



MINUTES

Present: Board Chair G. Anderson, Board Vice-Chair T. Waldschmidt, R. Collver, D. Dean, B. Doyle, J. Harris, K. Sandy, C.A. Sloat, D. Sowers, J. Hsiao (Student Trustee), A. Hauser (Student Trustee), A. St. Pierre (Student Trustee)

Administration: Director - B. Blancher; Superintendents – D. Abbey, W. Baker, L. De Vos, D. Martins, S. Sincerbox, L. Thompson, R. Wyszynski; Recording Secretary – L. Howells

Regrets:

Trustees: A. Felsky, J. Richardson
Administration: Nil

A - 1 Opening

(a) Roll Call

The meeting was called to order by Chair, G. Anderson at 6:30 p.m. for the purpose of conducting the Open Session.

(b) Declaration of Conflict of Interest
Nil

(c) In Camera Session

Moved by: T. Waldschmidt

Seconded by: C.A. Sloat

THAT the Board move into In Camera Session to discuss personnel and legal matters at 6:30 p.m.

Carried

(d) Welcome to Open Session

The Public Session meeting was called to order by Chair, G. Anderson at 7:17 p.m.

(e) Memorials
Nil



(f) **Agenda Additions/Deletions/Approval**

Presented as printed.

Moved by: B. Doyle

Seconded by: D. Sowers

THAT the Agenda be approved.

Carried

(g) **In Camera Report**

Moved by: T. Waldschmidt

Seconded by: D. Sowers

THAT the Grand Erie District School Board approve B-1-a and B-1-b.

Carried

Moved by: C.A. Sloat

Seconded by: B. Doyle

THAT the Grand Erie District School Board approve C-1-b

Carried

(h) **Presentations**

(i) **Student Recognition Awards**

The recognition program is Grand Erie District School Board's way to honour and celebrate students who have accomplished excellence in the areas of academics, athletics, and the arts, as well as excellence in the community. All recipients receive a certificate signed by B. Blancher and G. Anderson, Chair of the Board. Trustee Doyle and Director Blancher presented the certificate.

Gurnoor Minhas, Academics – Grade 12- Brantford Collegiate Institute & Vocational School – leadership capacity, professionalism, and tireless pursuit of success has resulted in some remarkable achievements. Most notable are her recent victories in business competitions through DECA, an organization that prepares emerging leaders and entrepreneurs in the fields of hospitality, marketing, law, finance and management. A year ago, Gurnoor wrote a business exam to qualify for DECA's regional competition. From there, she moved onto the provincial level, analyzing a real-world case study and presenting a strategy. This achievement earned her a spot at the International Career Development Conference in Atlanta, Georgia last April where she garnered a financial grant to support her participation. Gurnoor is president of the DECA club at BCI, and works as a tutor and mentor outside of school. She is also a Loran Scholar finalist.



Gurnoor was congratulated by the trustees and responded to questions and comments.

- (j) **Delegation**
Nil

G. Anderson thanked the outgoing Trustees for their service and recognized each of them.

R. Collver also thanked the outgoing Trustees for their time and commitment to Grand Erie District School Board.

B - 1 Approval of Minutes

- (a) **Regular Board Meeting – October 15, 2018**

Presented as printed.

Moved by: D. Sowers

Seconded by: C.A. Sloat

THAT the Minutes of the Regular Board Meeting, held October 15, 2018 be approved.

Carried

- (b) **Committee of the Whole Board – November 12, 2018**

Presented as printed.

Moved by: R. Collver

Seconded by: D. Dean

THAT the Minutes of the Committee of the Whole Board Meeting, held November 12, 2018, be approved.

Carried

D. Dean asked a follow up question from the minutes regarding kids not graduating due not have their 40-hour volunteer hours and asked who owns this at the schools. D. Martins responded that it would either be the guidance department or student success team depending how the school operates.

- C - 1 Business Arising from Minutes and/or Previous Meetings**
Nil



D - 1 Director's Report

Director's highlights:

- **OPHEA Healthy Schools** - OPHEA is excited to announce that 357 schools from across Ontario have made a commitment to well-being by registering for Healthy Schools Certification for the 2018-2019 school year.

12 Grand Erie Schools have applied this year, up from 8 last year:

Burford District Elementary School
Central Elementary School – Gold 2018
Delhi Elementary School
Houghton Elementary School – Gold 2018
J L Mitchener Elementary School
Jarvis Public School
Major Ballachey Elementary School
North Ward Elementary School – Gold 2018
Pauline Johnson Collegiate - Vocational School – Gold 2018
Ryerson Heights Elementary School
Walter Gretzky Elementary School
Waterford District Secondary School

We will find out late next spring which schools achieve their certification and at what level

- **IBM Engagement** - As noted in the Annual Operating Plan for Technology that Trustees received at the Board Meeting in September, one of the actions presented was to engage IBM to conduct a similar review of the Grand Erie District School Board's Education Technology strategy as was conducted in 2009-10 Evidence of Progress (How well did we do it?) and to help us create a new educational technology plan for Grand Erie that will lead to a report to Board in April 2019 for approval of a new 5-year plan. B. Blancher updated the Board that the engagement with IBM is about to begin. Last Wednesday Superintendents Abbey, Wyszynski and Director Blancher along with John Ecklund, Manager of IT, met with a representative from the K-12 division of IBM who worked with us back in 2010. Superintendent Abbey will be looking for a Trustee representative for the Core Team.
- **National Indigenous Peoples' Day and Final Exams** – At the Board Meeting in October B. Blancher shared with Trustees that the senior admin team had begun discussions regarding National Indigenous Peoples' Day and final exams in June. At that time, B. Blancher mentioned that the Indigenous Education Advisory Committee was going to be discussing the issues on October 24th. Following the IEAC meeting, Superintendent Martins shared the IEAC discussion at Exec Council and we have been considering various options. At the December 10th Board Meeting, Superintendent Baker will be bringing a report to Trustees outlining an option that would require approval of a revision to the school year calendar.



- **Athletics Amalgamation** – A number of meetings held under the leadership of Superintendent Martins, some good work on a constitution and playing rules that will support the path forward but the looming deadline of February to get application into OFSSAA did not support the plan that we need to address many factors. Right now need to focus on the 3 Athletics Association and gaining a better understanding of their operation and what is possible – need to build our understanding of athletics oversight
- **Cannabis Store “Buffer Zones”** - On November 21st, we received a message from the Ministry of Education outlining that on November 14, 2018, the province announced that the Lieutenant Governor in Council had made regulations under the *Cannabis Licence Act, 2018* to establish a minimum distance buffer between a cannabis retail store and a publicly-funded school or private school in order to protect Ontario’s youth. The Alcohol and Gaming Commission of Ontario (AGCO) will begin accepting applications for retail licences on December 17, 2018. The Ministry of Education is working closely with the AGCO to ensure that accurate data about the location of school properties is available for both AGCO staff and retail licence applicants. This school location data will be made publicly available. The actionable item in the message was for us to confirm that the database of school location information is correct and to provide confirmation and any necessary updates to the Ministry by November 28th. We currently have staff working on this request and has been completed.
- **Changes Coming to EQAO** – memo to Directors on November 15th and to Principals on November 16, 2018 – new accommodations to better align with regular assessment environments including the use of headphones, calming white noise or music, access to resources for English and French language learners in Grade 9; access to virtual manipulatives via internet tools in Grade 9 along with concrete manipulatives; and encouraging the classroom environment to look more like it would during regular assessment activities – guidance was provided to Principals in the form of a table to show what is consider instructional or non-instructional.
- **Good-Bye to Trustees** – John Harris, Diane Sowers, Alex Felsky, Tom Waldschmidt
- **Equity Video** – Third video in the services highlights former student Brent Flick

C.A. Sloat asked about the Athletic Amalgamation and plan for the Facilitator funding? B. Blancher responded we have not made determination but we believe there is still some good work that the facilitator can do for us.

B. Doyle thanked all the outgoing trustees for the work and commitment with the Grand Erie District School Board.

T. Waldschmidt thanked everyone around the table for their support over the last four years.



D. Sowers thanked everyone and commented it has been a great experience.

J. Harris commented that he has learned a lot from being at this table and thanked everyone for working hard to support students.

Moved by: T. Waldschmidt

Seconded by: D. Sowers

THAT the Grand Erie District School Board receive the Director's Report of November 26, 2018 as information.

Carried

E - 1 Student Trustees' Report

Nothing to report at this time.

F - 1 Committee Report

(a) Committee of the Whole Board – November 12, 2018

Moved by: D. Sowers

Seconded by: B. Doyle

THAT the Grand Erie District School Board approve the Committee of the Whole Board dated November 12, 2018 as follows:

1. Ad Hoc Committee – Grand Erie and Six Nations – Action Plan

THAT the Grand Erie District School Board receive the Ad Hoc Committee – Grand Erie and Six Nations Action Plan report information.

2. Rural and Northern Education Fund Spending Report

THAT the Grand Erie District School Board receive the 2017-18 Rural and Northern Education Fund Spending Report as information.

3. Elgin Avenue Public School Consolidation Report

THAT the Grand Erie District School Board refer this report to the Committee of Whole Board meeting in February 2019.



4. Hagersville Secondary School Child Care Project Committee

THAT the Grand Erie District School Board approve the striking of a project committee for the Hagersville Secondary Child Care Renovation Project.

5. Central Public School Child Care Project Committee

THAT the Grand Erie District School Board approve the striking of a project committee for the Central Public School Child Care Addition Project.

6. Director's Report

THAT the Grand Erie District School Board receive the Director's Report of November 12, 2018 as information.

7. Facility Renewal Plan 2018-19

THAT the Grand Erie District School Board approve the Facility Renewal Plan for 2018-19.

8. Trustees' Expense Report

THAT the Grand Erie District School Board receive the Trustees' Expense Report as information, as amended.

9. 2018-19 Indigenous Education Board Action Plan

THAT the Grand Erie District School Board receive the 2018-19 Indigenous Education Board Action Plan as information.

10. Graduation Rate Report

THAT the Grand Erie District School Board receive the Graduation Rate Report as information.

11. Annual Update Multi-Year Accessibility Plan 2017-22

THAT the Grand Erie District School Board receive the Annual Update, Multi-Year Accessibility Plan for 2017-22 as information.

12. Health and Safety Annual Report 2017-18

THAT the Grand Erie District School Board receive the Health and Safety Annual Report for 2017-18 as information.



13. Student Suspensions Report 2017-18

THAT the Grand Erie District School Board receive the Student Suspensions Report 2017-18 as information.

14. Student Expulsions Report 2017-18

THAT the Grand Erie District School Board receive the Student Expulsions Report 2017-18 as information.

15. Bylaw 9 – Process for Development of Bylaws, Policies and Procedures

THAT the Grand Erie District School Board approve Bylaw 9 – Process for Development of Bylaws, Policies, Procedures and Protocols, as amended.

16. Policy Changes due to Enactment of the *Cannabis Act, 2017*

- (a) THAT the Bylaw 9 – Process for Development of Bylaws, Policies and Procedures be waived with respect to circulating
- SO10 Bullying Prevention and Intervention
 - SO11 Progressive Discipline and Promoting Positive Student Behaviour; and
 - SO12 Code of Conduct
- to all appropriate stakeholders for comments.
- (b) THAT the Grand Erie District School Board approve changes to policies;
- SO10 Bullying Prevention and Intervention
 - SO11 Progressive Discipline and Promoting Positive Student Behaviour; and
 - SO12 Code of Conduct
- as a result of enactment of the *Cannabis Act 2017*.

Carried

G - 1 New Business

(a) Workforce Report

S. Sincerbox referred to the Workforce Report that is received three times a school year and provides totals by employee group/position, relative to budget and also includes retirements and resignations.



Moved by: R. Collver

Seconded by: D. Dean

THAT the Grand Erie District School Board approve the Workforce Report with data as of October 31, 2018.

Carried

(b) **Enrolment Update**

R. Wyszynski referred to the Enrolment Update report which is reported to the Ministry of Education on October 31 and March 31 each year. The report contained the following data:

- Original Enrolment Projections for budget
- Preliminary enrolment reported as at September 7, 2018
- Preliminary enrolment reported as at September 28, 2018
- Enrolment report as at October 31, 2018
- Graph illustrating four years of actual enrolment history plus current year enrolment

Moved by: D. Sowers

Seconded by: J. Harris

THAT the Grand Erie District School Board receive the Enrolment Update report as information.

Carried

(c) **Major Construction Project Report**

R. Wyszynski referred Major Construction Project report providing a status update on the 2018-19 Major Construction Projects which are:

- Maplevue Elementary School – construction of a new school in Dunnville to accommodate the consolidation of Fairview Ave PS and Grandview Central PS. Students and staff successfully occupied the new school on November 12, 2018. The forecasted project construction costs will exceed the budget by approximately \$500,000.
- New Elevator Addition at Major Ballachey Elementary School at the west end of the school enhancing accessibility to the Community Hub. Projected date of completion is December 2018 with an official opening in January 2019. A tender was awarded at \$545,140 and \$419,335 have been spent thus far.
- Child Care Renovation at Hagersville Secondary School – renovate classroom space on the first floor that will service 10 infants, 15 toddlers and 24 preschoolers. Budget allocation of \$786,505 was received from the Ministry of Education under the Child Care Capital Priorities Grant. Currently waiting for Ministry of Education approval to



proceed which is expected in December 2018 with an anticipated opening date of September 2019.

- Child Care Addition at Central Public School – create an addition that will service 10 infants, 15 toddlers, 24 preschoolers and space to provide support for a family age group. Budget allocation of \$2,057,016 was received from the Ministry of Education under the Early Years Capital Program Funding. The Board is currently developing an application to see Ministry approval to proceed to tender. Anticipated opening date of September 2019.

C.A. Sloat asked about the Mapleview demolition and when that will take place? R. Wyszynski responded we are reviewing the building and its assets and demolition should occur early in December.

D. Dean commented on the windows in the gymnasium and Principal's office and suggested that we rethink that design on future designs/builds.

J. Harris asked how the Mapleview cost overrun is going to be covered? R. Wyszynski stated that once we determine the amount of the cost overrun, we will submit a business case/request to the Ministry to see if they will provide additional funding, if they do not, it will be covered by a draw on the Proceeds of Disposition reserve.

Moved by: C.A. Sloat

Seconded by: B. Doyle

THAT the Grand Erie District School Board receive the Major Construction Project Report as information.

Carried

(d) **2017-18 Financial Year End**

R. Wyszynski referred to the 2017-18 Financial Year End report for the twelve months ended August 31, 2018. R. Wyszynski provided additional information on the following:

- Accumulated Surplus – the target surplus of \$920,000 in the first year of Multi-Year Financial Recovery Plan (MYFRP) was attained, with the utilization of existing grants to absorb existing expenditures and enhanced monitoring, the Board had an in-year surplus of \$1,519,000. This surplus will increase the Board's accumulated surplus from \$397,887 to \$1,916,575. School Boards are required to report a list of accumulated surpluses annually to the Ministry, known as Schedule 5: Detail of Accumulated Surplus/(Deficit) which was attached as Appendix B to the report.



- Unsupported Capital – refers to the board’s capital project and their funding source. At the end of 2016-17, the Board had an unsupported balance of \$19,035,692 the unsupported Balance as of August 31, 2018 is \$15,591,577
- Deferred Revenue – grant and other regulations require boards to set aside unspent allocations until they are spent on their intended purpose and sometimes third parties impose a restriction on how amounts can be spent. Under the Public Sector Accounting Board (PSAB) guideline, the externally restricted amounts are reported as deferred revenue (a liability) until the restriction is fulfilled. The Board’s beginning balance as of September 1, 2017 was \$3,672,860 and the closing balance as of August 31, 2018 was \$3,051,430 representing a change of \$621,430.

J. Harris asked how the new unsupported capital – Mapleview, of \$279,917 will be covered? This is a timing difference between allocating the unspent capital from Thompson Creek. It is anticipated that the project will not trigger any unsupported capital.

J. Harris further asked about the unsupported capital – portables? R. Wyszynski responded that there is only one funding source for portables; the Temporary Accommodation Grant. In 2017-18 the Board spent approximately \$200,000 on capital expenditures on portables. Since the funding was only \$30,000, the remaining amount is treated as unsupported capital. In order to mitigate this in the future, staff has been proactive by actively managing the Ministry’s database of portables which will trigger additional funding in the future. The 2018-19 funding for the Temporary Accommodation Grant is expected to be \$330,000.

J. Harris asked if going forward this information will be included in the report. R. Wyszynski responded this will be included in all future Year End reports as this information represents key financial metrics for the Board’s financial health.

C.A. Sloat asked about assets held for sale and questioned if this is Anna Melick and does it include Grandview Central in Dunnville. R. Wyszynski responded that Anna Melick is part of this but not Grandview Central as it was still in service as of August 31, 2018.

R. Collver thanked R. Wyszynski for his work.

K. Sandy requested that tuition agreements within this report and the enrolment report be changed to Education Services Agreement (ESA).

R. Wyszynski further reviewed Appendix A which contained the following 2017-18 Year End charts:

- Summary Comparison of Revised Budget versus Estimated Budget
- Summary of Enrolment



- Summary of Staffing
- Revenues
- Expenses

C.A. Sloat asked if it is time to look at new tools/programs for Business Services. R. Wyszynski responded that there are better Business Services software out there but the focus for 2018-19 is the Multi-Year Financial Recovery Plan.

Moved by: D. Sowers

Seconded by: B. Doyle

THAT the Grand Erie District School Board receive the 2017-18 Year End Report as information.

Carried

D. Sowers thanked R. Wyszynski.

(e) **Report of Indigenous Services Canada (ISC) and Six Nations of the Grand River**

D. Martins asked J. Martin, Native Advisor to the table to support the review of this report. D. Martins referred to the Indigenous Services Canada (ISC) and Six Nations of the Grand River report and reviewed the Grand Erie's Education Services Agreement for Six Nations Student Progress Report for 2017-18.

C.A. Sloat suggested adding student photo credits to the pictures. D. Martins responded that this is an excellent idea. C.A. Sloat suggested considering adding the OSSLC data.

Moved by: R. Collver

Seconded by: B. Doyle

THAT the Grand Erie District School Board receive the report to Indigenous Services Canada (ISC) and Six Nations of the Grand River as information and forward it to Indigenous Services Canada and Six Nations of the Grand River.

Carried

(f) **Organizational Board Meeting**

B. Blancher referred to the Organizational Board meeting 2018 report which provides direction to organize the Board for the following year.

Moved by: J. Harris

Seconded by: D. Sowers



THAT

- (a) the Nominating Committee Meeting be held in the Board Room at the Education Centre on December 3, 2018 at 6:30 p.m.;
- (b) the 2018 Organizational Meeting be held in the Board Room at the Education Centre on December 3, 2018, following the Nomination Committee Meeting; and
- (c) the 2018 Inaugural meeting be held in the Board Room at the Education Centre on December 10, 2018 at 7:15 p.m.

Carried

(g) **Grand Erie Parent Involvement Committee (GEPIC) Membership**

B. Blancher referred to the Grand Erie Parent Involvement Committee (GEPIC) Membership Report noting the first meeting was held on October 25, 2018 and Sarah Nichol was acclaimed as 2018-19 Chair of GEPIC.

Moved by: C.A. Sloat

Seconded by: J. Harris

THAT the Grand Erie District School Board receive the Grand Erie Parent Involvement Committee (GEPIC) Membership for the term November 2018 to November 2019 as information.

Carried

(h) **Camp SAIL Report**

L. De Vos referred to the Camp SAIL (Summer Adventures in Learning) 2018 report providing background and additional information which consisted of:

- Invitations to Students: in total 195 students attended camp this year, with an average of 13.9 students per camp
- Activities and Strategies to Increase Parent Engagement: ring of math activities and the materials to complete weekly math activities were provided and designed so that family could use with their children at home; and parent survey completed at the end of camp to share thoughts and reflections on the experience
- Social Media Communication: used Twitter for additional parent and community engagement. This was highlighted @OntarioSLP and featured on ontariosummerlearning.org
- New Requirements for 2018: camps ran for a minimum of 6 each day, which reflects an increase of 1.5 hours per day, which then increased the cost to staff the Camps.

L. De Vos further commented that this report will be submitted on November 30, 2018 to Council of Ontario Directors of Education (CODE).



C.A. Sloat commented that it is amazing to see the number of students who volunteer at these camps. C.A. Sloat asked if we were able to stay within the allocated CODE budget per class? L. De Vos responded that we stay well within the budget and if possible, will offer professional learning for the receiving teachers of the students in the fall at their schools.

Moved by: D. Sowers

Seconded by: D. Dean

THAT the Grand Erie District School Board receive the Camp SAIL (Summer Adventures in Learning) 2018 Board Report as information.

Carried

(i) **2018-19 Grand Erie's Student Achievement Plan: Success for Every Student**

L. De Vos referred to the 2018-19 Grand Erie Student Achievement Plan: Success for Every Student report noting the Grand Erie Student Achievement Plan Leadership Committee met several times in the fall to examine the data and to discuss the development and evolution of the plan. Sr. Administration then took the plan to central teams for input. The focus of the plan is aligned with the Grand Erie Multi-Year Plan and Mathematics Achievement Strategy goals.

L. De Vos noted the plan is truly reflective of our K-12 journey, communicates the story of our focus to all stakeholders, making links between what we do and how we do it. L. De Vos reminded Trustees that the Grand Erie Student Achievement Plan is considered a living document and changes can be made throughout the school year based on identifying, reflecting and responding to system needs to ensure a focused, intentional improvement plan.

L. De Vos, D. Martins and L. Thompson each reviewed a section of the Grand Erie's Student Achievement Plan in detail.

L. De Vos further reviewed the next steps and communication plans.

J. Harris asked if we look at this mid-stream and notice something is not working, how do we fix it? L. De Vos responded that we monitor on a monthly basis, when we receive data and notice the learning is not working, then we alter our next professional learning session. At every session, staff complete exit tickets which guide the next professional learning session.

C.A. Sloat asked where and how are we going to get the data for Special Education, FNMI and English Language Learners? D. Martins responded that we share the public data as this report is based on results for all students as outlined in the Student Achievement Plan. C.A.



Sloat further commented that under the Education Act the Board has a fiduciary responsibility for these program and how do we have the fulsome conversation about them. B. Blancher responded we need to find a shared solution on how do we this. J. Harris commented it is a natural extension of where we have come from and there is a need to change the footing. J. Harris further commented that we address them when you find them and one way could be a Trustee Dashboard.

Moved by: T. Waldschmidt

Seconded by: B. Doyle

THAT the Grand Erie District School Board receive the 2018-19 Grand Erie Student Achievement Plan as information.

Carried

(j) **Appointment to the Special Education Advisory Committee for the Term 2018-22**

L. Thompson referred to the Appointment to the Special Education Advisory Committee (SEAC) for the Grand Erie District School Board for the Term 2018-22 noting SEAC is a statutory committee of the Board and the term of appointment to this committee reflects the same length of term as elected trustees, four years. L. Thompson commented advertisements were posted on the Board's website, shared with the Grand Erie Parent Involvement Committee (GEPIC) and placed in local newspapers to invite applicants or nominations for representatives. L. Thompson reviewed the roster of SEAC candidates recommended to the Board for approval and the communication plan.

Moved by: D. Sowers

Seconded by: R. Collver

THAT the Grand Erie District School Board approve the appointments to the Special Education Advisory Committee, as recommended by the Special Education Advisory Committee, for the term December 2018 to November 2022.

Carried



H - 1 Other Business

(a) Summary of Accounts – October 2018

Presented as printed.

Moved by: D. Sowers

Seconded by: D. Dean

THAT the Grand Erie District School Board receive the Summary of Accounts for the month of October 2018 in the amount of \$10,628,326.45 as information.

Carried

(b) Special Education Advisory Committee Minutes – September 20, 2018

Presented as printed. L. Thompson noted one revision to H-1-a #2 termination date should be June 30, 2018 not August 31, 2018.

Moved by: C.A. Sloat

Seconded by: D. Sowers

THAT the Grand Erie District School Board receive the Special Education Advisory Committee Minutes – September 20, 2018 as information, as amended

Carried

(c) Joint Occupational Health & Safety Committee Minutes – October 18, 2018

Presented as printed. R. Wyszynski noted on revision – next meeting should read November 15, 2018.

C.A. Sloat asked about the audit tracking report as it looks incomplete. R. Wyszynski responded that on a go forward basis the tracking report will be for the previous month.

Moved by: C.A. Sloat

Seconded by: B. Doyle

THAT the Grand Erie District School Board receive the Joint Occupational Health and Safety Committee Minutes – October 18, 2018 as information, as amended

Carried



(d) **Student Senate Meeting – October 23, 2018**

Presented as printed.

Moved by: K. Sandy

Seconded by: B. Doyle

THAT the Grand Erie District School Board receive the Student Senate Meeting Minutes – October 23, 2018 as information.

Carried

(e) **Grand Erie Parent Involvement Committee Minutes – October 25, 2018**

Presented as printed.

Moved by: D. Sowers

Seconded by: R. Collver

THAT the Grand Erie District School Board receive the Grand Erie Parent Involvement Committee Minutes (Draft) – October 25, 2018 as information.

Carried

(f) **Native Advisory Committee Minutes – October 9, 2018**

Presented as printed.

C.A. Sloat asked about the issues noted on H-1-d New Alternative Ed site and if they have been resolved. D. Martins responded that all the issues have been dealt with.

J. Harris asked about the comment under F-1-a (iii) and how do we plan to do a better job of effectively communicating what we do for the community? D. Martins responded that we will be sending out regular publications to the committee and the team is currently working on the November communication with Two Row Times and we plan to do that quarterly throughout the year. D. Martins also commented that we are working in a more productive way regarding the communication for the Transition from Grade 8 to Grade 9 plan.

D. Sowers noted that for the third action under H-1-b – may need to reassign. D. Martins thanked D. Sowers for flagging this and will make note. D. Martins further responded some of the action was completed and an update was completed at the November meeting.



Moved by: D. Sowers.

Seconded by: B. Doyle

THAT the Grand Erie District School Board receive the Native Advisory Committee Minutes (Draft) – October 9, 2018 as information.

Carried

(g) **Indigenous Education Advisory Committee Minutes – October 24, 2018**

Presented as printed.

Moved by: D. Sowers

Seconded by: T. Waldschmidt

THAT the Grand Erie District School Board receive the Indigenous Education Advisory Committee Minutes (Draft) – October 24, 2018 as information.

Carried

(h) **Student Transportation Services Brant Haldimand Norfolk Committee Minutes – October 30, 2018**

Presented as printed.

C.A. Sloat stated given that our contract is nearing its end for transportation; is there a possibility to extend? If not, can we still issue an RFP given the legal issues in other boards? When does the contract expire? R. Wyszynski responded the current contract expires August 31, 2020 and does not include any more extensions. As such we are going to proceed with a new RFP, we are not aware of any restrictions that would prevent us from doing so and we believe that our positive relationship with local operators will allow us to navigate smoothly through the next RFP.

Moved by: C.A. Sloat

Seconded by: D. Dean

THAT the Grand Erie District School Board receive the Student Transportation Services Brant Haldimand Norfolk Committee Minutes (Draft) – October 30, 2018 as information.

Carried

(i) **Privacy and Information Management Committee Minutes – November 1, 2018**

Presented as printed.



Moved by: J. Harris

Seconded by: D. Sowers

THAT the Grand Erie District School Board receive the Privacy and Information Management Committee Minutes (Draft) – November 1, 2018 as information.

Carried

I - 1 **Correspondence**

Nil

J – 1 **Adjournment**

Moved by: C.A. Sloat

Seconded by: J. Harris

THAT the meeting be adjourned at 9:06 p.m.

Carried

Board Chair, Greg Anderson