



MINUTES

Present: T. Waldschmidt – Committee Chair, G. Anderson, R. Collver, D. Dean, B. Doyle, A. Felsky, J. Harris, J. Richardson, K. Sandy, C.A. Sloat, E. Marr (Student Trustee), B. Newman (Student Trustee)

Via Teleconference: D. Sowers

Administration: Director - B. Blancher; Superintendents - D. Abbey, W. Baker, L. De Vos, D. Martins, S. Sincerbox, L. Thompson, Recording Secretary – L. Howells

Regrets:

Trustees: Nil
Administration: Nil

A – 1 Opening

(a) Roll Call

The meeting was called to order by Committee Chair, T. Waldschmidt at 6:00 p.m. for the purpose of conducting the In Camera Session.

(b) Declaration of Conflict of Interest

Nil.

(c) In Camera Session

Moved by: A. Felsky

Seconded by: G. Anderson

THAT the Board move into In Camera Session to discuss personnel, and legal matters at 6:00 p.m.

Carried

(d) Welcome to Open Session

The Public Session meeting was called to order by Committee Chair, T. Waldschmidt at 7:21 p.m.



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(e) **Agenda Additions/Deletions/Approval**

Presented as printed.

Moved by: G. Anderson

Seconded by: B. Doyle

THAT the agenda be approved as printed.

Carried

(f) **In Camera Report**

Moved by: G. Anderson

Seconded by: J. Harris

THAT the Director's Performance Appraisal has been completed for the 2016-2017 School Year.

Carried

Moved by: C.A. Sloat

Seconded by: D. Dean

THAT the Grand Erie District School Board approve the Resolution requiring Other-Than-Continuous-Full-Time Employees to be enrolled in the Ontario Municipal Employees' Retirement Systems (OMERS), as outlined in OMERS Resolution No. 5.

Carried

(g) **Delegations**

(i.) Darlene Losier, Caledonia Boundary Review

(ii.) Lindsay Rennie, Caledonia Boundary Review

B – 1 Business Arising from Minutes and/or Previous Meetings

(a) **Compensatory Education Plan and Higher Improvements in Performance**

L. Thompson referred to the Compensatory Education Outcomes Monitoring for 2016/2017 and Higher Improvement in Performance in Schools Strategy for 2017/2018 report. L. Thompson provided a brief overview of the desired outcome, theory of action, System Strategies employed to address the barriers faced by schools and the Higher Performance indicators which included:

- Compensatory Education Committee
- Compensatory Education School Administrators
- Achievement



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- Community
- Equity
- Well-Being

L. Thompson provided a brief overview of the Draft Higher Improvement in Performance Strategy for 2017-2018.

C.A. Sloat asked when will this report come back to Board. L. Thompson responded that outcomes from the Higher Improvement in Performance in Schools Strategy are recorded in a lot of different reports that are presented to the Board throughout the year and recommends the outcomes be removed from this report. R. Collver asked will those reports pick up all the items listed. L. Thompson responded they will.

J. Harris noted that all this work is embedded/covered in other reports and this is a make work project. J. Harris suggested that there may be a need for some changes to existing reports to ensure all items are covered but recommends we abandon this report. C.A. Sloat noted that Comp Ed is a separate item in budget and financial. B. Blancher responded that this report was reviewed by Sr. Administration and it was noted that a lot of this information is presented/reviewed in other reports. B. Blancher further noted that Sr. Administration will need to take it away to ensure that we are hitting all of these items.

R. Collver noted we get this information throughout the year in other reports. By combining the reports, our Higher Improvement Performance schools would be more inclusive in Grand Erie. R. Collver asked what how the loss of this report would affect the committee. L. Thompson responded the bulk of the Committee's work is the framework and strategy which will continue. J. Harris asked how do we move forward with this recommendation, do we send back to staff for comment and planned approach? B. Blancher was directed by Trustees to review and consider the need for this report.

Moved by: A. Felsky

Seconded by: C.A. Sloat

THAT the Grand Erie District School Board received the Compensatory Education Outcomes Monitoring Report 2016-2017 as information.

Carried

Moved by: B. Doyle

Seconded by: R. Collver

THAT the Grand Erie District School Board approve the Higher Improvement in Performance Strategy in Schools Strategy for 2017-2018.

Carried



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(b) Response to May 29 Delegation

B. Blancher referred to the Response to May 29th Delegation report. On May 29, Ms. Robinson presented a delegation at the May 29th Board meeting to request that the attendance boundaries for French Immersion be adjusted to allow Ms. Robinson's children to be included in the boundaries for Lakewood Elementary's new French Immersion program. As a result of the delegation, Trustees directed Senior Administration to investigate the cost to provide busing to the two students from Norfolk County who are currently in the French Immersion boundary for Burford up to Grade 5 and Paris Central from Grade 6 to 8. B. Blancher provided an overview of the transportation impact and presented two options for Trustee consideration.

J. Harris continues to have concerns that this is a reactionary decision to a presentation and is hopeful whatever the outcome is reflected in a larger plan.

R. Collver agrees that we need to look at the bigger picture and strategy and recommends Superintendent Baker to continue work with this family on a solution.

Moved by: C.A. Sloat

Seconded by: J. Richardson

THAT the Grand Erie District School Board approve keeping the transportation the same.

Carried

C – 1 Director's Report

The Director highlighted:

- Renewed Math Strategy – designed to support mathematical learning from Kindergarten to Grade 12, including a focus on the strengths and needs of students with learning disabilities. The Math team recently presented to colleagues in boards across the province at the Ministry of Education's Spring Symposium. The short video was viewed.
- Multi-Year Plan update and Annual Operating Plans: a follow up to the report that was presented on May 29 and reference to the focus groups that were held to assess staff awareness of the plan, what it means and what we are doing as a board to meet our vision – a full report will come to the Board Meeting in August. On May 29, Trustees asked whether it makes sense to bring a Multi-Year Plan update in May and if not, how this might impact the timing of Annual Operating Plans if we need to wait until August for the annual review of the Multi-Year Plan.



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Based on discussion at Executive Council it has been suggested that a go forward plan will have the Multi-Year Plan review come to the Board Meeting in August. This review will inform the development of Annual Operating Plans which will be presented at the September Board Meeting each year.

- R. Collver asked if the September timeframe will delay the implementation of strategies. B. Blancher responded it will not.
- Ophea Healthy Schools Certification - six (6) Grand Erie schools have been certified as a Healthy School for their commitment in promoting and enhancing the health and well-being of students, staff, and the wider community. Recipients are:
 - Gold Status – Prince Charles Public School and North Ward School
 - Silver Status – Banbury Heights Elementary School and Pauline Johnson Collegiate & Vocational School
 - Bronze Status – Bellview Elementary School and Princess Elizabeth School
- The Grand Erie Elementary Teachers' Federation, in partnership with the Grand Erie School Board, and sponsored by the Elementary Teachers' Federation of Ontario presents "Sharing our Voices" on June 20th to celebrate National Aboriginal Day at the Sanderson Centre from 12 – 2 p.m.

Moved by: D. Dean

Seconded by: G. Anderson

THAT the Grand Erie District School Board receive the Director's Report of June 12, 2017 as information.

Carried

D – 1 **New Business – Action/Decision Items**

(a) **Annual Review of the Special Education Plan**

L. Thompson referred to the Annual Review of the Special Education Plan report and informed the Trustees that as per regulation 306, each school board is required to maintain a Special Education Plan, to review annually and make amendments as appropriate. L. Thompson advised Trustees there were significant changes to the document as a result of feedback from the Special Education Advisory Committee (SEAC) and parent input that the document be more reader-friendly and that all information required in each standard is included. L. Thompson noted the Special Education Plan 2016-2017 was presented to the Special Education Advisory Committee (SEAC) for review at the May 4th meeting, and was approved at the June 1, 2017 meeting. L. Thompson provided an overview of the summary of changes.



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C.A. Sloat noted concern that we do not have enough in the plan for students who are gifted. L. Thompson responded it was agreed and discussed at the Special Education Advisory Committee; however, we can only include the items we currently doing within Grand Erie.

R. Collver noted this is a very long document and changes that have been made now make it more parent friendly.

D. Dean echoed the exhaustive nature of this report and noted the role and expectations are clear and well stated. D. Dean wondered about Standard 3 states that it is the parent's responsibility for the student's attendance at school and wanted to know if there was there discussion about parent's responsibility about student's behaviour at school? L. Thompson stated that this was part of the discussion.

Moved by: G. Anderson

Seconded by: A. Felsky

THAT the Grand Erie District School Board approve the Annual Review of the Special Education Plan, and the submission of two copies of the plan the Special Education Report Components Checklist to the Regional Office of the Ministry of Education.

Carried

(b) **2017-2018 Operating Budget Approval**

B. Blancher reviewed highlights of the 2017-18 Operating Budget:

- The total Operating Budget of \$306,550,241 is up 1.56% from the 2016-17 budget of \$301,848,963.
- Total Projected 2017-18 enrolment is 25,956.9 (down 248.4 from the 2016-17 actual enrolment of 26,205.3)
- Other Ministry Education Program (EPO) Grants of \$2,467,731 in addition to the GSNs are included in this budget.
- By the end of 2017-18, most employee groups will have completed the transition to the provincial benefit trusts supported by additional flow through funding provided in the GSN.
- A new Local Priorities fund of \$2,956,560 was added to the GSN-Learning Opportunities allocation to support obligations under labour extension agreements.
- Guided by the Multi-Year Plan in the area of Achievement, this budget continues to focus resources to support the Compensatory Education Plan by directing more staff and learning resources to schools with the greatest needs.
- This budget includes resources to complete the upgrade and replacement of the Board data centre and the creation of a data recovery site to support the Business Continuity Plan.



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- Challenges with increasing facility operating costs in the face of reduced pupil accommodation funding is manageable only due to decreased maintenance demands resulting from ongoing Quality Accommodation reviews to maximize utilization of school facilities and continued implementation of energy reduction/conservation strategies. Funding formerly provided to support underutilized space, particularly in rural schools is in the final year of a three-year phase out. Only 13 schools qualify for enhanced top up funding going forward.

R. Collver requested a detailed breakdown report come back to Board in September of how the collective agreement extension funds we invested in our schools and students. B. Blancher agreed to this request. C.A. Sloat reminded these funds are for two years and may be taken away.

Moved by: G. Anderson

Seconded by: B. Doyle

THAT the Grand Erie District School Board approve the 2017-18 Operating Budget of \$306,550,241.00.

Carried

(c) **South West Brantford Boundary Review Report**

L. Thompson reviewed the Boundary Review – South West Brantford report which provided background details, additional information on the May 23, 2017 public meeting and Senior Administration recommendation to amended school boundaries.

C.A. Sloat noted the feedback received from parents as been provided as a laydown report.

D. Dean asked would the passing of the motion have any effect on the out area requests. L. Thompson responded there would no impact.

Moved by: C.A. Sloat

Seconded by: A. Felsky

THAT the Grand Erie District School Board approve the amended school boundaries for Ryerson Heights and Walter Gretzky Elementary Schools and the creation of a Holding School Boundary for assignment to a future elementary school.

Carried



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(d) Caledonia Boundary Review Report – Elementary

L. De Vos reviewed the Boundary Review – Caledonia Area Elementary report which was initiated to review Caledonia Centennial and Seneca Central Elementary School boundary areas after consideration of long term accommodation forecasts and recommendation from the Quality Accommodation Committee. The proposed boundary change ensures residents in the new Avalon – McClung Road development are assigned to Caledonia Centennial. L. De Vos noted a public meeting was held May 30, 2017 to share the proposal with the school communities and provided an overview of the feedback received. Senior Administration recommends to amended school boundaries.

C.A. Sloat noted her concern regarding the grandfathering request. B. Doyle noted there is going to be a new school in the development that would end the grandfathering. J. Harris shared the concern on the grandfathering and reminded we need to look at the longer term. L. De Vos responded the concern came from one family. J. Richardson commented that the kids currently in the school finish and the kids not in the school should go to the boundary school. R. Collver noted the motion has to be time sensitive. B. Doyle responded he does not have a concern with the time limit and asked if the parent apply for out of area.

C.A. Sloat responded that in other areas of the system we have capped enrolment. G. Anderson agreed with B. Doyle, we let the kids currently enrolled continue at the school.

Moved by: J. Richardson

Seconded by: B. Doyle

THAT the Grand Erie District School Board approve the amended school boundaries for Caledonia Centennial and Seneca Central Elementary Schools with the grandfathering of current family enrollment at Seneca Central.

Carried

(e) Caledonia Boundary Review Report – Secondary

D. Martins reviewed the Boundary Review – Caledonia Area Secondary report which was initiated to review Caledonia Centennial and Seneca Central Elementary School boundary areas after consideration of long term accommodation forecasts and recommendation from the Quality Accommodation Committee. The proposed boundary change would amend and move the North East area bound by Highway #6, Grand River, McClung Road and Haldibrook Road from McKinnon Park's catchment area to Cayuga Secondary area. This, ensures residents in the new Avalon – McClung Road development are assigned to Cayuga Secondary School. D. Martins noted a public meeting was held May 30, 2017 to share the



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proposal with the school communities and provided an overview of the feedback received. Senior Administration recommends to amended school boundaries.

J. Richardson noted that the communication sent out to the families wasn't entirely clear on the impact of the boundary review and even as the Trustee he assumed it was only the new McClung subdivision. J. Richardson reviewed the map and would like to see from Orkney St. South, East of Hwy 6 to McClung be removed from the new boundary. J. Richardson asked if we talk to students in grade 8 and advise them of the advantages of going to the Cayuga for the technical programs. J. Richardson further commented that anyone who can walk to McKinnon should be attending McKinnon.

B. Doyle commented that this has been a problem for so long, if McKinnon Park became a high school for just the urban residents of Caledonia, we would still be over capacity. B. Doyle also commented that if anyone can walk to McKinnon Park they should go to McKinnon Park. B. Doyle noted our other boundaries for McKinnon Park need to be looked at.

C.A. Sloat commented that there are students in Brantford where they can see a school from their house but are directed to another school.

G. Anderson agrees we grandfather the current enrolled students.

R. Collver commented we need to address the McKinnon Park catchment issue and believe it is time we had a discussion regarding attendance boundaries for Tuition Agreement Students.

J. Richardson commented he would rather see the old part of Caledonia stay with McKinnon and address the First Nation busing.

J. Harris would like to more time and we need to get to the fundamentals to tackle the hard issues.

B. Doyle commented if we took the McClung Community and tell their families they are going to Cayuga Secondary School we still need to hammer out the proper boundaries for Caledonia.

A. Felsky acknowledged that Trustee Doyle and Richardson are trying to advocate a solution that makes sense to their community and until A. Felsky hears the numbers from staff that add up, she cannot support their recommendation. T. Waldschmidt noted his support to B. Doyle and J. Richardson



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D. Dean noted an addition to McKinnon Park will not happen while we have vacancy at Hagersville and Cayuga Secondary and believes we need to engage in a conversation with Six Nations and we need to equalize the enrollment in our Haldimand Schools

Moved by: C. A. Sloat

Seconded by: A. Felsky

THAT the Grand Erie District School Board approve the amended school boundaries for McKinnon Park Secondary and Cayuga Secondary Schools and that the current students enrolled at McKinnon Park are grandfathered.

Motion is defeated.

Moved by: B. Doyle

Seconded by: J. Richardson

THAT the Grand Erie District School Board approve the school boundaries for the McClung Avalon Estate to Cayuga Secondary School.

Carried

Moved by: B. Doyle

Seconded by: J. Richardson

THAT the Grand Erie District School Board directs staff to bring back a report to initiate a boundary review for the catchment area for McKinnon Park at the September 2017 Committee of the Whole Board.

Carried

(f) **Contract Extension Funding – Update to Allocation of Self-Contained Classrooms for 2017-2018**

L. Thompson reviewed the Contract Extension Funding – Update to Allocation of Self-Contained Classrooms for 2017-2018 report which provided background, additional information, budget implications and communication plan. L. Thompson noted Teacher Consultants – Special Education and Special Education Management team members met, reviewed current Grand Erie Special Education classrooms and further needs identified by school staff and recommends a portion of contract extension funding be used to staff the following classrooms for 2017-18:

- The secondary level class for students with Mixed Exceptionalities (ME) at Valley Heights be reassigned 4 sections to have a full teaching complement of 8 sections. The student needs in the classroom have shifted to include primarily students with developmental disabilities, which will make a partially integrated model
- A Strategies classroom open at Bellview Public School.
- A classroom for students with Autism open at Langton Public School.
- A classroom for students with Autism open at Thompson Creek Elementary School.



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- A classroom for students with Autism open at Russell Reid Elementary School.

Moved by: R. Collver

Seconded by: J. Harris

THAT the Grand Erie District School Board approve the locations and number of self-contained classrooms that resulted from contract extension funding for 2017-2018 as outlined, pending budget deliberations.

Carried

K. Sandy left the meeting at 9:20 p.m.

D – 2 New Business – Information Items

(a) Category III Trips (SO105)

B. Blancher referred to the Category III Trips report and explained the trips listed were approved between January and May 2017, and previously approved trips that have not yet taken place.

Moved by: G. Anderson

Seconded by: A. Felsky

THAT the Grand Erie District School Board receive Category III Trips report as information.

Carried

(b) Implications of 2017-18 Friday the 13th Events on Port Dover Students

W. Baker referred to the Implications of 2017-18 Friday the 13th Events on Port Dover Students report noting for the 2017 – 18 School Year there are two Friday the 13th – October 13, 2017 and April 13, 2018 and such events during the warmer months will likely be very well attended and will have significant impact to our students at Lakewood Elementary School and secondary students attending Holy Trinity, Simcoe Composite and Waterford District High School. W. Baker reviewed two options to be considered which included:

- Option 1 – Transportation Runs in Port Dover/Lakewood Elementary School remains open
- Option 2: Cancel Transportation in Port Dover/Lakewood Elementary School Closed to Students/Staff Reports to School/Group Stops for Secondary

W. Baker noted Senior Administration recommends approval of Option 2 and identified the Budget Implications and Communication Plan.



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Moved by: J. Harris

Seconded by: C.A. Sloat

THAT the Grand Erie District School Board approve closing Lakewood Elementary School to students with staff reporting to school, cancel transportation within Port Dover, and organize group stops outside town limits for Secondary Students on October 13, 2017 and April 13, 2018.

Carried

E – 1 Bylaw/Policy/Procedure Consideration - Action/Decision Items

(a) SO14 Equity and Inclusive Education

W. Baker noted Policy SO14 Equity and Inclusive Education has been identified for review along with companion procedure SO136. W. Baker noted this policy will be going out for comment and referred to the amendments which included elements of SO136 with the intention to rescind SO136 following approval.

Moved by: R. Collver

Seconded by: J. Harris

THAT the Grand Erie District School Board forward Policy SO14 Equity and Inclusive Education to all appropriate stakeholders for comments to be received by November 3, 2017.

Carried

(b) SO18 Environment Education and Stewardship

B. Blancher noted Policy SO18 Environment Education and Stewardship has been identified for review. B. Blancher noted this policy will be going out for comment and referred to the minor revisions.

Moved by: D. Dean

Seconded by: C.A. Sloat

THAT the Grand Erie District School Board forward Policy SO18 Environmental Education and Stewardship to all appropriate stakeholders for comments to be received by November 3, 2017.

Carried



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(c) **SO19 Privacy and Information Management**

L. De Vos noted Policy SO19 Privacy and Information Management and Stewardship has been identified for review. L. De Vos noted this policy will be going out for comment and referred to the minor revisions.

J. Harris asked what training is supplied to Trustees and what does that look like. L. De Vos responded that at this time she is not aware of the training. J. Harris suggested to the Director of Education that this is one area for the 2017-2018 Trustee Professional Development.

Moved by: A. Felsky

Seconded by: J. Richardson

THAT the Grand Erie District School Board forward Policy SO19 Privacy and Information Management to all appropriate stakeholders for comments to be received by November 3, 2017.

Carried

(d) **SO26 Events Planning and Organization**

B. Blancher referred to comments received and revisions made.

Moved by: J. Harris

Seconded by: G. Anderson

THAT the Grand Erie District School Board approve Policy SO26 – Events Planning and Organization.

Carried

(e) **Bylaw 8 – Committees of the Board**

B. Blancher referred to the Bylaw – Committees of the Board report and noted on April 10, 2017, Trustees approved the establishment of a subcommittee to further review Bylaw 8. The Bylaw 8 Review Committee included the Director along with Chair Dean and Trustees Anderson, Harris and Sloat who met on May 8 and 17 to review proposed changes. B. Blancher referred to the proposed changes.

C.A. Sloat stated that currently Trustees sit on the Education Week Committee, are we suggesting trustees be removed. D. Sowers believes that a Trustee needs to be on the Education Week Committee. A. Felsky supports the motion. C.A. Sloat believes there is value to having Trustees. D. Dean agrees with recommendation. J. Harris noted Education Week is a program related committee and does not require the governance role within it.



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C.A. Sloat commented that Education week has evolved over the years and it is not functioning the way the bylaw was written.

Moved by: J. Harris

Seconded by: J. Richardson

THAT the Grand Erie District School Board approve Bylaw 8 – Committees of the Board.

Carried

(f) **Bylaw 8 – Committees of the Board - Compensatory Education Steering Committee**

L. Thompson referred to Bylaw 8 – Committees of the Board – Compensatory Education Steering Committee (CESC) report. L. Thompson noted the CESC is a standing committee of the Grand Erie District School Board and the current Terms of Reference for the CESC required updating based on current strategy to support schools. L. Thompson reviewed the suggested amendments to the Terms of Reference which includes renaming to Compensatory Education Committee (CEC).

J. Harris was very impressed and noted the new Terms of Reference provide a nice focus, but would like to see two Trustees. L. Thompson noted it was a recommendation from the current Trustee on the committee to reduce to one. R. Collver asked about the union representation. L. Thompson responded that it ensures we have representative to the members that are impacted.

Moved by: J. Harris

Seconded by: C.A. Sloat

THAT the Grand Erie District School Board approve the amendment of the Terms of Reference for Compensatory Education Committee, as amended.

Carried

E – 2 **Procedures Consideration – Information Items**

(a) **FT101 Smoke-Free Environment**

B. Blancher referred to the comments received and revisions made.

C.A. Sloat believes that it is not clear enough regarding medical marijuana. B. Blancher passed over to W. Baker to respond. W. Baker responded it is covered under AM45. B. Blancher was directed to add clearer conditions around medical marijuana to the policy.



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Moved by: R. Collver

Seconded by: J. Harris

THAT the Grand Erie District School Board receive Procedure FT101 – Smoke-Free Environment.

Carried

(b) **HR102 Working with Blood Borne Infections**

S. Sincerbox referred to the comments received and revisions made.

Moved by: J. Harris

Seconded by: C.A. Sloat

THAT the Grand Erie District School Board receive Procedure HR102 – Working with Blood Borne Infections as information.

Carried

F– 1 **Other Business**

Nil

G – 1 **Correspondence**

- (a) Brant Food for Thought – Breakfast of Champions – Thank you Note
- (b) Thames Valley District School Board May 30, 2017 Letter
- (c) Peel District School Board May 29, 2017 Letter
- (d) Hastings and Prince Edward District School Board May 5, 2017 Letter

Moved by: D. Dean

Seconded by: J. Richardson

THAT the Grand Erie District School Board receive correspondence as information.

Carried

H – 1 **Adjournment**

Moved by: G. Anderson

Seconded by: J. Richardson

THAT the meeting be adjourned at 9:58 p.m.

Carried

Committee of the Whole Board Chair, Tom Waldschmidt