



POLICY

SO18

Environmental Education and Stewardship

Board Received: May 26, 2014

Review Date: June 2017

Policy Statement:

The Grand Erie DSB encourages and supports environmental education and stewardship in our schools and administrative departments. The Board recognizes the importance of the environment to the long-term well-being of our students and staff. Our stewardship of the environment is an important part of building a healthy and sustainable future.

Accountability:

1. Frequency of Reports – As needed
2. Severity Threshold – Change in legislation or Ministry of Education policy
3. Criteria for Success – Increase in environmental education
– Board engages in environmentally sensitive practices

Procedures:

1. The Board will promote environmental education and practices by encouraging school, department and Board wide practices that demonstrate environmental sensitivity and stewardship.
2. Students and staff will engage in environmentally appropriate practices that reduce, reuse and recycle material where such practices are feasible.
3. The Board will seek opportunities to embed environmental education in the curriculum for all subjects and disciplines as indicated in Ministry of Education curriculum documents for specific subjects.
4. Purchasing procedures will reflect the Board's policy on environmental stewardship.
5. The Board's policy and procedure on "Green Schools" will complement this policy.
6. The Student Senate, through the Student Trustees, will be asked to identify opportunities for student leadership in the area of environmental stewardship which are aligned with the Board's Character Attributes.

References:

FT10 Green School Construction
F107 Purchasing
FT117 Green School Construction
Ministry of Education Curriculum Grades 1-8: Science and Technology
The Ontario Curriculum Grades 9-12: Environmental Education