

# Nouvelles de la première année...

janvier 2019



Welcome back and Happy New Year, Bonne année to everyone! We hope you all had a relaxing and fun filled holiday. We're going to be very busy with curriculum in January. There is a PA Day on Monday, Jan. 21 for teachers to work on writing Term 1 report cards. Keep an eye on the weather and check the board website at 6:30 am for potential snow days. You can also follow STBHN (Student Transportation Brant, Haldimand-Norfolk) on Twitter. The children are doing a very good job of independently dressing and undressing and keeping our coat hook area tidy, Bravo! (An extra pair of mittens and socks would be useful to keep in their backpacks at this time of year.

## Français

Our theme for January is snowmen, and we're really hoping that it snows a bit more! Journal writing takes place almost every day with the theme of clothing. Grammatically we are still learning how to add an 's' for plurals and an 'e' to colour words and other adjectives when the object is feminine. We will learn to write a procedure by writing the steps for how to build a snowman. The theme will carry over into our oral work as we practise the steps for building a snowman and dramatize other winter activities. Our Literacy centres will be back in regular rotation so that the children can read texts at their own level with me. We will also begin using adjectives to describe our friends which will tie into our Valentine's Day activities.

The children have had some experience with show and tell and we continue to share an object following the same schedule. They can bring any doll or action figure this time. They will show us the parts of the body and also the clothing. They can also talk about the activities that this character enjoys.

## Math

At the beginning of this month our work is in Measurement: learning the days, the months and the seasons, and also we will learn to tell time to the half hour on both digital and analogue clocks. There will be a short geometry unit, recognizing the 2D shapes and working with symmetry. Later, we are going to learn to count coins. This would be a good time for you to get out that penny jar and play a game exchanging pennies for dimes and nickels. We still count pennies at school since they represent 'ones'. We will return to Number Sense, working with manipulatives to discover and practise the facts to 20. We will also be working on the numbers 80 - 100 because 100 Day is coming in February!

Throughout the month we will use word problems to practise our number facts to 12.

Science: We are working on "Observons la Terre" which is about observing daily and seasonal cycles. We're learning about the changes and adaptations that winter brings for animals and humans.

Social Studies: After some work in Science we'll take up the unit on Important people in our community. The children will learn the names of different community helpers in French, as well as identifying their tools, vehicles, location.

Dance/Drama/Music: We include music and drama activities in our language study. This month we'll be dramatizing outdoor play activities such as building a snowman.

Arts: This month we will be creating winter pictures using a variety of techniques and materials. We are also making a snowman painting with a foreground and background, based on the book "La vie secret des bonhommes de neige". We will use a variety of lines to create symmetrical mittens.

If you have any questions, please call me at the school 519-752-8232 or send a note in the agenda.

We may not be able to continue using the Remind app. I've had an email from them about fees and a disagreement with Rogers and Bell. For now, just be sure to check agendas every day, please.

If you haven't already signed up for the weekly email blast, send your email to [dufferin.communication@gmail.com](mailto:dufferin.communication@gmail.com) for a weekly update of the activities at Dufferin. You can also check the Dufferin Parent Council Facebook page for news and information.

Enjoy the month of January!  
Mme Gorecki