X	
24	Graham Bell	X	X	X	X	X	X	X	XX	X	
25	Grandview	X	X	X	X	X	X	X	X	XX	
26	Grandview Central(Dunnville)	XX	X	X	X	X	X	X	X	X	
27	Greenbrier	X	X	X	X	X		X*		X*	
28	Hagersville Elementary	X	X	X	X	X	X	X	X	XX	
29	Houghton	X	X	XX	X	X	X	X	X	X	
30	J.L. Mitchener	X	XX	X	X	X	X	X	X	X	

**Please note that

XX

indicates that an annual JOHSC inspection should take place.

**Please note that

indicates that monthly inspection was not completed

**Please note that

X*

indicates that two inspections have been completed as a result of a missed inspection

No.	Elementary School	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June
31	James Hillier	X	X	X	X	X	XX	X	X	X	
32	Jarvis	X	X	X	X	X	X	X	X	XX	
33	King George	X	X	X	X	XX	X	X	X	X	
34	Lakewood	X	X	XX	X	X	X	X	X	X	
35	Langton	X	X	XX	X	X	X	X	X	X	
36	Lansdowne-Costain	X	X	X	X	XX	X	X	X	X	
37	Lynndale Heights	X	X	X	X	X	XX	X	X	X	
38	Major Ballachey	X	X	X	X	XX	X	X	X	X	
39	Mt. Pleasant	X	X	X	X	XX	X	X	X	X	
40	North Ward	X	X	X	X	X	X	XX	X	X	
41	Oakland-Scotland	X	X	X	X	X	X	XX	X	X	
42	Oneida Central	X	XX	X	X	X	X	X	X	X	
43	Onondaga-Brant	X	X	X	X	X	XX	X	X	X	
44	Paris Central	X	X	X	X	X	X	XX	X	X	
45	Port Rowan	X	X	X	X	X	X	X	X	XX	
46	Prince Charles	X	X	X	X	X	XX	X	X	X	
47	Princess Elizabeth	X	X	X	XX	X	X	X	X	X	
48	Rainham	X	XX	X	X	X	X	X	X	X	
49	River Heights	X	X	X	XX	X	X	X	X	X	
50	Russell Reid	X	X	X	X	XX	X	X	X	X	
51	Ryerson Heights	X	X	X	X	X	X	XX	X	X	
52	Seneca Central	X	X	XX	X	X	X	X	X	X	
53	St. George-German	X	X	X	X	X	XX	X	X	X	
54	Teeterville P.S.	X	X	XX	X	X	X	X	X	X	
55	Thompson Creek	X	X	XX	X	X	X	X	X	X	

**Please note that XX indicates that an annual JOHSC inspection should take place.

**Please note that indicates that monthly inspection was not completed

**Please note that X* indicates that two inspections have been completed as a result of a missed inspection

No.	Elementary School	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June
56	Walpole North	X	X	X	XX	X	X	X	X	X	
57	Walsh	X	X	X	XX	X	X	X	X	X	
58	Walter Gretzky Elementary School	X	X	X	X	XX	X	X	X	X	
59	Waterford Public	X	XX	X	X	X	X	X	X	X	
60	West Lynn	X	XX	X	X	X	X	X	X	X	
61	Woodman-Cainsville	X	X	X		X2	X	X	XX	X	
	Secondary Schools										
62	B.C.I. & V.S.	X	X	XX	X	X	X	X	XX	X	
63	Cayuga Secondary S.(incl. TP - 28 Cayuga St. N., Cayuga)	X	X	XX	X	X	X	X	XX	X	
64	Delhi District Secondary S.(incl. TP - 169 Wellington Ave, Delhi)	X	X	XX	X	X	X	X	XX	X	
65	Dunnville Secondary S. (incl. TP - 237 Chestnut St., Dunnville)	X	XX	X	X	X	X	XX	X	X	
66	G.E.L.A. Brantford (Rawdon)	XX	X	X	X	X	XX	X	X	X	
67	G.E.L.A. - CareerLink Eaton Market Square	XX	X	X	X	X	XX	X	X	X	
68	G.E.L.A. - Simcoe	XX	X	X	X	X	XX	X	X	X	
69	Hagersville S.S.(incl. HSSC and TP - 12 Almas St. Unit 2, Hagersville)	XX	X	X	X	X	X	X	XX	X	
70	McKinnon Park S.S.(incl. TP - 174 Caithness St., Caledonia, and 3201 Second Line Rd., Hagersville)	X	X	XX	X	X	X	X	X	XX	
71	North Park C. & V.S.	X	XX	X	X	X	X	X	X	XX	
72	Paris District H.S. (incl. TP - 2 Elm St., Paris)	X	X	XX	X	X	X	X	X	XX	
73	Pauline Johnson C.V.S. (incl. TP - 410 Colborne St., Brantford)	XX	X	X	X	X	XX	X	X	X	
74	Simcoe Composite School (incl. TP - 39 Kent St N Unit 4, Simcoe)	X	XX	X	X	X	X	X	X	X	
75	Sprucedale Secondary School	X	X	X	X	X	X	X	X	X	
76	Tollgate Tech. Skills Centre	X	X	XX	X	X	X	XX	X	X	
77	Valley Heights S.S. (Includes Houghton Annex & TP on site)	X	X	XX	X	X	X	X	X	XX	
78	Waterford District High School (incl. NSSC and TP site - Camp Trillium)	X	X	XX	X	X	X	XX	X	X	
No.											
79	H.E. Fawcett Teacher Resource Centre (TRC)	X		X	X	XX	X	X	X	X	
80	Joseph Brant (including GELA - ESL, Woodland Cultural Ctr)	X	X	X	X	X	X	X	X	X	
81	Head Office	X	X	X	X	X	X	X	XX	X	
82	Head Office - Facility Services	X	X	X	X	X	X	X	XX	X	

****Please note that** indicates that an annual JOHSC inspection should take place.

****Please note that** indicates that monthly inspection was not completed

****Please note that** indicates that two inspections have been completed as a result of a missed inspection

****Please note that** TP indicates a Turning Point Location will be done as part of school inspection.

Storage Facilities - Done by school staff as portion of school in monthly inspect. & Inspected twice a year by JOHSC											
	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June	
Storage Building Burford Bus Barn, 35 Alexander St., Burford	X	X	X	XX	X	X	XX	X	X		
Storage Building Langton Bus Barn, 23 Albert Street, Langton	X	X	XX	X	X	X	X	X	X		
Storage Building Walsh Bus Barn, 93 Regional Road #3, Walsh	X	X	X	XX	X	X	X	X	X		

- **Please note that** **XX** indicates that an annual JOHSC inspection should take place.
- **Please note that** **X*** indicates that monthly inspections were not completed
- **Please note that** **X2** indicates that two inspections have been completed as a result of a missed inspection
- Two inspections completed due to missing prior month inspection



Native Advisory Committee

June 6, 2017 - 1:00 – 3:00 pm

Dajoh Youth & Elders Centre

MINUTES

Present: Brenda Blancher, Jeannie Martin, Karen Sandy, Sherri Vansickle, Stacy Hill, Audrey Powless Bomberly, Sharon Williams, Sabrina Sawyer, Steve Hill, Shannon Korber,

Regrets: Alex Felsky

Guests: Kathleen Manderville, Director of Federal Schools for Indigenous & Northern Affairs Canada (INAC)
Steven Vanloffeld – First Nations, Metis, & Inuit Education (FNMI) – Ministry of Education

Recording Secretary: Sharon Doolittle

1.0 Introductions/Welcome

Karen Sandy welcomed everyone and gave the Land Acknowledgement.

2.0 Approval of Agenda

Brenda Blancher

Agenda approved as circulated.

3.0 Approval of Minutes – April 11, 2017

Minutes accepted

Brenda Blancher

4.0 Business arising from Minutes

4.1 Tom Longboat Day

Stacy Hill

- Grand Erie participation in the event did not happen this year due to lack of time for planning; we will pursue this again next year.

4.2 Invitation to New Members

Stacy Hill

- Confederacy Council representative should be asked to attend
- Steve Hill stated that he was on the original committee that started in 1988 – 89

- B. Blancher referred to the terms of reference regarding voting members and resource members.
- Steve Hill stated that confederacy representatives do not vote on issues but are a resource on the committee and he would like to be involved in discussions to make sure he has a voice for the community
- B. Blancher stated that the Terms of Reference show that the NAC uses a general consensus model not a vote.
- It was requested that David Lloyd, Principal at Sprucedale be asked to attend

Information Items

5.0 Transitions Presentation

Kathleen Manderville

- K. Manderville is the Director of Federal Schools for Indigenous & Northern Affairs Canada (INAC). She is from Tyendinaga Mohawk Territory.
- She works with the principals of the First Nations schools and is working with Grand Erie District School Board regarding transitions of students from federal schools to provincial schools, various initiatives, and action plans.
- Data was shared regarding Six Nations Elementary students transitioning to Provincial Secondary Schools
- Credit accumulation statistics are an area of concern that needs to be addressed.
- Six Nations EQAO data was shared
- Question asked what outcomes should we be looking at to prepare students for grade 9
- Six Nations Elementary Students transition to Provincial Secondary Schools – Suggestions made:
 - Grade 8 Teacher visits to Grade 9 classrooms to understand pathways
 - Collaborative inquiry initiatives between Six Nations and Grand Erie teachers
 - Co-teaching/co-learning opportunities
 - Share PD days, after school learning
- Supports for Student Decision Making Process – Suggestions made:
 - Early exposure to secondary school environment
 - Student cultural continuity
 - Student agency – “Indigenous Student Council”

- Student targeted programs
- Programs to engage students like a 4-credit Hockey Program
- Clubs, sports coach sharing, Earth Care, techno squad, builder's club
- ME to WE clubs that extend from the Six Nations classroom to the Grand Erie classroom
- Materials presented - grade 8 and June grade 7 marks, student strengths, interests, school involvement, (sports, clubs, etc.), positive friendships, attendance history, challenges and successes
- The decision should be collaboratively reached – pathway needs, timetable needs, program options and home contact methods
- For identified students
- IPRC meeting held at a later date, chaired by the elementary principal and including grade 8 teacher and parent
- Secondary special education coordinator attends for school placements
- For system placements – special education coordinator attends
- Native counsellor attends all regardless of placement

K. Manderville said it is important to work together, elementary and secondary and everyone as a whole to support the student in every way.

At one of her first Grand Erie meetings last year, she was disturbed to hear the students referred to as tuition agreement students

FNMI – First Nations, Metis, & Inuit Education Association of Ontario

Steven Vanloffeld

- Steven is from Saugeen First Nations and has been hired by the Ministry of Education to work on the evaluation of the FNMI framework. He has been travelling to different Aboriginal communities in Ontario to collect, analyze and report on data for self-identified Aboriginal students.
- The goal is to promote First Nations, Me'tis & Inuit studies & Language education programs in schools and communities across Canada.
- To provide the opportunity to exchange ideas among those involved in First Nations, Me'tis & Inuit Studies & Language programs
- To promote the development of teaching resources that are culturally accurate and reflect the lands we teach in.
- Steven is contracted by the ministry to meet with community and educators to ensure the voice of students and community are heard.

- The FNMI Framework is overseen by the Chiefs of Ontario. The new updated Ontario First Nations, Me'tis and Inuit Education Policy Framework should be completed in the fall of 2017.
- NAC committee members were asked to take the on-line focus group survey.
- S. Vanloffeld was asked how they could implement more elders and teachers of the language into the curriculum. He said he would like to share ideas and information on this topic.
- B. Blancher thanked Steven and encouraged everyone to check out the survey links on the Grand Erie website.

6.0 Update – Partnership with Six Nations Schools

B. Blancher

- Partnering with Six Nations Schools
- There has been a partnership set up with Agnes Hodge school and Oliver M. Smith school
- Co-teaching, sharing information and workshops – GEDSB focused on the Renewed Math Strategy this year. Six Nations schools were invited to attend all RMS sessions.
- Behaviour Management Systems training was shared with grades 7 & 8.
- Shadow Day was held in May for Six Nations registered with GEDSB.
- Link Crew Program is a program where senior students are selected to be leaders for groups of grade 9 students. Stacy Hill will assist schools with the goal of recruiting Indigenous leaders.
- Data sharing – how to support the students even further.
- Six Nations principals are invited to the Director's Meeting every month.

7.0 Tuition Agreement Update

B. Blancher

- The seed money for the .5 Language teacher will stay in the agreement as ongoing funding.
- Adding a clause on incorporating instructional methods to enhance learning for the students e.g. bringing in elders and speakers.
- S. Williams asked how to implement this making sure teachers are accountable. She is concerned about the Immersion students and how they will be supported.
- J. Martin suggested more support for the teachers to prepare them better at implementing Native Studies and Language into the curriculum.
- More money has been added for Spec. Ed. which translates into more help.

Discussion Items**8.0 E-Learning****J. Martin & S. Williams**

- Many of the alt. ed. students are unable to do the full on-line eLearning courses for a number of reasons and teachers feel the needs of these students aren't being met and that they are being further marginalized.
- Through the eLearning they are not encouraged to attend and one of the goals is to help our students to be present – B. Blancher pointed out that attendance is expected no matter which model of instruction is utilized.
- The eLearning format does not offer the level of instruction between the teacher and student and is very impersonal
- The ILA Turning Point program is primarily eLearning courses and out of the 31 eLearning courses attempted only two credit was achieved.
- B. Blancher explained that according to the recent Ministry attendance audit, ILC booklets do not count towards full time student status.
- J. Martin stated that the alt. ed. programs were working well for Six Nations students and feels like a step backwards has been taken because these students need to be encouraged.
- B. Blancher and committee members will meet with Superintendent Martins to clarify this issue and all the options available for alternative education programs.

9.0 Strengthening the NAC**Karen Sandy**

- Felt that the NAC committee is an advocacy group
- When the NAC committee was formed they were present for the hiring interviews. B. Blancher pointed out that the rules for hiring committees have changed drastically since the NAC was first formed. B. Blancher agreed the Six Nations Elected Council Rep or the Native Trustee could be included on the interviewing team for roles connected to the Tuition Agreement when deemed appropriate.
- A strategic plan is needed for NAC
- It was suggested that a handbook be created explaining the purpose of the NAC committee and distributed to principals.

The members that volunteered to work together to create a strategic plan for NAC and the handbook for principals were: Stacy Hill, Sharon Williams, Audrey Powless Bomberry, Shannon Korber, Jeannie Martin, Karen Sandy and Brenda Blancher.

Other Business

- 10.0 Meeting dates to be sent out. S. Hill asked if the members would like to continue rotating the meetings at the secondary schools or a location in Ohsweken.

Draft



**Board of Directors' Meeting
Tuesday, May 30, 2017 at 1:00 p.m.**

Grand Erie District School Board – Norfolk Room
349 Erie Avenue, Brantford

STSBHN Board of Directors:

- GEDSB:** Jamie Gunn, Superintendent of Business & Treasurer – Director
Philip Kuckyt, Manager of STSBHN – Secretary & Treasurer
James Richardson, Trustee- Director
- BHNCDSB:** Tom Grice, Superintendent of Business & Treasurer – Director
Bill Chopp, Trustee – Director
- CSDCCS:** Bobby Somaroo, Superintendent of Business – Alternate Director
Mario Nantel, Director of Transportation – President

School Board Directors of Education

Brenda Blancher, Director of Education & Secretary GEDSB
Chris Roehrig, Director of Education & Secretary BHNCDSB
Réjean Sirois, directeur de l'éducation CSDCCS

STSBHN Recording Secretary

Kathryn Underwood, Executive Assistant to the Superintendent of Business
GEDSB

MINUTES

- 1.0 Call to Order, Welcome and Introductions – M Nantel
The President called the meeting to order 1:00 pm.
- 2.0 Approval of Agenda for May 30, 2017
Moved by: J Gunn
Seconded by: B Chopp

“That the STSBHN agenda for May 30, 2017 be approved as distributed.”

CARRIED.

- 3.0 In Camera Session
There were no in camera items.

4.0 Approval & Signing of Minutes

4.1 The committee reviewed the minutes of Tuesday February 23, 2017.

Moved by: T Grice

Seconded by: B Chopp

"That the minutes of February 23, 2017 be approved as distributed."

CARRIED.

5.0 Business Arising from Previous Meeting

5.1 Policy and Procedures Approval: 039-043 (attached) – P Kuckyt

P Kuckyt reviewed the comments and suggested changes on the procedures 039-043.

041 Life Threatening Management and Prevention Plan, it was asked if the School Bus Driver are trained in life threatening management. P Kuckyt identified that each operator is expected to sign off that all of their drivers have completed the training. For students with specific needs, it is documented electronically so that if a driver changes, the information is shared with the new/supply driver.

Moved by: T Grice

Seconded by: J Gunn

"That the STSBHN approve procedures 039-043 as presented.

CARRIED.

5.2 Multiple Address Report

P Kuckyt highlighted the report previously presented, where Trustees were asked for feedback. The committee discussed the operational improvements with two pick up locations for both am and pm. P Kuckyt suggested that this would not impact the risk to the majority of multiple address requests. It was agreed upon by the Boards that the recommendation is too restrictive and that STSBHN will continue with the current practice. It was requested that P Kuckyt will provide an additional report to include the number of families by Board, effected by the number of pick up.

6.0 Standing Business

6.1 KPI's– P Kuckyt

P Kuckyt highlighted the significant changes in the areas of Financial, Service Performance, Safety, General Ridership and Communication.

Financial-no significant changes.

Service Performance- no significant changes.

Safety-one more incident was recorded, student fell down the bus stairs. Identified the number of bus and foot patrollers, 1100. The committee discussed the Brantford Safety Village location and the program implication if this were to change.

General Ridership-no significant changes

Communication-no significant changes. It was questioned about the Johnson Road delays and if the parents had been communicated. P Kuckyt identified that specific route delays are communicated as they arise.

6.2 Goals and Objectives-Update and Review– P Kuckyt

P Kuckyt highlighted the Goals and Objectives and updated the group on the progress. He indicated that the new Website has been created, working through some minor changes with the designer and the goal is to launch in June to flush out any issues prior to September.

6.3 Budget Analysis Report – P Kuckyt

P Kuckyt highlighted the budget analysis report up to March 31, 2017 and identified that there are no significant variations.

7.0 New Business

7.1 Policy and Procedures Review: O15, 044-049-P Kuckyt

The committee received the policies and procedures with the proposed changes as information only. It was identified that Procedure 015 Acceptable Use of Personal Electronic Devices in School Purpose Vehicles is a new policy. P Kuckyt shared some examples of inappropriate uses of personal electronic devices and the need to identify appropriate uses.

Responses on the procedures are requested by October 10, 2017.

8.0 Adjournment – M Nantel

P Kuckyt shared information and invited the STSBHN Board of Directors to attend the CPTC Transportation Conference being held in May 2018 in Niagara Falls, On.

Moved by: J Gunn

Seconded by: B Chopp

“That the May 30, 2017 STSBHN Board of Directors meeting be adjourned at 1:45 pm.

Next Meeting:

Tuesday October 31, 2017

Tuesday February 20, 2018

Tuesday May 22, 2018

All located at the GEDSB-Norfolk Room. 1:00 p.m.



MINUTES

Present: L. De Vos, R. Erauw, J. Filipetti, J. Harris, S. Noort, G. Rousell; Recording: L. Howells

Regrets: S. McKillop, J. Townson, T. Waldschmidt

1. Call to Order/Welcome

L. De Vos

L. DeVos welcomed everyone to the Privacy Information Management meeting.

2. Confidentiality Agreement

L. De Vos / G. Rousell

- Since our last PIM meeting, Greg had updated the agreement
- Added the line "In accordance with Policy SO19"
- Did not add the legislation piece as the legislation is cited in the policy
- Greg & Linda presented at Executive Council on Wednesday, May 31st
- Was well received and approved
- How to operationalize was discussed
- New hires – sign hard copy; then placed in HR personnel file
- Current employees – could grandfather in
- Will be an annual "agreement"
- Will work with IT
- Suggestions included:
 - Could it be part of password update?
 - Could it be part of IPPS?
- Linda and Greg to explore with IT department

3. Consultant Update

L. De Vos / G. Rousell

- Linda took to Exec Council in camera on May 3rd
- Received approval
- Worked with Dave Forbes in Purchasing on how to proceed
- Linda and Greg emailed four Canadian Vendors (IAPP) site – May 8th
- Linda also reached out to a colleague at TVDSB to see if the OASBO group had recommendations
- Colleagues connected Linda with other Board Reps – one consultant is highly recommended.
- Have received proposals from that consultant and one other
- Greg is currently proceeding to check references
- Hope to hire in the very near future so scope of work can be complete by August 30th

SUCCESS for Every Student



H-1-g Privacy Information Management

June 2, 2017
Skype Meeting

4. Concern Expressed re Privacy Breach Process

L. De Vos

- We follow process laid out in PIM Toolkit that begins on page 284
- Given we are hiring a consultant will not be proceeding to review at this time.

5. Data Inventory

- L. De Vos asked R. Erauw is ready to share the results of their Data Inventory
- R. Erauw responded not at this time.

6. Working Groups

- On hold for until after audit

7. Next Meeting

- Meeting schedule will be developed for 2017-2018 once audit complete

DRAFT

SUCCESS for Every Student



H-1-h Grand Erie Parent Involvement Committee

May 11, 2017, 6:30 pm
Dogwood Room, Waterford District High School

Chair: Brent Howard

Recorder: Valerie Slawich

MINUTES

1. Welcome and Introductions B. Blancher
 - 1.1. Present: Susan Noort, Sarah Nichol, Liana Clarysse, Nancy Waldschmidt, Tom Waldschmidt, Christina Rajsic, Sheila Sloom, Jen Smith, Jean Montgomery, Shawn McKillop, Brenda Blancher, Brent Howard
Regrets: Holly Knill Horvath; Karen Sandy
2. Minutes B. Howard
 - 2.1. Approval of Minutes
Sarah Nichol moved to approve the minutes; seconded by Tom Waldschmidt
~ carried
 - 2.2. Business Arising from Minutes
3. Financial Report B. Blancher
 - 3.1. GEPIC Budget Update
Only 2 of the 16 GEPIC grants have been spent and submitted to date. Reminders have been sent out to School Councils and Principals. Grandview Central had originally booked Heather Carter as a speaker ~ Brenda will check with Piyali Bagchee to see if she is able to stand in.
4. Updates from the Board Table K. Sandy/T. Waldschmidt
 - 4.1. Tom shared that the budget process is underway and fall commencements are being planned.
5. Director's Update B. Blancher
 - 5.1. April 12th was the ECO Conference at Camp Trillium for Elementary students, and the International Day of Pink. On April 20th we held the last Student Senate meeting of the year. Alicia Kelley from SCS and Geriann Hsiao from BCI were chosen to be the student trustees for 2017-2018. Anna Melick Public School had an open house on April 29th in recognition of the school closing this year. Decade information was in the gym and a few teachers from the original 1-room school house were present. May 1-5 was Education Week: the annual Student Gala kicked it off on April 28th. We celebrated the opening of the Bisons' Alumni North Park Sports Complex; and the grand opening of Ecole Confederation. We are in the process of reviewing the 2017-18 budget and a lot of planning for next year has already started. Today we signed the "Partnering Together for Healthier Schools Protocol". Calendars for 2017- 2018 have been approved and are now posted. TTSC 50th reunion is this Saturday May 13th and WDHS 125th anniversary is on Saturday May 20th.
6. GEPIC Chair's Update B. Howard
 - 6.1. PIC Symposium Update
Brent, Liana, and Sarah attended in April. It was a full day of speakers with the theme of well-being and wellness from home to school with an emphasis on self-care. We honoured our First Nations Peoples at the opening of the ceremony, shared by Elder Eileen Peters. Discussions around math and helping parents understand the curriculum took place. Many resources were shared that are available through the Ministry of Education website. There was much conversation around the new OSAP that is now available for parents. Sammy-Jo Small, goalie for our Canada Olympic Hockey team, was one of the speakers. PRO Grants were mentioned and school councils were encouraged to apply.

SUCCESS for Every Student



H-1-h Grand Erie Parent Involvement Committee

May 11, 2017, 6:30 pm
Dogwood Room, Waterford District High School

-
7. Planning, Discussion and Sharing S. McKillop
- 7.1. Parent Resources
Shawn presented a pamphlet "Strategies for Literacy and Numeracy" as part of the Community section of the Multi Year Plan. We looked at providing parent resources to support the home-school connection and asked the committee for their feedback on the format. This resource can be shared with School Councils when they reach out to Grade 8 parents coming to high school; at an open house or meet the teacher nights; make it accessible and visible in the school; share at EQAO times. Some feedback included: breaking out the resources into more specific age groups; drive communication to the website where current links are kept; consider adding to our Facebook page; push out when updates are available; teachers could provide links in their newsletters; and use 'Remind' for auto reminders.
- 7.2. School Council Annual Report
This is to be completed by June 9th as it helps inform the work of GEPIC. Shawn will send out to school councils tomorrow.
- 7.3. Review School Council Handbook
Every year we seek out changes to the current guide as a summer project, although it's been pretty consistent over the years. Please review online and send any suggestions to Shawn.
- 7.4. Fall Orientation
Wednesday October 4th 6:30 – 8:30 pm at WDHS with a light supper. This will be an information evening, then we can plan for another Open Session Forum evening early Spring.
8. Other Business
- 8.1. SEAC changed how they reach out to parents. Would like to do presentations to School Councils. More discussion is required for this to happen.
- 8.2. Accessibility for Ontarians with Disabilities – all staff and volunteers have to complete accessibility training, which is available on our website. If you have already completed the training your own workplace, you don't need to complete ours ~ you can bring in a copy of your certificate of completion.
9. Dates 2017 - 2018
- 9.1. Tentative October 19, January 11, March 8, May 17
January 11 and March 8 conflict with SEAC meeting dates – we will review meeting dates in October.

Ministry Initiatives Committee Update

- Supporting Children and Students with Medical Conditions (Anaphylaxis, Asthma, Diabetes and Epilepsy) in Schools

New PPM to come out Fall 2017, with full implementation in Fall 2018

In 2014-15 – OSBIE estimated there were 514 incidents related to prevalent medical conditions
Chronic conditions among children and youth increased from 12.8% in 1994 to 26.6% in 2006

- Ontario Special Needs Strategy for Children and Youth

Update on the Initiatives Committee on Integrated Rehabilitation Services OT, PT, SLP.

A memo and checklist from the Ministry of Education was sent to all school boards on March 20, 2017 to outline specific next steps including the need to engage education workers' unions and teachers' federations, SEAC and trustees on final proposals for integrated rehabilitation

Ministries held individual teleconferences with all 34 delivery areas in April 2017 to hear about local issues

Common themes

- *expectations of engagement
- *requests for funding for implementation
- *seeking clarifications on PPM's
- *role of CCACs/LHINs going forward

Next steps

- *discussions between MCYS and EDU on a fair and equitable funding formula for integrated rehabilitation

- *consultation on the need for a single technology platform

- *a working group on SLP professional development/training and resource development

- *revise PPM 81 to satisfy the strategy's goal of having Speech and Language services unified and delivered by one therapist

- Supporting Students with ASD.

2002-03 – 5,000 students with ASD supported in schools

2014-15 – more than 20,000

Still working with Geneva Centre to offer in person and online training for educators

2016 – \$538M investment in the Ontario Autism Program, with \$39M going to school boards

School Boards were eligible to apply for funding for after-school skills development programs for children with ASD

EDU with MCYS will pilot providing dedicated space on school site for external ABA practitioners to provide autism therapy

EDU will pilot a 40 hour online ABA based training module for EA's

Training will be voluntary

Pilot school boards will receive funding for release time for this training

- Accessibility Standard for Education under the AODA

New accessibility standard for education promised

The Ministries will seek public input to identify the most significant gaps in accessibility

There is an online survey with a completion date of July 14, 2017

<https://www.surveymonkey.com/r/EducationSurveyEN>

Budget Update

OPSBA continues to review the budgets for our school boards.

Benefit trusts – all education workers have been transferred to trusts as on June 1, 2017.

This summer the benefit trust volunteers will be working on Occasional Teachers and the Boards that have retiree benefits.

Still working on CUPE and P/VP and then all of the other non unionized groups

Concerns from trustees about the seeming inequities between budgets for the 4 different provincial school boards. The GSN now classifies every French language school as remote which attracts additional funding. The English language boards do not have this same treatment.

Also boards that are under provincial scrutiny have concerns about budget shortfalls that they did not cause. Also closing schools can result in more busing and the pressure that the newly negotiated contracts in some areas of the province that are making a balanced budget more difficult to attain.

Elections – all of the table officers (President and 1st & 2nd VP) were acclaimed

Central West, Donna Danielli (Halton) was acclaimed to the post of CW Vice President, she will continue to represent our area at the Executive table. I was re-elected to the position of Regional vice Chair

Karen Sandy has been reappointed as the Indigenous alternate

Member Boards policy resolutions

1,2 & 3 were supported

#4 student trustee representation on OPSBA – passed with 69% but was amended to be an ad hoc committee of trustees be struck to engage OSTA in discussions regarding the potential role of student trustees in OPSBA

#5 OPSBA Governance review was not supported

#6 Service Dogs in school was referred to the program work team for follow up

Upcoming events

PES – Sheraton Centre Toronto, Jan 25-27, 2018

Labour Relations - Sheraton Centre Toronto, April 26-27, 2018

AGM – Niagara Falls, May 31, June 1-3, 2018

Respectfully Submitted

Carol Ann Sloat



CANADA 150

ONTARIO
150

Canada 150 Ontario 150

CELEBRATING BRANTFORD, BRANT, SIX NATIONS OF THE GRAND RIVER & MISSISSAUGAS OF THE NEW CREDIT FIRST NATION

As Canada and Ontario celebrate the 150th anniversary of Confederation, we will be recognizing individuals that have demonstrated outstanding contributions and good citizenship in the community.

Nominate someone who deserves to be recognized in one of the following award categories:

- | | | |
|-------------------------------|--|---------------------------|
| 1. Agriculture | 6. Entrepreneurs | 11. Seniors |
| 2. Arts, culture and heritage | 7. Faith in Action | 12. Service Clubs |
| 3. Caregivers | 8. First Responders | 13. Sports and recreation |
| 4. Community builders | 9. Good neighbours | 14. Youth/students |
| 5. Educators | 10. Legions and Ladies/Youth Auxiliaries | 15. Other |



To request a nomination package from Phil McColeman, MP please e-mail Phil.McColeman@parl.gc.ca, visit PhilMcColemanMP.ca, or call 519-754-4300!

OR



Dave Levac
MPP Brant

To request a nomination package from Dave Levac, MPP please e-mail dlevac.mpp.co@liberal.ola.org, visit DaveLevac.onmpp.ca, or call 519-759-0361!

The deadline for submitting nominations is July 7, 2017.

Nominations submitted to MP Phil McColeman's office or MPP Dave Levac's office must recognize the contributions of individuals residing in the Brantford-Brant electoral district.

Award Ceremony
September 2017



CANADA 150

ONTARIO

As Canada and Ontario celebrate the 150th anniversary of Confederation, we will be recognizing individuals that have demonstrated outstanding contributions and good citizenship in our community. Nominate someone who deserves to be recognized in one of the following categories:



1. Agriculture

Agriculture is the backbone of our economy. More than the production of basic food crops, agriculture is the production, processing, marketing and distribution of crops and livestock. Who do you know that has helped make Canada an agriculturally literate society, enhanced the rural community, and inspired future farmers?

2. Arts, Culture and Heritage

An opportunity to recognize individuals or groups for significant contributions to our art and culture life through the development, support, preservation or promotion of local heritage, culture, music, visual, performing or literary arts.

3. Caregivers

Do you know someone who provides care for a family member, friend or neighbour? Today, almost 8 million Canadians are family caregivers providing approximately 80% of the care needs for people with acute or chronic health issues.

4. Community Builders

This is an opportunity to acknowledge individuals and organizations making a difference in our community. Who do you know in your neighbourhood, business community or circle of friends that helps make the community more welcoming?

5. Educators

An educator is one who teaches, informs or inspires others. Nominate someone who has inspired and motivated you to work hard and achieve more than you thought possible.

6. Entrepreneurs

Someone who has been instrumental in furthering entrepreneurial growth and spirit — a key person responsible for the success and growth of a company.

7. Faith in Action

Who in your Church, Mosque, Synagogue, Parish, Stake, etc., goes above and beyond providing hope, strength and inspiration while serving their faith, local, national or international community?

8. First Responders

Help us say thank you to our First Responders, professional and volunteer alike, who accept the challenges that go along with their chosen field; performing duties to serve and protect others in their time of need.

9. Good Neighbours

Do you know someone who is an unsung hero and has made our community a more enjoyable place in which to live?

10. Legions and Ladies/Youth Auxiliaries

Help us honour those who care deeply and go above and beyond supporting the men and women who serve this country and promoting Remembrance.

11. Seniors

Seniors have played a fundamental role in shaping Canadian society and establishing essential community services. Who do you know that has an unrelenting spirit of giving to the community, who shares their life experience and serves those in need?

12. Service Clubs

Service Clubs play a vital role improving the quality of life for others. Who in your organization goes above and beyond in their desire to be a responsible citizen?

13. Sports and Recreation

Let's celebrate those inspirational coaches, volunteers, schools, sports achievers, disabled sports achievers, health and wellbeing promoters that go above and beyond as leaders, community members and as friends.

14. Youth/Students

Let's recognize the commitment of young people who have made extraordinary contributions to their school and community.

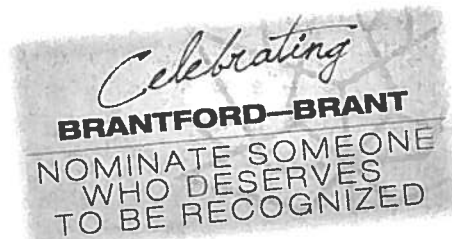
15. Other

Don't see a category that fits your nominee? Then nominate them here and tell us about their substantive yet unrecognized contribution to their neighbourhood, a community organization or the community as a whole.

Nominations only open to residents of Brantford, Brant, Six Nations of the Grand River and Mississaugas of the New Credit First Nation.



108 St. George Street, Suite 3
Brantford, Ontario N3R 1V6
519-754-4300
www.PhilMcColemanMPP.ca



Dave Levac
MPP Brant



96 Nelson Street, Unit 101
Brantford, Ontario N3T 2N1
519-759-0361
www.DaveLevac.onmpp.ca



CANADA 150

ONTARIO
15010

NOMINATION PACKAGE

Submissions are due **Friday, July 7th, 2017**, and can be mailed or e-mailed to:

Phil McColeman, MP
108 St. George Street, Suite 3
Brantford, Ontario N3R 1V6
Phil.McColeman@parl.gc.ca

Dave Levac, MPP
96 Nelson Street, Unit 101
Brantford, Ontario N3T 2N1
dlevac.mpp.co@liberal.ola.org



NOMINEE

NAME: _____ CATEGORY: _____

ADDRESS: _____

PHONE: _____ EMAIL: _____

SUMMARY OF ACCOMPLISHMENTS — *You may attach an extra page if you prefer to type the summary*

SPONSOR

NAME: _____ RELATIONSHIP TO NOMINEE: _____

ADDRESS: _____

PHONE: _____ EMAIL: _____

Each application requires at **least one letter of reference** (from an individual other than the sponsor) describing why the nominee is deserving of recognition in the proposed category and how they have made significant contributions to our community. Please include the following information with each letter of reference: Name of person providing the reference, their phone number, email, and mailing address.

Nominations only open to residents of Brantford, Brant, Six Nations of the Grand River and Mississaugas of the New Credit First Nation.



**Waterloo Region
District School Board**

51 Ardelet Avenue Kitchener ON N2C 2R5
(o) 519 570 0003 (f) 519 742 1364 www.wrdsb.ca

May 31, 2017

Honourable Mitzie Hunter
Minister of Education
Ministry of Education
900 Bay Street, 22nd Floor
Toronto, ON M7A 1L2

Dear Minister Hunter:

Re: Request for Reduction of Class Size Requirements for Native Language Courses

I am writing on behalf of the Board of Trustees of the Waterloo Region District School Board to lend our support to the recent request by the Thames Valley District School Board requesting that class sizes for Native Language Courses be reduced from 12 to 5 students.

The Board of Trustees urges you to ensure that both current and future First Nation students are provided with the opportunity to learn their native languages and culture. It is our understanding that the current class size of 12 students is creating an issue for some urban schools who are unable to meet this requirement and are therefore unable to offer Native Language Courses. We feel that by reducing the class size requirement to 5 students, you would be providing more access for students.

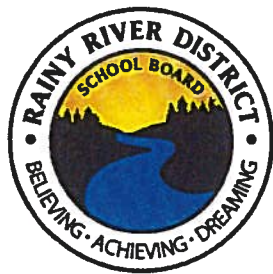
We look forward to your response and attention to this request.

Respectfully,

A handwritten signature in black ink, appearing to read 'Scott McMillan'.

Scott McMillan
Chairperson,
Waterloo Region District School Board

cc: Laurie French, President, Ontario School Boards' Association
Ontario School Board Chairs



Rainy River

DISTRICT SCHOOL BOARD

June 1, 2017

The Honorable, Mitzie Hunter
Minister of Education,
22nd Floor, Mowat Block
900 Bay Street
Toronto, ON M7A 1L2

EDUCATION CENTRE

522 Second St. E.
Fort Frances, ON
P9A 1N4
Phone: 807 274 9855
Fax: 807 274 5078
Toll Free: 1 800 214 1753

Dear Minister Hunter,

RE: Request for Reduction of Class Size Requirements for Native Language Courses

At the May 2, 2017 Board meeting of the Rainy River District School Board, Trustees passed the following motion:

That the Rainy River District School Board write a letter to the Honourable Mitzie Hunter in support of the Thames Valley District School Board letter to lower the minimum number of resident pupils for Indigenous Language classes funding.

Language is central not only to First Nation culture, but also to identity, territory, and governance. Ojibwe language instruction is very important to the Rainy River District School Board, its students, parents/guardians, and First Nation communities. Studies have shown that the learning of a second language strengthens students' English language skills while also building their mental flexibility and creative thinking. In addition, students benefit from increased communication and cultural and economic opportunities.

The Board's efforts to support Ojibwe language instruction are seen in the provision of Ojibwe Language instruction at the same time as French as Second Language is scheduled. This means that students do not have to choose between learning Ojibwe language over participating in math, language arts, health and physical education, art, or any other subject instruction. In order to do this, schools have small classes for Ojibwe language instruction.

The enhancement to the Native Language funding is presently triggered by having 12 or more resident pupils enrolled in Ojibwe instruction. This is particularly challenging for schools and for school boards with significant student populations that reside on First Nation communities, as students living on reserve do not attract this funding in the Grants for Student Need.

The Rainy River District School Board urges the Provincial Government to work with the Federal Government to properly fund First Nations Language classes and reduce the class size to a minimum of five (5) students to ensure more students will have access to learn and celebrate their language and culture.

TOGETHER, WE EMPOWER ALL STUDENTS TO BELIEVE IN THEMSELVES, TO ACHIEVE, AND TO DREAM.

WEB SITE:

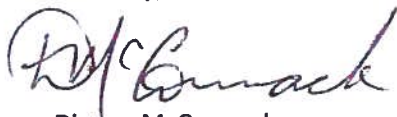
www.rrdsb.com

DIRECTOR

Heather Campbell

I thank you in advance for your attention to this request.

Sincerely,

A handwritten signature in dark ink, appearing to read "D. McCormack". The signature is fluid and cursive, with the first name "Dianne" and last name "McCormack" clearly distinguishable.

Dianne McCormack,
Chair, Rainy River District School Board

- c. Heather Campbell, Director of Education, Rainy River District School Board
OPSBA
Ontario School Boards

TOGETHER, WE EMPOWER ALL STUDENTS TO BELIEVE IN THEMSELVES, TO ACHIEVE, AND TO DREAM.



IA.

June, 2017

Dear Dave,
Please convey my sincerest thanks
to the Board.

Thanks for the lovely evening at
the BCC, with a beautiful view, good
food and an opportunity to reconnect
with so many.

Thanks for the beautiful plate.
It will be a constant reminder
of the evening.

But mostly thanks for being the
kind of Board where employees were
also considered as part of your
mandate. We all do this work
on behalf of publicly funded public
education and students in our
care. Thanks for recognizing the
people who help do that.

Anna Panchan