



MINUTES

Present: D. Dean, Board Chair, G. Anderson, R. Collver, B. Doyle, A. Felsky, J. Harris, J. Richardson, K. Sandy, C.A. Sloat, D. Sowers, T. Waldschmidt, E. Marr (Student Trustee), B. Newman (Student Trustee)

Administration: Director — B. Blancher; Superintendents – D. Abbey, W. Baker, L. De Vos, Sincerbox, L. Thompson; Recording Secretary - D. Fletcher

Regrets:

Trustees: Nil

Administration: J. Gunn

A – 1 Opening

(a) Roll Call

The meeting was called to order by Chair, D. Dean at 6:30 p.m. for the purposes of conducting the In Camera Session.

(b) Declaration of Conflict of Interest

Nil.

(c) In Camera Session

Moved by: C.A. Sloat

Seconded by: D. Sowers

THAT the Board move into In Camera Session to discuss legal and personnel matters at 6:30 p.m.

Carried

(d) Welcome to Open Session

The Public Session meeting was called to order by Chair, D. Dean at 7:15 p.m. He introduced Ruythe Dufty, Director of Public Schools for New South Wales, Tamworth Network, Australia. Ruythe is participating in an exchange program with Superintendent D. Abbey.



- (e) **Memorials**
Nil.

- (f) **Agenda Additions/Deletions/Approval**

Moved by: D. Sowers
Seconded by: T. Waldschmidt
THAT the Agenda be approved as printed.
Carried

- (g) **In Camera Report**

Moved by: C.A. Sloat
Seconded by: G. Anderson
THAT the Board approve Item C-1-a.
Carried

- (i) **Presentations – Student Recognition Awards**

The recognition program is Grand Erie District School Board's way to honour and celebrate students who have accomplished excellence in the areas of academics, athletics, and the arts, as well as excellence in the community. All recipients receive a certificate signed by B. Blancher and David Dean, Chair of the Board. Trustee R. Collver and Director B. Blancher, presented the certificates.

Ryerson Leenders from Jarvis Public has been identified a year after playing his first game of hockey, as one of the best AAA goalies in the region. The Jarvis Public School student was honoured to be chosen as the goalie for the 2016 Toronto Bulldogs' Brick Team that traveled to Edmonton in July. He earned a Star of the Game trophy in his first game, in addition to being invited to the final skills competition and winning the overall shoot-out. His team was headed to Finland and Sweden this past summer to compete in the Europe Cup, but the trip was postponed for one year due to travel rules. Ryerson's spot on the team is secured and he will be venturing to Europe next summer.

Aaron Barton from Pauline Johnson Collegiate & Vocational School won the midget boys triple jump event at the OFSAA track and field meet in Windsor on Saturday, June 4, 2016. He qualified by winning at BCSSAA and coming in 2nd place at both the CWOSSA and OFSAA West regional track meets. He improved each week as he progressed through the meets. He jumped 12.87 meters to win the gold at OFSAA. Aaron has been training at PJ since March Break last year and recently has been training with the Brantford Track and Field club since last spring.

The recipients were congratulated by the trustees and responded to questions and comments.



(j) **Delegations**

Delegations regarding the South East Elementary Norfolk Accommodation Review Committee were submitted and read at the meeting by:

1. Carson Kitchen
2. Charlotte Cornell and Alyssa Takacs
3. Scott Ashley
4. Jill Cornell
5. Christine Oliviera
6. Kerri Swick
7. Corrie Sloat
8. Susan Baldock
9. Karen Ashley
10. Krista Kitchen
11. Gordon Malo

A delegation regarding the South East Elementary Norfolk Accommodation Review Committee was submitted by Russell Andrews.

Trustees were appreciative of the community members who travelled to attend and present delegations.

R. Collver thanked the community for delegations, recognized this as an emotional time and explained any decisions made will be for the best going forward.

C.A. Sloat noted that a report providing additional information for the South East Elementary Norfolk Accommodation Review Committee will be coming to the Committee of the Whole meeting on October 17, 2016.

B – 1 Approval of Minutes

(a) **Regular Board Meeting – August 29, 2016**

Moved by: B. Doyle

Seconded by: J. Richardson

THAT the Minutes of the Regular Board Meeting, held August 29, 2016 be approved.

Carried



(b) **Committee of the Whole Board – September 12, 2016**

Moved by: A. Felsky

Seconded by: D. Sowers

THAT the Minutes of the Committee of the Whole Board Meeting, held September 12, 2016 be approved.

Carried

(c) **Special Board Meeting – September 12, 2016**

Moved by: C.A. Sloat

Seconded by: G. Anderson

THAT the Minutes of the Special Board Meeting, held September 12, 2016 be approved.

Carried

C – 1 **Business Arising from Minutes and/or Previous Meetings**

Nil.

D – 1 **Director's Report**

D. Sowers left the meeting at 8:27 p.m.

Patti McCleister Leadership Award:

The Patti McCleister Memorial Award is given on an annual basis to the Grand Erie employee who best embodies Patti's passion and has shown great leadership and effort within their role. This year's recipients were Suzie Miller, instructional Coach with the Indigenous Education Department, and Diane De Vos, Human Resources Coordinator.

Suzie is described as a person who is looking to change the path of the many First Nations students, and the perception of First Nations students among the student body. She is working to make them feel connected at school and that they have a voice in the classroom. A great example that shows Suzie's commitment to students is through the implementation of the pen pal project that she worked to establish. The pen pal project connects students from various school boards within Southwestern Ontario with schools on Six Nations. Suzie's goal is to bring compassion and inclusiveness to engage students in their learning.

K. Sandy shared how the pen pal project that Suzie Miller led made a positive impact on the community.



Regular Board Meeting

September 26, 2016
Education Centre, Board Room

Diane De Vos is described as going above and beyond every day. She oversees all aspects of the elementary staffing process in Human Resources for the Grand Erie District School Board. Diane is knowledgeable about all aspects of her portfolio and is able to give clear advice and information when asked. She's described as caring and compassionate. She always put others before herself. She is kind, considerate, and patient. She is always willing to help out by offering assistance to others. Diane is a positive role model who provides the best possible service to those on the front line (principals, vice-principals, and teachers) and to enable them to ensure success for every student.

J. Richardson left the meeting at 8:36 p.m.

The Director highlighted:

- The "Be Well" Campaign won the Bravo Award by the Canadian Association of Communicators in Educators (CACE). The Bravo Awards of Excellence, Distinction and Merit recognize exemplary work in all aspects of school public relations, communications, marketing and engagement. The "Be Well" Campaign won in the category of Communications Program/Project. The award will be presented at their annual conference in Ottawa on October 23, 2016.
- Funding has been received for an itinerant teacher for Indigenous Support and Engagement
- Ontario Secondary School Literacy Test (OSSLT) will be running an on-line pilot test on October 20, 2016
- The national "Terry Fox" school run day is held on September 29, 2016; many Grand Erie schools will run at various times through this week
- World Teachers Day is held on October 5, 2016
- Upcoming fall fairs include: Houghton Fair (September 29, 2016), Caledonia Fair (September 29-October 2, 2016), Norfolk County Fair and Horse Show (Starts with Young Canada Day on October 4, 2016), and Burford Fair (October 7-October 10, 2016)
- Trustees will notice that we are replacing the term aboriginal with the word indigenous on a go forward basis. Communications from the Ministry of Education are now using the term Indigenous Education and we are following suit
- Upcoming secondary school commencements include: Simcoe Composite School (September 30, 2016), Paris District High School (October 6, 2016), Dunnville Secondary School (October 7, 2016), and Waterford District High School (October 7, 2016)
- The 2016 United Way Campaign kicks off from Thanksgiving to Halloween in Grand Erie
- Orange Shirt Day will be held on September 30, 2016 by secondary schools in Grand Erie in recognition of the harm the residential school system did to children's sense of self-esteem. The slogan is "Every Child Matters"

L. De Vos reported that on September 19, 2016, the Ministry released PPM 160 – Protected Time for Daily Mathematics Instruction, Grades 1-8.



The purpose of this memorandum is to set out the ministry's expectation that school boards across Ontario will provide focused daily math instruction for students in grades 1-8 during protected blocks of time. Although the majority of Ontario students understand the basic math concepts, improvement is needed in their ability to apply their knowledge and skills to solve problems.

Research has identified a variety of factors that are important in supporting improved student achievement in mathematics and well-being, including:

- Effective instruction
- Positive student engagement
- Extended blocks of time for math learning appropriate to the student's age
- Optimum time for math teaching and learning is four to six hours per week.

All Boards are to protect a block of time. Starting this year, in Grades 1-8, - 300 minutes per week - preferably 60 minutes and no less than 40 minutes in duration per day.

B. Blancher explained that the 60 minutes block of math would not affect the literacy block.

C.A. Sloat inquired if all students are being encourage to write the OSSLT on line. B. Blancher explained that there would be students who would choose not to write the exam on-line. EQAO has provided an online OSSLT Q&A (Question and Answer) document on-line for clarity.

Moved by: B. Doyle
Seconded by: T. Waldschmidt

THAT the Grand Erie District School Board receive the Director's Report of September 26, 2016 as information.

Carried

E – 1 **Student Trustee's Report**
Nil.

F -1 **Committee Report**

(a) **Committee of the Whole No. 1 Board (Revised) – June 6, 2016**

A motion to approve a SEAC member was omitted from the Committee of the Whole No. 1 report in June 2016, therefore this revised committee report is coming forward for Board approval.



Regular Board Meeting
September 26, 2016
Education Centre, Board Room

Moved by: C.A. Sloat

Seconded by A. Felsky

THAT the Grand Erie District School Board approve reintroducing the Committee of the Whole 1 – June 6, 2016 report in accordance with bylaw 5 section 14.

Carried

The minutes of June 20, 2016 will be revised to state that a correction was made at the September 2016 Board Meeting.

Moved by: T. Waldschmidt

Seconded by: J. Harris

THAT the Grand Erie District School Board approve the Committee of the Whole No. 1 Board (Revised) dated June 20, 2016 as follows:

1. **Revised 2015-2016 Committee/Board Meeting Schedule**
THAT the Grand Erie District School Board approve the revised 2015-16 Committee/Board Meeting Schedule.
2. **Director's Report**
THAT the Grand Erie District School Board receive the Director's Report of June 6, 2016 as information.
3. **BL1 Board Composition**
THAT the Grand Erie District School approve Bylaw 1 – "Board Composition".
4. **BL6 Board and Committee of the Whole Minutes**
THAT the Grand Erie District School Board approve Bylaw 1 – "Board and Committee of the Whole Minutes", as amended.
5. **BL15 Trustee Expenses**
THAT the Grand Erie District School Board approve Bylaw 15 – "Trustee Expenses", as amended.
6. **P2 Truth and Reconciliation Commission Statements**
THAT the Grand Erie District School Board forward Policy P2 – "Truth and Reconciliation Commission Statements" to all appropriate stakeholders for comment to be received by November 4, 2016.
7. **FT111 School Initiated Facility Upgrades**
THAT the Grand Erie District School Board forward Procedure FT111- "School Initiated Facility Upgrades" to all appropriate stakeholders for comment to be received by November 4, 2016.



8. HR122 Cellular Telephones

THAT the Grand Erie District School Board forward Procedure HR122 – “Cellular Telephones” to all appropriate stakeholders for comment to be received by November 4, 2016.

9. FT105 Playground Equipment

THAT the Grand Erie District School Board receive Procedure FT105 – “Playground Equipment” as information.

10. SO121 Request to Attend a School Outside the Home School Area

THAT the Grand Erie District School Board receive Procedure SO121 – “Request to Attend a School Outside the Home School Area” as information, as amended.

11. Haldimand East Elementary Accommodation Review Committee – Disband

THAT the Grand Erie District School Board disband the Haldimand East Elementary Accommodation Review Committee.

12. Special Education Advisory Committee Membership

THAT the Grand Erie District School Board approve the addition of Keith Anderson to the Special Education Advisory Committee as a representative of the Family Counselling Centre of Brant, with the term ending November 30, 2018.

13. Correspondence

That the Grand Erie District School Board receive the correspondence as information.

Carried

(b) Committee of the Whole Board – September 12, 2016

Moved by: G. Anderson

Seconded by: T. Waldschmidt

THAT the Grand Erie District School Board approve the Committee of the Whole Board dated September 26, 2016 as follows:

1. French Immersion Accommodation Update

- i. THAT the Grand Erie District School Board receive the French Immersion Program Accommodation Update as information.
- ii. THAT the Grand Erie District School Board direct Senior Administration to bring forward a report on French Immersion kindergarten capping by the November 2016 Committee of the Whole meeting.



- 2. Report of the South East Norfolk Elementary Accommodation Review Committee**
 - i. THAT the Grand Erie District School Board receive the “Report of the South East Norfolk Elementary Accommodation Review Committee” as information.
 - ii. THAT the Grand Erie District School Board recommend the following option for consideration at the Regular Board Meeting on October 24, 2016:
 - Close Elgin Avenue Public School and become surplus pending capital approval, the acquisition of additional lands at West Lynn and construction of additional classroom space at West Lynn (possibly by Sept 2018)
 - An application for Capital Funding support would be submitted to the Ministry of Education for the acquisition of additional lands adjacent to West Lynn and for the construction of additional classroom space to accommodate students and programs currently accommodated at Elgin Avenue PS.
 - The French Immersion Program at Walsh PS would be split with Lakewood Elementary effective September 1, 2017 following the boundary set out in option 5(a). Both Lakewood and Walsh programs would become JK-Grade 8 dual track FI upon full implementation by adding grades 6 – 8, one cohort per year from 2017 through 2019.

- 3. Report of the North Brant Elementary Accommodation Review Committee**

THAT the Grand Erie District School Board implement a dual-track French Immersion program at Paris Central beginning with Grade 6 in September 2017 and phasing in Grade 7 (September 2018) and Grade 8 (September 2019). The dual-track French Immersion program at Burford District Elementary School will finish at the Grade 5 level and students will move to Paris Central for Grades 6 to 8 for consideration at the Board Meeting on October 24, 2016.

- 4. Director’s Report**

THAT the Grand Erie District School Board receive the Director’s Report of September 12, 2016 as information.

- 5. Enrolment Update**

THAT the Grand Erie District School receive the Enrolment Update as information.

- 6. Data Report – Supervised Alternative Learning (SAL) Annual Report (P104)**

THAT the Grand Erie District School Board receive the “Data Report - Supervised Alternative Learning” as information.

- 7. BL25 Director Performance Appraisal**

THAT the Grand Erie District School Board establish an Ad Hoc committee to review BL25 Director’s Performance Appraisal.



8. HR6 Principal/Vice-Principal Selection Process

- i. THAT "1 trustee" be re-inserted into the interview team for the Principal/Vice-Principal selection process in HR6.
- ii. THAT the Grand Erie District School Board forward Policy HR6 "Principal/Vice Principal Selection Process" to all appropriate stakeholders for comment to be received by December 2, 2016, as amended.

9. HR7 Replacement of Casual Principal/Vice-Principal

THAT the Grand Erie District School Board forward Policy HR7 "Replacement/Casual Principal/Vice Principal Selection Process" to all appropriate stakeholders for comment to be received by December 2, 2016.

10. SO25 Visual Identity

- i. THAT Bylaw 9 – Processes for Development of Policies, Procedures and Bylaws be suspended for the circulation of Policy SO25 for the month of September 2016.
- ii. THAT the Grand Erie District School Board approve Policy SO25 – Visual Identity, as amended.

12. SO9 Cyberbullying

THAT the Grand Erie District School Board approve Policy SO9 - "Cyberbullying" as Information, as amended.

13. SO30 Management of Potentially Life Threatening Health Conditions in Schools

THAT the Grand Erie District School Board approve Policy SO30 - "Management of Potentially Life Threatening Health Conditions in Schools", as amended.

14. SO31 Accessibility

THAT the Grand Erie District School Board approve Policy SO31 – "Accessibility", as amended.

15. SO17 Accessibility – Customer Service Standards

THAT the Grand Erie District School Board rescind Policy SO17 – "Accessibility – Customer Service Standards".

16. SO23 Accessibility – Integrated Accessibility Standards Regulation

THAT the Grand Erie District School Board rescind Policy SO17 – "Accessibility – Customer Service Standards".

17. FT104 Reporting of Vandalism

THAT the Grand Erie District School Board forward Procedure FT104 – Reporting of Vandalism and Unusual Property Occurrence Incidents to all appropriate stakeholders for comment to be received by December 2, 2016.



- 18. HR101 Fragrance/Scent-Safe Workplace**
THAT the Grand Erie District School Board forward Procedure HR101 – Fragrance/Scent-Safe Workplace to all appropriate stakeholders for comment to be received by December 2, 2016.
- 19. HR113 Teacher Performance Appraisal**
THAT the Grand Erie District School Board forward Administrative Procedure HR113 “Teacher Performance Appraisal” to all appropriate stakeholders for comment to be received by December 2, 2016.
- 20. SO133 Signing Authority**
THAT the Grand Erie District School Board forward Procedure SO133 – Signing Authorities for Short Term Agreements to all appropriate stakeholders for comment to be received by December 2, 2016.
- 21. HR110 Hiring Procedures**
THAT the Grand Erie District School Board receive Procedure HR110 — “Hiring Procedures” as information.
- 22. SO102 Request for School Assistance in Health Care**
THAT the Grand Erie District School Board receive Procedure SO102 – “Request for School Assistance in Health Care”, as amended.
- 23. SO115 Anaphylaxis (Life Threatening Allergic Reactions)**
THAT the Grand Erie District School Board rescind Procedure SO115 – “Anaphylaxis (Life Threatening Allergic Reactions”.
- 24. SO135 Accessibility- Customer Service Standards**
THAT the Grand Erie District School Board rescind Procedure SO135 – “Accessibility – Customer Service Standards”.
- 25. SO137 Accessibility – Integrated Accessibility Standards Regulation (IASR) Transportation**
THAT the Grand Erie District School Board rescind Procedure SO137 – “Accessibility – Integrated Accessibility Standards Regulation (IASR) Transportation”.
- 26. SO138 Accessibility – Integrated Accessibility Standards Regulation (IASR) Information and Communications**
THAT the Grand Erie District School Board rescind Procedure SO138 – “Accessibility – Integrated Accessibility Standards Regulation (IASR) Information and Communications”.
- 27. SO139 Accessibility – Integrated Accessibility Standards Regulation (IASR) Employment**
THAT the Grand Erie District School Board rescind Procedure SO139 – “Accessibility – Integrated Accessibility Standards Regulation (IASR) Employment



28. Correspondence

THAT the Grand Erie District School Board receive correspondence as information.

R. Collver requested that the motion for Recommendation #3 be revised Option 7 as stated on the report provided by Senior Administration.

R. Collver requested that Recommendation No. 10 be separated from the main report.

A vote was taken on Recommendations No. 1-9 to 12-28. (There was no recommendation 11).

2R. Collver inquired about the change to #5 and Components of the Visual Identity Manual. B. Blancher clarified that the change reflects an understanding that the Visual Identify Manual needs to be updated prior to the release of any new Multi-Year Plan graphics being released.

A vote was taken on recommendation No.10.

Carried

G – 1 New Business

(a) Major Construction Projects – Final Report

B. Blancher presented the report of behalf of J. Gunn. This final report provides information on the Ecolé Confédération building.

Feedback from trustees included the positive addition of the skylights in the building, and the addition of the green school construction checklist.

J. Gunn and his team were commended on the completion of a \$5.8 million dollar investment coming within \$13,000 of the budget.

Moved by: C.A. Sloat

Seconded by: G. Anderson

THAT the Grand Erie District School Board receive the Major Construction Projects - Final Report as information.

Carried

(b) 2015-2016 Board Improvement Plan for Student Achievement Outcomes

L. De Vos reported that at the September 28, 2015 Board meeting the draft Board Improvement Plan for Student Achievement was presented. On February 22, 2016, a midyear update was shared based on monitoring evidence of impact.



In late August 2016 Preliminary EQAO results were released. Those results along with evidence of impact are currently being reviewed.

The following update was provided on outcomes, in terms of our 2015-2016 BIPSA Theories of Change:

Elementary:

Theory of Change – Literacy

2016 EQAO Data (Reading):

- Reading Primary – 63% of participating students achieved Level 3 or 4
- Reading Junior – 74% of participating students achieved Level 3 or 4

Some observations include:

- Over the past 5 years our Primary reading results have improved by 7% and our Junior Reading results have improved by 2%
- In terms of cohort data, we see a 12% gain in reading scores from when the same group of students was in Grade 3

2016 EQAO Data (Writing):

- Writing Primary – 64% of participating students achieved Level 3 or 4
- Writing Junior – 70% of participating students achieved Level 3 or 4

Some observations include:

- We continue to show a trend of improvement over time in Junior writing
- Our results in Primary mirrors the provincial trend

Theory of Change - Numeracy

EQAO Data:

- Math Primary – 51% of participating students achieved Level 3 or 4
- Math Junior – 39% of participating students achieved Level 3 or 4

Some observations include:

- Provincial EQAO results in math continue to be a concern and the Ministry of Education's Renewed Math Strategy will be the focus provincially and locally
- In Primary Math, 35% of schools maintained or improved and in Junior Math 45% of our schools maintained or improved



Student Success / Secondary Program:

Theory of Change – Literacy

2016 EQAO Data

- 43% of participating First-Time Eligible writers in Grade 10 Applied English achieved the Literacy Graduation Requirement on the OSSLT

Some observations include:

- Overall, 70% of participating First-Time Eligible writers in Grade 10 achieved the Literacy Graduation Requirement on OSSLT
- The OSSLT results have decreased by 2% (72% to 70%) for participating first-time eligible students

Theory of Change – Numeracy

2016 EQAO Data

- 50% of participating students in applied grade 9 math achieved the provincial standard
- 77% of participating students in academic grade 9 math achieved the provincial standard

Some observations include:

- The results for students in grade 9 applied math have increased by 3%
- The results for students in grade 9 academic math have decreased by 1%

Percentage of students achieving level 3 or 4 in number sense and numeration and patterning and algebra strands in grade 7 & 8 on report card

Grade 7:

- 66% achieved level 3 or 4 with the Number Sense & Numeration curriculum strand
- 68% achieved level 3 or 4 with the Patterning and Algebra curriculum strand

Grade 8:

- 68% achieved level 3 or 4 with the Number Sense & Numeration curriculum strand
- 67% achieved level 3 or 4 with the Patterning and Algebra curriculum strand



Some observations include:

- Three –year trend data demonstrates a 1% increase for Grade 7 students achieving level 3 or 4 in Number Sense and Numeration on their report cards
- Three-year trend data demonstrates a 1% increase for Grade 7 students achieving level 3 or 4 in Patterning and Algebra on their report cards

Percentage of students achieving 8/8 credits by the end of Grade 9

- 83% of students accumulated 8/8 credits in grade 9

Percentage of students achieving 16/16 credits by the end of Grade 10

- 73% of students accumulated 16/16 credits in grade 10

Some observations include:

- Grade 9 students achieving 8/8 credits has increased by 2%
- Grade 10 students achieving 16/16 credits has decreased by 1%

C.A. Sloat inquired about guided reading, instructional coaches and a report on graduation rates. L. De Vos clarified that guiding reading, still often used, is one of the slowest components of comprehensive literacy to implement. In regards to coaching of teachers, it was learned that teachers showed interested in partnering with instructional coaches to strengthen their learning.

B. Blancher explained that the report on graduation rates will be presented once the new superintendent has met with her team to formulate a report to board. She agreed that the BIPSA Outcomes report is the proper channel to present the data for graduation rates in the future.

R. Collver requested information regarding the breakdown what students choose after graduation (university/college, workforce).

R. Collver inquired if a more appropriate time of scheduling report would be later than September.

R. Collver asked for clarification on the significant the gap between report card data and EQAO data.

L. De Vos explained that the report card data presents more positive results on math strands.



D. Dean expressed concern regarding the math data provincially and locally and inquired about the direction received by the Ministry.

L. De Vos responded that there is a great menu of professional learning planned, which will be presented in the next report.

Moved by: T. Waldschmidt

Seconded by: K. Sandy

THAT the Grand Erie District School Board receive the 2015-16 Board Improvement Plan for Student Achievement Outcomes as information.

Carried

(c) **2016-2017 Draft Board Improvement Plan for Student Achievement**

L. De Vos explained that the Grand Erie District School Board Improvement Plan for Student Achievement Committee met on September 8th to begin to examine our data and to discuss next steps in the development and evolution of the draft 2016-2017 Board Improvement Plan.

On September 14th, members of the committee met with Ministry representatives to seek clarity regarding the new BIPSA Renewed Math Strategy expectations. The Board BIPSA committee met again on September 15th to update the draft 2016 -2017 Board Improvement Plan to include available data, the new Multi-Year Plan Achievement Goals and Renewed Math Strategy Plan Addendum. On September 21st, the 2016-2017 Board Improvement Plan – Draft and, Renewed Math Strategy Plan Addendum – Draft, were shared with Executive Council. Feedback provided at that meeting, further informed the current draft.

The Board Improvement Plan was reviewed, with special notations in red font to highlight changes made to the previous version.

The Renewed Mathematics Strategy (RMS) was reviewed, highlights included:

- Four Key Objectives of the Renewed Math Strategy
- 5 Attributes (Skills, Understanding, Strategies, Attitude, Flexibility) =Success in Mathematics
- Ontario’s Renewed Mathematics Strategy (Elementary and Secondary tiered support model)
- Elementary Intensive and Increased Support Schools
- Secondary School Supports with the RMS



- o Description for Secondary Math Coach
- o Alignment with Intermediate Mathematics
- o Monitoring and Measuring
- o PA Days 2016-2017 to focus on numeracy and improving student achievement

L. De Vos clarified that the Ministry is shifting in how they view school improvement and will tailor and support each board's individual needs.

C.A. Sloat inquired about the Critical Thinking Consortia. B. Blancher explained that this was introduced to the Student Success Team through Ministry initiatives. Usha James was invited to work with the SSI teams last year.

C.A Sloat inquired about tutors in classroom. S. Sincerbox responded that next steps include defining the position of tutor and then meeting with the union groups to discuss.

R. Collver inquired about the role of the lead teacher. L. De Vos responded that is a role identified by the Ministry to lead math teachers and will receive intensive training to do so.

Moved by: T. Waldschmidt

Seconded by: A. Felsky

THAT the Grand Erie District School Board receive the 2016-17 Board Improvement Plan for Student Achievement – Draft and Renewed Math Strategy Plan Addendum - Draft as information.

Carried

B. Blancher commended L. De Vos on the presentation of the reports.

(d) **PPM159-Professional Collaboration**

B. Blancher explained that Policy/Program Memorandum 159 was developed out of a commitment to ETFO and OSSTF during provincial labour negotiations to look at how education initiatives are implemented from the provincial and local levels.

Moved by: A. Felsky

Seconded by: G. Anderson

THAT the Grand Erie District School Board receive the report on PPM159 as information

Carried



Moved by: B. Doyle

Seconded by: T. Waldschmidt

THAT the Regular Board Meeting continue past 10:00 p.m. to deal with remaining items on the agenda.

Carried

(e) **Multi-Year (MY) Plan Communications**

B. Blancher referred to Appendix A and explained that the MY Plan Communications is an awareness plan for this school year. The goal is to bring understanding to the components of the MY Plan.

C. A. Sloat asked for clarification about “boosting” posts to video on Facebook. S. McKillop explained that as a number of different options were explored for social media, boosting was found to reach a wider audience at a minimal cost. There have been more than 10,000 views on the post.

B. Blancher clarified that the report that came in June was related to the strategic communications plan to be developed by the Ad Hoc Communication Committee. The committee will provide direction the Communications Manager and team in terms of types of communication activities.

Moved by: A. Felsky

Seconded by: G. Anderson

THAT the Grand Erie District School Board receive the report on Multi-Year Plan Communications as information.

Carried

H – 1 **Other Business**

(a) **Summary of Accounts – August 2016**

Presented as printed.

Moved by: R. Collver

Seconded by: T. Waldschmidt

THAT the Grand Erie District School Board receive the Summary of Accounts for the month of August 2016 in the amount of \$10,400,135.66 as information.

Carried



(b) **Special Education Advisory Committee Minutes - June 2, 2016**

Presented as printed.

Moved by: G. Anderson

Seconded by: J. Harris

THAT the Grand Erie District School Board receive the "Special Education Advisory Committee Minutes – June 2, 2016" as information.

Carried

(c) **Joint Occupational Health & Safety Committee Minutes – June 16, 2016**

Presented as printed.

R. Collver inquired about 6.4 Ministry of Labour Field Visit – Waterford District High School. B. Blancher will look into it.

Moved by: T. Waldschmidt

Seconded by: G. Anderson

THAT the Grand Erie District School Board receive the "Joint Occupational Health and Safety Committee Minutes – June 16, 2016" as information.

Carried

(d) **Joint Occupational Health & Safety Committee – Safety Audit Tracking Report (Summer 2016)**

Presented as printed.

Moved by: B. Doyle

Seconded by: C.A. Sloat

THAT the Grand Erie District School Board receive the "Joint Occupational Health and Safety Committee – Safety Audit Tracking Report (Summer 2016)" as information.

Carried

H – 1 **Correspondence**

Nil.



Regular Board Meeting
September 26, 2016
Education Centre, Board Room

I – 1 Adjournment

Moved by: C.A. Sloat

Seconded by: A. Felsky

THAT the meeting be adjourned at 10:09 p.m.

Carried

Board Chair, David Dean