

April 10, 2017 Education Centre, Board Room

MINUTES

Present: T. Waldschmidt – Committee Chair, R. Collver, D. Dean, B. Doyle, J. Harris, J. Richardson, K. Sandy, C.A. Sloat, D. Sowers, E. Marr (Student Trustee), B. Newman (Student Trustee)

Administration: Director - B. Blancher; Superintendents - D. Abbey, W. Baker, L. De Vos, J. Gunn, D. Martins, S. Sincerbox, L. Thompson, Recording Secretary – L. Kay

Regrets:

Trustees: G. Anderson, A. Felsky

Administration: Nil

A - 1 Opening

(a) Roll Call

The meeting was called to order by Committee Chair, T. Waldschmidt at 6:30 p.m. for the purposes of conducting the In Camera Session.

(b) Declaration of Conflict of Interest

Nil.

(c) In Camera Session

Moved by: D. Sowers Seconded by: J. Richardson

THAT the Board move into In Camera Session to discuss personnel, legal and property matters at 6:40 p.m.

Carried

(d) Welcome to Open Session

The Public Session meeting was called to order by Committee Chair, T. Waldschmidt at 7:20 p.m.

(e) Agenda Additions/Deletions/Approval

Presented as printed.

Moved by: R. Collver Seconded by: C.A. Sloat

THAT the agenda be approved as printed.

Carried

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(f) **In Camera Report** – to be reported following H-1

B-1 Business Arising from Minutes and/or Previous Meetings

NIL

C – 1 **Director's Report**

The Director highlighted:

- B. Blancher noted that there was an error in the February 13, 2017 Committee of the Whole Board – Contract Award for IT Data Centre Refresh Report. The report referenced a Data Centre Hardware / Software Refresh contract as being awarded to Compugen through OECM's VOR. Compugen is a supplier for OECM, the agreement is actually with the Ministry of Government and Consumer Services (MGCS VOR) that should have been referenced and not OECM's agreements. We will be adding a note to the minutes and correcting the report.
- Wednesday, April 12, 2017 is International Day of Pink against Bullying, Discrimination, Homophobia, Transphobia and Transmisogyny
- Elementary ECO Conference at Camp Trillium Wednesday, April 12, 2017
- Fairview Avenue PS Redevelopment Meeting Thursday, April 13, 2017 from 4:30
 6:00 pm Information session about the new school build

C.A. Sloat requested an update on the pilot project at Paris District High School. B. Blancher invited D. Martins to provide information. D. Martins reported the province is partnering with educators on the career studies pilot projects. Laura Dukeshire from Paris District High School has been selected to participate in the pilot, working with 28 educators to develop innovative learning opportunities related to financial literacy, entrepreneurship skills, digital literacy and career/life planning.

Moved by: C.A. Sloat Seconded by: D. Dean

THAT the Grand Erie District School Board receive the Director's Report of April 10, 2017 as information.

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Carried

D – 1 New Business – Action/Decision Items

(a) Secondary Class Size

S. Sincerbox reviewed the Secondary Average Class Size report that is presented to the Trustees annually

Moved by: R. Collver



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Seconded by: D. Dean

THAT the Grand Erie District School Board approve an increase to the average aggregate Secondary School Class Size to 22 for 2017-2018.

Carried

(b) International Students – Fee Structure

J. Gunn reviewed the International Students – Fee Structure report that is presented to Trustees on annual basis. J. Gunn noted that Grand Erie receives a number of applications from students outside of Canada and reviewed the 2012-2016 International Students Enrollment data, budget implications/funding source(s), proposed fee scheduled for 2017-18 and communication plan.

Moved by: C.A. Sloat Seconded by: D. Sowers

THAT the Grand Erie District School Board approve the 2017-2018 Tuition Fees for International Students.

Carried

(c)

Mileage Remuneration Review

J. Gunn reviewed the Mileage Remuneration report which contained background, additional information including the annual average cost in Southern Ontario for regular unleaded gasoline, 18-month Average Retail Price Chart, Canada Revenue Agency (CRA) reasonable automobile allowance rate and the Budget Implications. J. Gunn advised the Board that recent audits of neighbouring school boards have found that rates lower than CRA prescribed rate have been deemed not reasonable by the CRA which requires the reimbursement to be treated as an allowance and a taxable benefit for the employee.

C.A. Sloat advised this matter was discussed a recent OSBPA meeting noting the Board has signed Provincial Transfer Payment and asked if this is a problem locally? J. Gunn responded there are some transfer payments between Ministry and Board and we are reimbursed at their mileage rate.

R. Collver noted that CRA needs to know the ramifications to Boards for this rate change and asked C.A. Sloat if OSBPA will be approaching the CRA on their ruling? C.A. Sloat responded that Wayne McNally will take it through OSBPA to contact the Ministry and review this with CRA. R. Collver suggested that Grand Erie Sr. Administration write a letter of OSBPA highlighting the need to take a stand on this.



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- D. Sowers noted that tracking mileage isn't an issue as mileage tracking is a current requirement.
- D. Dean is apprehensive of the \$0.54 increase and the public reaction. J. Harris agreed with D. Dean but stated we need to be transparent in advising the public and we are forced into this position by the Canada Revenue Agency. J. Gunn added that absent of the Canada Revenue Agency requirement, Sr. Administration would be recommending an increase of \$0.48 due to higher carbon tax.

C.A. Sloat reminded the Board that this is subject to budget approval. J. Harris noted his support for this increase as we need to consider the effect on the employees.

Moved by: J. Harris Seconded by: D. Sowers

THAT the Grand Erie District School Board approve an increase in the current mileage rate to \$0.54 per kilometer for the first 5,000 kilometers, and \$0.48 per kilometer thereafter effective September 1, 2017, subject to final budget approval as directed by the Canada Revenue Agency.

Carried

(d) Pauline Johnson Collegiate Hospitality Program Report

- J. Gunn reviewed the Pauline Johnson Collegiate Hospitality and Tourism Program report which contained background information, additional information, renovations required with estimated costs of construction and timelines and future programming. The Cafeteria provider withdrew their services this year and we are looking at the possibility of offering the Hospitality and Tourism program that has been offered at other schools. J. Gunn further noted that the Sr. Administration has had discussions with Conestoga College about the possibility of running a number of college programs and/or adult program in the space.
- R. Collver commented that this is a great addition and asked have we paid for a Snoezelen room before and is there only one? J. Gunn responded we have funded the construction/alteration costs from capital budgets in the past, but not for the furnishings and equipment for the space. There is currently a Snoezelen room in the school and the equipment will be moved from that room.
- C.A. Sloat asked what classroom is currently in the space and is concerned with students being moved before the end of the year and again at the beginning of the year. J. Gunn responded that there is currently a multi-handicapped classroom in the space to be

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renovated and that the principal has a plan to accommodate them to enable an early start to construction.

- J. Richardson noted after what he has seen of the Hospitality program in Hagersville, he believes every school should offer this program. J. Richardson asked if the Snoezelen rooms is it big enough. L. Thompson reminded the Trustee that Snoezelen is a trademark for a sensory or relaxation room, the space is used for self-regulation that may require special lighting, music to meet the needs of the students that will be there.
- D. Dean noted that Administration should be commended for the program improvement that will appeal to all levels of students, will support the SOAR program and make Pauline Johnson more attractive to potential students.
- B. Doyle asked how much seating is in the bistro area? J. Gunn responded 3 tables of 4 and 6 tables of 2. B. Doyle asked if the public will be able to come in and buy food? J. Gunn responded that at most other schools that currently have this program it is the staff that purchase.
- J. Harris further asked about the availability to the public and post-secondary for students and how serious we are with this? J. Gunn suggested we would only be serious if there is a partnership and real links to opportunities for Grand Erie students for post-secondary options.

Moved by: R. Collver Seconded by: D. Sowers

THAT the Grand Erie District School Board approve the plans to renovate space at Pauline Johnson Collegiate to accommodate a new Hospitality and Tourism Program for September 2017 subject to final approval of the Facility Renewal Plan for 2016-17.

Carried

(e) Facility Renewal Plan 2016 – 2017

- J. Gunn invited T. Oldham to the table. J. Gunn reviewed the Facility Renewal Plan 2016-17 Report which contained the following:
 - Background one of the Board's Multi-Year Plan objectives is to "ensure that students and staff have safe and welcoming environment in which to learn and work";
 - Renewal Plans for 2016-17 the Proposed 2016-17 Capital Projects totaling \$21,859,203 funded by Facility Renewal (FRG), School Condition Improvement (SCI) and Community Hubs (Hub) allocations. Leaving \$8.2 Million on the table for future to address on next year's capital plan.

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- Principal Building and Grounds budget allocated to the schools to address small facility related issues i.e.: installation of electrical outlet etc.
- Pride of Place allocations to address facility features that contribute to a more welcoming environment which have been prioritized and reviewed as set out in Policy FT13: Pride of Place and Community Partnership Incentive Programs
- Community Partnership Incentive Plan proposed projects received 36 applications with a total estimated project value of \$545,620. Recommending approval of an additional \$62,374 in FRG funding for a total of \$262,347 so that all school request and projects can be supported.
- School/Program Improvement Fund a focus group was established to examine
 options for applications of the funds by using the certain criteria and group identified
 two project streams
 - Conversion of Library space in schools to create a Learning Commons
 - Kindergarten Upgrades to those classrooms that did not receive capital support during the implementation of full day kindergarten

R. Collver requested what is involved in the construction for Learning Commons. T. Oldham noted Waterford is an old and dated library with glass block windows along one end limiting natural lights. There is a need to bring the space into the 21st century where students can connect devices. The plan is to use Waterford as a pilot project to showcase what is possible and do the same for the elementary library in Bellview and use these pilots to create a service catalogue for reference for future projects/conversions. R. Collver asked how many schools will need constructions other than new furniture. J. Gunn noted the majority of construction work would be with infrastructure around hoteling stations, hydro and network services, studio space, and green screen wall rather than bricks and mortar.

- J. Harris commented on the overall approach and likes the idea of a service catalogue.
 - Community Hubs Capital Funding in 2016 the Ministry announced funding to support the expansion of community hub use in schools and the recommended projects to be considered are:
 - Major Ballachey Elevator
 - Elgin Avenue Elevator / Accessibility
 - Central Public School Hub Addition
 - Hagersville SS Renovations
 - Capital Projects identified by Facilities proposed building renewal projects in four major categories
 - o Major Building components i.e.: roofing, windows and doors etc.
 - Life Safety, Intercom and Security Systems
 - Health and Safety Upgrades

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- Accessibility Upgrades
- Committed Capital and other repayment of debt incurred in prior years for capital related projects i.e.: energy retrofit project

C.A. Sloat asked do we have an idea of how much of this has been included and completed so far? T. Oldham responded that approximately 65% of masonry and 55-60% roofing has been completed. C.A. Sloat asked about the idea of new school signs and hopes the conversations are happening with the correct parties to ensure alignment with the Strategic Communications Plan. T. Oldham noted that Manager of Communication is involved in the process. C.A. Sloat asked J. Gunn where the funds from sale of property are allocated? J. Gunn responded those funds are used as capital surplus or pay for prior capital commitments.

Moved by: J. Harris Seconded by: D. Sowers

THAT the Grand Erie District School Board approve the Facility Renewal Plan for 2016-17.

Carried

(f) Quality Accommodation Update (BL8)

- J. Gunn reviewed the Quality Accommodations Committee Report that contained the following:
 - Background Board engaged Watson and Associates to assist the committee with the preparation of long term enrolment forecasts and possible future accommodation scenarios
 - Summary of Information Presented Grand Erie schools capacity, current enrollment, percentage of renewal needs and other related statistics
 - Demographic Trends board wide trends from 2001 and 2006 and 2011
 - Enrolment Share by Elementary and Secondary
 - Population per Dwelling by Elementary and Secondary
 - Priority Recommendations
 - o Boundary Reviews for Immediate consideration
 - o Priority 1 Accommodation Review for completion in 2017-18
 - o Priority 2 Accommodation Review for completion in 2018-19 and 2019-20

R. Collver referred to enrolment share and asked if there a commitment to next steps and what are the ideas in place to go about it? J. Gunn responded as soon as we can get population data from the 2016 Census and confirm the trend we can focus on the why. J. Gunn noted by June the raw data should be available, we will push the data to Watson and Associates to have them refresh their data set. We will then need to go back to individual

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schools, individual areas and try to follow the students to get a better understanding of what is influencing student/parent choices. R. Collver asked as a board what would the strategy be and what would it look like and would a reasonable timeline be fall for the data to be presented? J. Gunn responded that Quality Accommodation Committee will need to look at the data and should be able bring it back to the board in the fall timeframe.

R. Collver noted she is pleased to see we are addressing boundary and asked when will we address the McKinnon Park issue. B. Blancher responded that conversations have started with the Education Committee for Six Nation.

Moved by: D. Dean Seconded by: B. Doyle

THAT the Grand Erie District School Board receive the Quality Accommodations Committee Report as information.

Carried

Moved by: C.A. Sloat Seconded by: J. Harris

THAT the Grand Erie District School Board approve recommended Boundary reviews, in May 2017:

- a) Conduct an Elementary School Boundary review to assign the new McClung development in Caledonia to Caledonia Centennial School.
- b) Conduct an Elementary School Boundary review to assign residential areas under development in Southwest Brantford that are currently assigned to Walter Gretzky PS to Ryerson Heights PS as a temporary holding school until a new school is constructed.
- Conduct a Secondary School Boundary review to direct students residing in the new McClung development in Caledonia to Cayuga Secondary School

Carried

Moved by: C.A. Sloat Seconded by: D. Dean

THAT the Grand Erie District School Board approve Pupil Accommodation review for completion in 2017-18 of Brant/Brantford Secondary schools (BCI, North Park, Pauline Johnson, Tollgate and Paris). The scope of review to include possible re-distribution of specialty programming among schools and boundary revisions to balance enrolment across all schools in the review.

Carried

(g) Design Approval to Tender – New Fairview School

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- J. Gunn presented the Approval to Tender new Fairview School report which consisted of:
 - Background Ministry of Education approved Capital Priorities Grant Funding and Child Care capital funding in the amount of \$11,518,529 to complete consolidation of Haldimand East Schools
 - Proposed Project Features new 45,230 sq. ft. two story school to be constructed on the Fairview Avenue site
 - Budget Implications: estimated project costs within the Ministry approved allocation is \$10,619,020
 - Project Schedule: Break Ground/Commence Construction week of July 3, 2017 with projected Occupancy in August 2018
- J. Gunn reviewed the proposed drawing in details.

K. Sandy left the meeting at 9:00 p.m.

- D. Sowers asked why there is one washroom with only three stalls between two the kindergarten rooms? J. Gunn responded this the same set up as at Ecole Confederation and it works well.
- B. Doyle noted that this new school is a fantastic moment for Haldimand and Dunnville.
- C.A. Sloat noted she is pleased to see a recycle area and asked if a custodian office exist? T. Oldham responded there is a spot designated in the Receiving space.
- R. Collver asked about the proposed portables? J. Gunn responded that when we submit site plans we put in for future possible requirements but believes portables will not be required.

Moved by: J. Richardson Seconded by: B. Doyle

THAT the Grand Erie District School Board approve the design of the New Fairview School for release of tender documents.

Carried

(h) **Proposed Boundary Change**

J. Gunn reviewed the Boundary – Major Ballachey/Princess Elizabeth report. A request for out of area attendance of a kindergarten student at Major Ballachey highlight an issue with a portion of the Princess Elizabeth School catchment area that should be assigned to Major Ballachey. Administration recommends the amendment of the catchment area and Sr. Administration request a temporary suspension of Procedure FT119 – Boundary reviews to

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permit this housekeeping change without the requirement for referral to a working group for stakeholder feedback and input.

Moved by: C.A. Sloat Seconded by: R. Collver

THAT the Grand Erie District School Board suspend Procedure FT119.

Carried

Moved by: C.A. Sloat Seconded by: D. Sowers

THAT the Grand Erie District School Board approve Boundary revision to assign a portion of the Princess Elizabeth catchment area to Major Ballachey effective September 1, 2017.

Carried

(i) Bylaw 8 – Committee of the Board

B. Blancher reviewed the Bylaw 8 Committee of the Board report noting that Bylaw 8 was approved by the Board in November 2016; however, there have been some emerging issues around addition of other committees and reporting mechanism for committees. The goal will be to bring revised Bylaw 8 to the June 12th Committee of the Whole meeting.

Moved by: R. Collver Seconded by: D. Sowers

THAT the Grand Erie District School Board approve the establishment of a subcommittee to review Bylaw 8 – Committee of the Board.

Carried

D-2 New Business – Information Items

(a) Educational Technology Initiative Update

- D. Abbey invited J. Dumoulin to table. D. Abbey reviewed the Education Technology Plan Update report that provided background, additional information on hardware, professional development, Educational Technology Initiative Evaluation, next steps, budget implications and communication plan.
- D. Abbey noted there are number of Upcoming events and invited the Trustees to attend: EdTech Student Crew Friday, May 12

Ed Tech symposium – 4 half days session:

Tuesday, May 16, 2017(AM or PM) Friday, Jun 2, 2017 (AM or PM)

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For those wishing to attend they should contact Jeff Dumoulin for info or to register.

J. Harris requested further explanation regarding the Education Technology Evaluation. D. Abbey advised that this was compiled out of our survey results with students etc. J. Harris asked where are we going with it. D. Abbey responded the intent to sit down as team and gauge where we are. J. Harris congratulated the team on the work completed.

Moved by: B. Doyle Seconded by: J. Harris

THAT the Grand Erie District School Board received the Education Technology Plan Update as information.

Carried

(b) Data Report – E-Learning Annual Report

- D. Martins reviewed the Data report eLearning Annual Report which contained:
 - background regarding Grand Erie's partnership with the Ontario eLearning Consortium;
 - Current eLearning Programs
 - Consortium-Based Asynchronous eLearning,
 - Continuing Education and Summer School, and
 - Turning Point Asynchronous eLearning Courses;
 - Ontario eLearning consortium;
 - Grand Erie eLearning Website;
 - Roles and Responsibilities of the Technology Enabled Learning and Teaching Contract (TELTc)
 - o Capacity Building
 - Learning Resources
 - Learning and Teaching Expertise
 - o Infrastructure
 - Operations
 - Considerations and New Developments Moving forward;
 - Budget Implications/Funding Sources; and
 - Communication Plan

R. Collver asked when you review the numbers, how many of these number include Turning Point students? D. Martins responded that these numbers do not include Turning Point.



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R. Collver noted concerns about Turning Point and the changes. B. Blancher responded Turning Points now aligns with the recommendations from the Ministry Attendance Audit and there is support for the student taking eLearning. R. Collver needs a better understanding with regards to the Turning Point program, how many students are going to Turning Point and how they are being supported. B. Blancher responded that is not a Turning Point report and would be happy to bring a Turning Point report, if that is the will of the Board. D. Martins noted that we continue to work on supporting Turning Point students in the western part of Norfolk as we continue to build fulsome program and that we have seen a significant decrease in students in the SAL program for that area. J. Harris noted while there has been some success at the Norfolk situation, he believes that some time needs to be spent to address the concerns.

Moved by: B. Doyle Seconded by: J. Richardson

THAT the Grand Erie District School Board receive the Data Report – eLearning Annual

Report at information.

Carried

Moved by: R. Collver Seconded by: J. Harris

THAT the Grand Erie District School Board request a Turning Point Program report be

presented to Trustees.

Carried

D. Sowers left the meeting at 9:45 p.m.

(c) Summer School Report

D. Martins reviewed the Summer School Report noting in 2017, Summer School will be held at Brantford Collegiate Institute and Hagersville Secondary School and will offer a variety of courses including, reach ahead credit, credit recovery and eLearning courses. D. Martins reviewed the Key Elements of the 2017 Program, Summer School Challenges, Sumer School Sites and summary.

C.A. Sloat noted the challenge with communication to parents about summer school course availability and transportation and asked how this will be improved. D. Martins responded that we working with Manager of Communication to pursue an aggressive marketing program.

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B. Doyle is pleased to see the Literacy and Numeracy for grade 6, 7, and 8 and hopes this is stressed to public schools. D. Martins noted the Principal of Summer Schools will be meeting with the Elementary Principals and is working with Manager of Communication.

Moved by: B. Doyle Seconded by: C.A. Sloat

THAT the Grand Erie District School Board receive the Summer School Report as

information.

Carried

(d) Annual School Effectiveness Framework Report

L. DeVos and D. Martins reviewed the Annual School Effectiveness Framework Report. L. DeVos reviewed the background of the School Effectiveness Framework noting it is an important tool instrumental to ensuring high quality instruction and program practices are implemented in all elementary and secondary schools within the Grand Erie. L. DeVos reviewed additional information and Elementary Process which focused on the School Self-Assessment portion of the School Effectiveness Framework. The Supported School Self-Assessment was a pilot project and five school selected were Bellview, Centennial Grand Woodlands, Houghton, Major Ballachey and Prince Charles. All other elementary schools will complete the newly revised School Effectiveness Framework Self-Assessment Questionnaire.

- D. Martins reviewed the Secondary Process portion of the School Effectiveness Framework report noting the process included two components:
 - District Support Teams: Student Success Lead, Superintendents of Schools, Principals Leaders, Principals and Vice-Principals and OSSTF representation
 - District Support Visits: three-year cycle, half day visit comprised of three parts previsit, district support visit & Post Visit
- D. Martins reviewed the Schedule of Visits for Secondary in 2016-17 and the suggested schools for 2017-18.

Moved by: J. Harris Seconded by: C.A. Sloat

THAT the Grand Erie District School Board approve to continue past 10:00 p.m.

Carried

It was recommended that moving forward the School Effectiveness Framework report to the Board be included as part of the Mid-year Board Improvement Plan for Student Achievement report as it aligns directly with the Multi-year Plan, Board Improvement Plan and School Improvement Plans.

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J. Harris noted the plan is to take this initiative down to the school level and noted that this is also part of the Director's Performance Appraisal, how do we capture these? B. Blancher noted that this report refers to the School Effectiveness Framework while the District Effectiveness Framework is what is part of the Director's Performance Appraisal - one is a school level and one is a system level. L. DeVos responded there are reports being submitted from schools that inform how we are doing with the goals of the BIPSA and provide learning around specific school support needs.

D. Dean asked about the District Support team and what does the OSSTF representative bring to the table. B. Blancher provided the background of OSSTF involvement during the implementation phase and the positive feedback received with having OSSTF involved.

Moved by: R. Collver Seconded by: J. Harris

THAT the Grand Erie District School Board receive the Annual School Effectiveness Framework report as information.

Carried

(e) Trustees' Expenses Report (F3)

J. Gunn presented the report as printed.

Moved by: D. Dean Seconded by: J. Richardson

THAT the Grand Erie District School Board receive the Trustees' Expense Report as information.

Carried

(f) Education Week 2017

- B. Blancher reviewed the Education Week 2017 Report noting that Education Week is the week of May 1, 2017. The 2017 theme is *Yes I Can Growth Mindset* to align with Mental Health Week. The purpose of the week is to highlight excellence in student learning. B. Blancher reviewed some the activities scheduled:
- Thursday, April 27, 2017 from 11:30 am 1:30 p.m. Student Talen Show to kick-off Education Week and Mental Health Week hosted by Student Trustees
- Wednesday, May 3, 2017 Bisons Alumni North park Sports Complex Grand Opening
 1:30 pm prior to the start of two soccer games
- Friday, May 5, 2017 École Confederation will be celebrating its official grand opening and Canada 150



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B. Blancher welcomed all Trustees to attend the events and noted additional events taking place during the week will be featured on the Board's website and sent out to Trustees.

Moved by: J. Harris

Seconded by: J. Richardson

THAT the Grand Erie District School Board receive the Education Week 2017 Report as

information.

Carried

(g) Before and Afternoon School Programs 2017/2018

L. DeVos reviewed the Before and After School Programs report noting the Ministry of Education released in January 2017 the *Before-and-After School Programs Kindergarten – Grade 6 Policies and Guidelines for Schools Boards* which outlines the requirements of school boards beginning September 2017.

Moved by: B. Doyle Seconded by: D. Dean

THAT the Grand Erie District School Board receive the Before and After School Programs 2017-18 as information.

Carried

(h) Partnering Together for Healthy Schools Protocol

L. Thompson invited S. McKillop to the table to support the review of this report. L. Thompson reviewed the Partnering Together for Healthy Schools Protocol report noting that the Grand Erie District School Board and Brant Haldimand Norfolk Catholic District School Board have worked closely with both Haldimand Norfolk Health Unit and Brant County Health Unit to establish a common understanding as it relates to health topics that impact students. The Partnering Together for Healthy Schools Protocol outlines the declaration statement, purpose, guiding principles, approach and the agreement of how school boards and health units will work together.

The official signing of Partnering Together for Healthy Schools Protocol will held on Tuesday, May 11, 2017 at 10:15 a.m.

C.A. Sloat stated that we do not have process on how to deal with Protocols and need to consider developing one.

Moved by: J. Harris Seconded by: B. Doyle

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THAT the Grand Erie District School Board receive Partnering Together for Healthy Schools Protocol as information.

Carried

E – 1 Bylaw/Policy/Procedure Consideration - Action/Decision Items

Nil

E-2 Procedures Consideration – Information Items

Nil

F- 1 Other Business

Nil

G – 1 Correspondence

- (a) Waterloo Region District School Board letter to Ministry of Education February 10, 2017
- (b) Waterloo Region District School Board letter to Ontario Universities Application Centre February 27, 2017
- (c) Friends of Simon Wiesenthal Centre for Holocaust Studies Letter March 20, 2017

Moved by: R. Collver Seconded by: B. Doyle

THAT the Grand Erie District School Board receive correspondence as information.

Carried

Moved by: J. Harris Seconded by: C.A. Sloat

THAT the Board return into In Camera Session to discuss personnel, legal and property at 10:20 p.m.

Carried

Open session reconvened at 10:52 p.m.

A-1-f In Camera Report

Moved by: R. Collver Seconded by: J. Harris

THAT the Grand Erie District School Board approve B-1-a.

Carried



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H-1 Adjournment

Moved by: J. Richardson Seconded by: J. Harris

THAT the meeting be adjourned at 10:54 p.m.

Carried

Committee of the Whole Board Chair, Tom Waldschmidt