



## Annual Operating Plan Equity – 2017-18

**We will create equitable environments for all Grand Erie students.**

**Goal:** To identify systemic barriers to students feeling a sense of belonging

**Identifying Barriers to Sense of Belonging** (Responsibility: W. Baker and the Safe and Inclusive Schools Committee)

<b>Strategies</b> (What will we do?)	Using the Ontario Education Equity Action Plan as a model, we will create an action plan that identifies gaps in, and develops strategies for improving, outcomes in student achievement and sense of belonging.
<b>Evidence of Progress</b> (How well did we do it?)	<ul style="list-style-type: none"> <li>• Methods of collecting accurate identity-related demographic information are developed in order to facilitate analysis of student data to identify and address system disparities.</li> <li>• Working with the Program and Special Education Teams, we will establish methods to identify achievement and inclusion gaps in Grand Erie student populations.</li> <li>• Targeted strategies and interventions are developed to address achievement and inclusion gaps for specific student groups, e.g., students living in poverty, newcomers, LGBTQ, Indigenous, students with disabilities.</li> <li>• Targeted equity training (e.g., Islamophobia, transphobia, White Privilege, Truth &amp; Reconciliation) is provided for Grand Erie staff, students, parents and communities to increase understanding of identified subgroups.</li> <li>• Methods of monitoring baseline data with respect to indicators of achievement and inclusion are developed.</li> </ul>
<b>Status</b> (Is anyone better off? How do we know?)	