



# The Blackboard

Grand Erie District School Board's Highlights from the Boardroom

## Committee of the Whole Board Meeting | March 4, 2019

All reports for this meeting can be found here: <https://bit.ly/2EFODZK>



### Haldimand-Norfolk: Secondary French Immersion

In 2011, Grand Erie implemented dual-track French Immersion programs at three elementary schools: Burford District Elementary School, Walsh Public School, and Caledonia Centennial Public School. In 2017, Lakewood Elementary School added French Immersion. Additionally, in 2017, Burford District students began attending Paris Central Public School for Grades 6-8 due to capacity issues. In 2019, French Immersion students at Caledonia Centennial in Grades 4-8 students will move to River Heights School.

In the fall of 2020, the initial cohort of these dual-track French Immersion students will enter Grade 9 and a Secondary French Immersion Program site in Haldimand-Norfolk will be required. A number of factors need to be reviewed before determining the site. These include: overall capacity of the secondary school; the number of potential secondary French Immersion students; current secondary French teacher qualifications; a central location for students; Grades 9-12 French as a Second Language Program Requirements (Core, Immersion, Extended) and transportation costs.



On Monday, Trustees received a report as information on two possible sites for Secondary French Immersion in Haldimand-Norfolk. The first option would see all students attend a new French Immersion Program at Waterford District High School (left). The second option would see students at Burford District/Paris Central attend the existing French Immersion Program at North Park Collegiate and Vocational School,

while the remaining students would attend a new French Immersion Program at Simcoe Composite School (right).



Next steps in finalizing the Secondary French Immersion site in Haldimand-Norfolk include: confirmation of student intent in secondary French Immersion, amended French Immersion boundary maps and an investigation into increased mobility for French qualified teachers to run a viable French Immersion Program for students. To review the full report, see pages 3-7 here: <https://bit.ly/2EFODZK>. This report supports the Achievement indicator of Grand Erie's Multi-Year Plan, *Success for Every Student*, and the following statements: "We will set high expectations for our students and staff. We will monitor, measure and reflect on our outcomes."

## Allocation of Self-Contained Classrooms for 2019-20

Across Grand Erie, self-contained classrooms have been established to provide alternative options for students in which the most enabling environments are smaller classroom settings and a higher staff-to-student ratio. Self-contained classrooms provide learning environments that are positive, inclusive, and foster student independence and well-being for those unable to access grade-level curriculum in traditional classroom settings.

On Monday, Trustees recommended for approval the number and locations of self-contained classrooms for the 2019-20 school year, pending budget deliberations. This report supports both the Achievement and Well-Being indicators of Grand Erie's Multi-Year Plan. It meets the following Achievement goal: "We will increase understanding of effective literacy and numeracy instruction that is differentiated to meet student need." It supports the following Well-Being goal: "We will create and promote enabling environments where all students can participate fully in their education." For the full report, see pages 9-15 here: <https://bit.ly/2EFODZK>.



## Student Transportation Services Reports

Trustees received two reports from Student Transportation Services Brant Haldimand Norfolk (STSBHN), the consortium responsible for transporting most of Grand Erie's students.

The first report, which Trustees recommended for approval, was the Board Approved Transportation Review. This report outlines the transportation exceptions for 2019-20. Route exceptions cover

students who fall outside the defined transportation eligibility parameters outlined in STSBHN Procedure 002. These exceptions, which are revisited annually, include Out-of-Boundary Students and Out-of-District Students. To review the report, see pages 17-24 here: <https://bit.ly/2EFODZK>.

The second report, which was received as information, was STSBHN's Annual Report. To review the report, see pages 25-30 here: <https://bit.ly/2EFODZK>. These reports support the Achievement indicator of *Success for Every Student* and the following statements: "We will set high expectations for our students and staff; We will monitor, measure and reflect on our outcomes."

## New Indigenous Student Trustee – Ashley Cattrysse

Monday's Committee of the Whole Meeting marked a special occasion. It was the first meeting for new Indigenous Student Trustee Ashley Cattrysse. A Grade 12 student from Waterford District High School, Cattrysse replaces former Indigenous Student Trustee Allan St. Pierre who attended his final meeting in January following acceptance into a post-graduate program. Cattrysse will serve as a Student Trustee to July 31, 2019. She represents Indigenous Student voices at the Boardroom table.



## Additional Items

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Trustees also received the following reports:

- Information Technology Services Annual Report
- OPSBA Report

The following Bylaws were recommended for approval:

- BL16 – Suspension, Revision or Repeal of any Bylaw, Policy or Procedure

The following Policies and Procedures will be sent out for comment:

- FT6 – Student Transportation
- FT7 – Inclement Weather
- SO7 – Student Expulsions
- HR108 – Police Record Checks
- FT116 – Building Security and Access

## Multi-Year Plan Stories

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In 2016, Grand Erie approved a new strategic direction to guide the work that the school board is doing. At the centre of this Multi-Year Plan is *Success for Every Student*. Grand Erie will achieve *Success for Every Student* through a focus on students and staff in a culture of high expectations. The six indicators that support Grand Erie's Multi-Year Plan are: Achievement, Well-Being, Equity, Environment, Technology and Community.

The following stories showcase some of the most recent work related to the Multi-Year Plan.

### Community

- Group Project Broadens Classroom at Pauline Johnson Collegiate and Vocational School
  - <https://bit.ly/2tM05g4>

### Well-Being

- Day of Inclusivity Makes Nice the Norm
  - <https://bit.ly/2tD7gXR>
- Enhancing Lessons Through the Arts at Agnes G. Hodge Public School
  - <https://bit.ly/2XAtHum>