

The Blackboard

Grand Erie District School Board's Highlights from the Boardroom

REGULAR BOARD MEETING | JUNE 26, 2017

All reports for the Regular Board Meeting held on June 26, 2017, can be found here http://bit.ly/2u9mxho

Living the Two Rows

In the spring, both Indigenous and non-Indigenous secondary students from across Grand Erie gathered to participate in part one of a three-part conference series, Living the Two Row.

Jeannie Martin, Indigenous Support & Engagement Teacher, attended Board with a sample of the students who participated in the project. Living the Two Row was a way to bring together Indigenous and non-Indigenous communities. With both communities participating, new opportunities for reconciliation can be found.



The key themes promoted in this project included the importance of students to pursue their dreams, maintain a healthy mind, body, and spirit, connect through song and dance, and learn the historical implications of the first treaties.

• Read the following article profiling the Living the Two Row Project: <u>http://bit.ly/2rUWKbS</u>

STEM Club at Hagersville Elementary School

Through the STEM (Science, Technology, Engineering and Math) club at Hagersville Elementary School, Eddie Aitchison, Isla Nigh, and Ryerson Kett, all Grade 3 students at Hagersville Elementary School, collaborated on a project called the Relens. Led by their teacher Joe Archer, and two Nipissing University student teachers, Joseph Bishop and Presley Sibbick, the project was highlighted at Board.

In April, the end product was presented to Gov. Gen. David Johnston and Tom Jenkins, co-authors of the book, Ingenious: How Canadian Innovators Made the World Smarter, Smaller,

Kinder, Safer, Healthier, and Happier, the main inspiration for the Relens project.

• Learn more about the STEM Presentation: <u>http://bit.ly/2tdH2wo</u>

Canada 150 Artwork from BCI

Grade 12 students from Brantford Collegiate Institute created sculptures that represent iconic Canadian images like Nova Scotia's Peggy's Cove lighthouse to symbols such as Nunavut's inukshuk. Other sculptures include an East Coast lobster trap, a beaver in Quebec, a telephone in Ontario, a Canada Goose in Manitoba, a VIA Rail train travelling from Alberta to Saskatchewan, a polar bear representing Yukon and Northwest Territories, and a maple tree in British Columbia. The final stop is shown here in the board room for the last meeting of the school year.





Eco Schools

Grand Erie's EcoSchools, and the Eco Teams that work hard throughout the year to lead the way, are shining examples of environmental stewardship that is making this planet a healthier place. Congratulations to this year's 39 Grand Erie schools that are officially EcoSchools-certified!

 Learn the Eco School certifications here: <u>http://bit.ly/2sKy9cW</u>



ADDITIONAL ITEMS

Memorial Statement:

• A memorial statement was read to honour Ben Morrison from Pauline Johnson Collegiate & Vocational School

Approval of minutes: Trustees approved the minutes of May 29, 2017 (Regular Board Meeting) and June 12, 2017 (Committee of the Whole Meeting).

Trustees received the following as information:

- Quarterly Budget Report
- Grand Erie Parent Involvement Annual Report (GEPIC)
- Summary of Accounts May 2017
- Special Education Advisory Committee Notes April 6, 2017
- Special Education Advisory Committee Minutes May 4, 2017
- Joint Occupational Health & Safety Committee Minutes May 18, 2017
- Native Advisory Committee Minutes (Draft) June 6, 2017
- Student Transportation Services Brant Haldimand Norfolk Minutes (Draft) May 30, 2017
- Privacy and Information Management Committee Minutes (Draft) June 2, 2017
- Grand Erie Parent Involvement Committee Minutes (Draft) May 4, 2017

SUCCESS for Every Student