



MINUTES

Present: D. Dean, Board Chair, G. Anderson, R. Collver, B. Doyle, J. Harris, J. Richardson, K. Sandy, C.A. Sloat, D. Sowers, T. Waldschmidt, E. Marr (Student Trustee), B. Newman (Student Trustee)

Administration: Director — B. Blancher; Superintendents – D. Abbey, W. Baker, L. De Vos, J. Gunn, D. Martins, Sincerbox, L. Thompson; Recording Secretary - D. Fletcher

Teleconference: A. Felsky

Regrets:

Trustees: Nil

Administration: Nil.

A – 1 Opening

(a) Roll Call

The meeting was called to order by Chair, D. Dean at 6:30 p.m. for the purposes of conducting the In Camera Session.

(b) Declaration of Conflict of Interest
Nil.

(c) In Camera Session

Moved by: C.A. Sloat

Seconded by: J. Richardson

THAT the Board move into In Camera Session to discuss legal matters at 6:30 p.m.

Carried

(d) Welcome to Open Session

The Public Session meeting was called to order by Chair, D. Dean at 7:15 p.m.

(e) Memorials
Nil.



(f) **Agenda Additions/Deletions/Approval**

Moved by: J. Richardson
Seconded by: D. Sowers
THAT the Agenda be approved as printed.
Carried

(g) **In Camera Report**

Nil.

(i) **Presentations – Student Recognition Awards**

The recognition program is Grand Erie District School Board's way to honour and celebrate students who have accomplished excellence in the areas of academics, athletics, and the arts, as well as excellence in the community. All recipients receive a certificate signed by B. Blancher and D. Dean, Chair of the Board. Trustee Doyle and Director Blancher, presented the certificates to those recipients present.

Rylan Marr from Dunnville Secondary School finished first at the Ontario Power Lifting Association's provincial championships last year. He took the first place title for his squat, deadlift and total records. Rylan has been powerlifting for the past three years, his inspiration in the sport stemming from his older brother Kyle Marr. While at the provincial championship last year, Rylan also surpassed the national deadlift record. Rylan is attending Niagara College in the Border Security Program this year. Rylan was presented his certificate by last June with his coach.

Darienne Martin from McKinnon Park Secondary School, submitted a poem she wrote to the James Bartleman Aboriginal Youth Creative Writing Award competition, near the end of her grade 10 school year. It was based on a fictional character, depicting Six Nations' traditions and culture as seen from a female's perspective, through the stories told to her by her grandfather. In September, 2015, she was chosen as the first place prize winner. She was invited to the awards luncheon, which was held in the Lieutenant-Governor's General Chambers at Queen's Park, with James Bartleman himself. Darienne was also awarded with \$2,500 for first prize.

Mila Gretzky and Simran Grewal from North Park Collegiate-Vocational School started playing competitive soccer together in 2010 when they were on the Paris FC U9 Girls Soccer. Throughout their soccer years, the two became the best players in their own league which granted them 17 tournament championships, league cups and multiple MVPs. They also played for Saltfleet Stoney Creek soccer club. When their elite league season was over, they were undefeated champions, league cup winners and the Ontario Cup Champions, which gave their club a name as the number one team in Ontario. After all of their hard work and dedication the girls had become Ontario Champions.



The recipients were congratulated by the trustees and responded to questions and comments.

- (j) **Delegations**
Nil.

B – 1 Approval of Minutes

- (a) **Regular Board Meeting – September 26, 2016**

Moved by: D. Sowers

Seconded by: T. Waldschmidt

THAT the Minutes of the Regular Board Meeting, held September 26, 2016 be approved.

Carried

- (b) **Committee of the Whole Board – October 17, 2016**

R. Collver inquired about the Ontario Secondary School Literacy Test (OSSLT) (online) held on October 20, 2016.

B. Blancher explained that EQAO had released a statement that the system was hacked and that the matter is being investigated. Results from the test written are considered invalid. The final number of students scheduled to write the on-line test in Grand Erie has not yet been determined.

Moved by: D. Sowers

Seconded by: J. Richardson

THAT the Minutes of the Committee of the Whole Board Meeting, held October 17, 2016 be approved.

Carried

C – 1 Business Arising from Minutes and/or Previous Meetings

Nil.

- (a) **South East Norfolk Elementary Accommodation Review Committee** (From September 12, 2016)

B. Blancher noted that the background should read that trustees received information on September 12, 2016 regarding Senior Administration's recommendation.



A revised report provided included Lynndale Heights Public School and no recommended changes.

Discussion included comments from trustees:

- D. Sowers visited the schools and shared observations of pros and cons to each school remaining open. She recommended closing both schools and building a new school at the Elgin site
- C. A. Sloat acknowledged the great amount of work done through the ARC, and praised the work of our Facilities Department when working with buildings. She supported keeping Elgin open as it would have the least amount of impact on students
- B. Doyle was pleased to hear from the community and placed value in that.
- J. Harris addressed that Elgin is the right property, and West Lynn has the right building. He addressed the concerns of bussing to West Lynn and that Elgin may have the better opportunity to house a partnership through potential partnership funding from the Ministry. He supported keeping Elgin open.
- R. Collver was pleased with the new ARC process and praised the community input. She requested clarification from J. Gunn regarding the reconstruction of Elgin and the relocation of students during that time. J. Gunn clarified that the preferred option would be to keep all of the students together and/or relocate grades 7 and 8 to the secondary school (SCS)
- G. Anderson recognized the difficult decision for trustees and voiced concern about Elgin's accessibility and the potential of three additional acres of land at West Lynn. He also added that the reconstruction of Elgin could take more than 18 months and that students may be relocated to two to three other schools. He supported keeping West Lynn open.
- J. Richardson requested clarification from J. Gunn if there is value in approaching the Ministry for a new school. J. Gunn explained that the Ministry has been consulted several times regarding Elgin however residual equity doesn't show it as prohibitive to repair. If another request is submitted, there is the risk of waiting six months to learn it has been denied.
- J. Harris requested clarification from J. Gunn if submitting requests for Elgin with opportunities of community partnerships and a new school would make a difference with the Ministry. J. Gunn explained that they could explore partnerships however the Ministry would likely still see the Elgin building as a building with too high residual equity to demolish. There will be another opportunity in Jan/Feb to submit another business case however it would take six months to get an answer.



- J. Harris spoke to investing money in the classrooms as opposed to investing money into the transportation of students. He supported keeping Elgin open and to maintain a building more central in the community
- T. Waldschmidt spoke to moving forward with a decision that is going to create a better outcome now than waiting and losing a year's worth of time with proposing a new school
- K. Sandy could understand the issues as a parent in each school, and concurred with J. Harris to support keeping Elgin open because of the location
- D. Dean referred to the impressive rebuild of École Confédération and the potential at Elgin. He voiced a concern about the increased number of students on a bus if West Lynn was to remain open
- C.A. Sloat referred to how bussing will be ongoing for a foreseeable future, and how Elgin has a better foundation to start with. She recognized challenges with both buildings

Moved by: C.A. Sloat

Seconded by: T. Waldschmidt

THAT the Grand Erie District School Board approve Senior Administration Recommendations for each school in the Accommodation Review:

- Lynndale Heights Public School – no change
- The French Immersion Program at Walsh PS will be split with Lakewood Elementary effective September 1, 2017 following the boundary set out in option 5(a). Both Lakewood and Walsh programs will become JK-Grade 8 dual track FI upon full implementation by adding grades 6 – 8, one cohort per year from 2017 through 2019.
- West Lynn Public School – will be closed and become surplus pending capital approval, to redevelop Elgin Avenue Public School including additional classroom space to accommodate current West Lynn students and Elgin students.
- Elgin Avenue Public School - Apply to the Ministry of Education for Capital Funding Approval to redevelop the current school including additional classroom space to accommodate current Elgin Avenue and West Lynn students

Carried

J. Gunn clarified for J. Harris that all students at Elgin would remain in Simcoe. R. Collver inquired about reviewing options with community partners.

G. Anderson questioned if 16 months was a realistic goal to have the Elgin school reconstructed by. He supported West Lynn being the best building for the students.



Trustees expressed comments regarding the respectful and organized manner of the ARC.

(b) **North Brant Elementary Accommodation Review Committee** (From September 12, 2016)

B. Blancher noted that the background should read that trustees received information on September 12, 2016 regarding Senior Administration's recommendation.

Discussion included comments from trustees:

- T. Waldschmidt shared how other families in addition to his own spoke of Paris Central as a neighborhood school and when faced with the potential of the school closing, was pleased to see the implementation of French Immersion as a way of keeping it viable
- R. Collver spoke of how respectful and well received the ARC was and inquired to J. Gunn about North Ward and a module attached to it to remove pupil places. J. Gunn addressed the last addition to North Ward as a stand-up tilt up concrete addition that in theory can be taken apart. A study would be required to understand what could be recovered and reused
- D. Dean voiced a concern about the small cohort from Burford being introduced to a new school (Paris Central) for French Immersion and the option of the other French Immersion schools. J. Gunn concurred that École Confédération or Dufferin does not have sufficient room for those students from Burford
- C.A. Sloat addressed possible integration in some classes to make the move easier

Moved by: T. Waldschmidt

Seconded by: D. Sowers

THAT the Grand Erie District School Board approve Senior Administration Recommendations for each school in the Accommodation Review:

- Cobblestone Elementary School – No Change
- North Ward School – No Change
- Implement a dual-track French Immersion program at Paris Central beginning with Grade 6 in September 2017 and phasing in Grade 7 (September 2018) and Grade 8 (September 2019). The dual-track French Immersion program at Burford District Elementary School will finish at the Grade 5 level and students will move to Paris Central for Grades 6 to 8.

Carried



(c) **2016-2017 Board Improvement Plan for Student Achievement** (From September 26, 2016)

L. De Vos reviewed the Board Improvement Plan for Student Achievement and briefly reviewed the following areas:

- Theory of Change
- How Will We Get There?
- How Will We Know?
- How Are We Doing?
- How Did We Do?
- Where Are We Now?

The plan will be posted on the website.

C.A. Sloat inquired if needs identified under “How Will We Know- Special Education”, when accommodating math instruction in the profile of an LD learner are system or individual needs. L. Thompson clarified how Locally Developed students present differently and how disabilities for each students are identified.

Moved by: C.A. Sloat

Seconded by: B. Doyle

THAT the Grand Erie District School Board receive the revised 2016-17 Board Improvement Plan for Student Achievement as information.

Carried

D – 1 Director’s Report

The Director highlighted:

- Dates of Significance include:
 - National School Library Day – October 24, 2016
 - Child Care Work and Early Childhood Educator Appreciation Day: October 26, 2016
 - Student Senate Meeting - October 27, 2016
 - Take Your Kids to Work Day: November 2, 2016
 - Holocaust Education Week: November 3-9, 2016
 - Treaties Recognition Week: Begins on November 6, 2016
 - There will be no Board Meeting on October 31, 2016



Regular Board Meeting

October 24, 2016
Education Centre, Board Room

- Commencements and Award Assemblies include:
 - Pauline Johnson Collegiate Commencement: November 3, 2016
 - Delhi District Secondary School Commencement: November 4, 2016
 - Cayuga Secondary School Commencement: November 4, 2016
 - Hagersville Secondary School: November 4, 2106
 - North Park Collegiate Commencement: November 5, 2016

L. De Vos reported that District Support Visits conducted through the leadership of our board's school effectiveness lead, will continue in a different model during the 2016/2017 school year.

This year, Grand Erie has been invited by the Ministry of Education to pilot "Supported School Self-Assessment". The goal of this support will be to focus on the School Self-Assessment portion of the School Effectiveness Framework.

She reviewed the focus of discussions and how they will include building the skills of reflection, while enhancing understanding of both the process and product of educator learning in relation to:

1. understanding the problem of practice/urgent student learning need and resulting educator learning need (needs assessment planning)
2. understanding and implementing research based and practice informed teaching and learning strategies (act).
3. understanding and monitoring impact for all, some, few and individual students, and the fidelity of implementation of the teaching strategy (observe/reflect)
4. building a vision of student mathematical success (reflect)

D. Sowers left the meeting at 8:28 p.m.

J. Gunn referred to Memorandum 2016:B18 that announced details of a capital funding initiative to support the expansion of community hub use in schools that will benefit both students and the local community. Grand Erie has been allocated \$942,317 to be used to retrofit available space in schools for use by community partners or improve accessibility of a school to enable use by a broader range of community partners.

Following consultation with Consolidated Municipal Services Managers and the Quality Accommodations Committee, recommendations for the use of this funding will be presented to the Board for approval.

Moved by: G. Anderson

Seconded by: K. Sandy

THAT the Grand Erie District School Board receive the Director's Report of October 24, 2016 as information.

Carried



E – 1 Student Trustee’s Report

E. Marr participated one last time as a Waterford Wolf in Young Canada Day (Norfolk County Fair) on October 3, 2016. There were agricultural and athletics events for Norfolk students to be involved in.

B. Newman reported that the first Student Senate meeting will be held on Thursday October 27, 2016. Presentations include GEBWell campaign, Integrating Technology/ School Connections and Round Table Discussion.

Moved by: T. Waldschmidt

Seconded by: B. Doyle

THAT the Grand Erie District School Board receive the Student Trustee’s Report of October 24, 2016 as information.

Carried

F -1 Committee Report

(a) Committee of the Whole Board – October 17, 2016

Moved by: T. Waldschmidt

Seconded by: C.A. Sloat

THAT the Grand Erie District School Board approve the Committee of the Whole Board dated October 24, 2016 as follows:

1. In Camera Report

- i. THAT the Board confirm the Sale of Property for the Education Centre Surplus Lands.
- ii. THAT the Board authorize the Board Chair, Director of Education and Superintendent of Business to sign a letter to the City of Brantford confirming the Boards interest in partnering in co-build project in South West Brantford.
- iii. THAT the Board approve the recommendation to add to the Replacement/Casual Principal and Vice-Principal list, effective immediately.

2. South East Norfolk Elementary Accommodation Review Committee – Addendum Information

THAT the Grand Erie District School Board receive the “South East Norfolk Elementary Accommodation Review- Addendum Information” as information.

3. Director’s Report

THAT the Grand Erie District School Board receive the Director’s Report of October 17, 2016 as information



4. **Communications Ad Hoc Committee – Terms of Reference**
THAT the Grand Erie District School Board approve the Communications Ad Hoc Committee Terms of Reference.
5. **Enrolment Update**
THAT the Grand Erie District School Board receive the Enrolment Update as information.
6. **Data Report – EQAO Board Report**
 - i. THAT the Grand Erie District School Board receive the Data Report –EQAO Board Report of the 2015-2016 Primary Division and Junior Division Assessment Results as information.
 - ii. THAT the Grand Erie District School Board receive the Data Report – EQAO Board Report of the 2015-2016 Grade 9 Assessment of Mathematics as information.
 - iii. THAT the Grand Erie District School Board receive the Data Report – EQAO Board Report of the 2015-2016 Ontario Secondary School Literacy Test as information.
7. **Data Report – Voluntary Aboriginal Self-Identification**
THAT the Grand Erie District School Board receive the Data Report – Voluntary Aboriginal Self-Identification as information.
8. **Primary Class Size Report**
THAT the Grand Erie District School Board receive the Primary Class Size Report as information.
9. **2016-17 Board Action Plan on First Nation, Métis and Inuit Education**
THAT the Grand Erie District School Board receive the 2016-2017 Board Action Plan on First Nation, Métis and Inuit Education as information.
10. **Public Meeting Schedule for Special Education Annual Review**
THAT the Grand Erie District School Board receive the report “Public Consultation Plan for Special Education Plan Annual Review” as information.
11. **Compensatory Education Plan**
THAT the Grand Erie District School Board approve the Higher Improvement in Performance Schools Strategy for 2016-2017.
12. **BL8 Committees of the Board (Compensatory Education Steering Committee) Terms of Reference**
THAT the Grand Erie District School Board refer the Terms of Reference for the Compensatory Education Steering Committee back to the committee for review.



13. **BL8 Committees of the Board (Grand Erie Parent Involvement Committee) Terms of Reference**
THAT the Grand Erie District School Board approve the revised Terms of Reference for the Grand Erie Parent Involvement Committee, as amended.
14. **BL8 Committees of the Board – Removal of Communications and Engagement Committee as a Standing Committee**
THAT the Grand Erie District School Board receive the report on Bylaw 9 – Committees of the Board – Removal of Communications and Engagement Committee as a Standing Committee.
15. **BL19 Use of Board Logo, Grand Erie Name, and Grand Erie Design Banner**
THAT the Grand Erie District School Board approve Bylaw 19 - “Use of Board Logo, Grand Erie Name, and Grand Erie Design Banner”.
16. **BL26 Chairs’ Committee**
THAT the Grand Erie District School Board approve Bylaw 26 - “Chairs Committee”, as amended.
17. **BL29 Student Trustees**
THAT the Grand Erie District School Board approve Bylaw 29 – “Student Trustees”, as amended.
18. **F7 Disclosure of Wrongdoing (Whistleblower) Policy**
THAT the Grand Erie District School Board forward Policy F7 – “Disclosure of Wrongdoing (Whistleblower) Policy to all appropriate stakeholders for comment to be received by January 13, 2017.
19. **HR3 Staff Development**
THAT the Grand Erie District School Board forward Policy HR3 – “Staff Development” to all appropriate stakeholders for comment to be received by January 13, 2017.
20. **P1 Special Education Guiding Principles**
THAT the Grand Erie District School Board forward Policy P1 – “Special Education Guiding Principles” to all appropriate stakeholders for comment to be received by January 13, 2017.
21. **FT10 Green School Construction and Renovation**
THAT the Grand Erie District School Board approve Policy FT10 – “Green School Construction and Renovation”.
22. **FT11 Community Planning and Facility Partnerships**
THAT the Grand Erie District School Board approve Policy FT11 - “Community Planning and Facility Partnerships”.



23. **SO2 School Councils**
THAT the Grand Erie District School Board approve Policy SO2 – “School Councils”, as amended.
24. **SO4 Advertising**
THAT the Grand Erie District School Board approve Policy SO4 – “Advertising”.
25. **FT117 Green School Construction and Renovation**
THAT the Grand Erie District School Board rescind Procedure FT117 – “Green School Construction and Renovation”.
26. **OPSBA Report**
THAT the Grand Erie District School Board receive the OPSBA Report.
27. **Correspondence**
THAT the Grand Erie District School Board receive correspondence as information.

J. Harris requested that Recommendation No. 6 be separated from the main report.

A vote was taken on Recommendations No. 1-5 to 7-27.

J. Harris addressed his concern as a trustee and the task of learning the skillset to understand the complexity of the reports that come to Board such as EQAO results and the Board Improvement Plan for Student Achievement. Instructional initiatives and practices may take years to implement and see outcomes.

The Director and trustees were appreciative of his questions and comments. B. Blancher explained that although some reports are presented at one point in the year, such as EQAO, there is ongoing work being done around student achievement.

She recommended learning sessions can be held for trustees on any items they would like more information on.

A vote was taken on recommendation No.6.

Carried

G – 1 New Business

Nil.

H – 1 Other Business

(a) Summary of Accounts – September 2016



Presented as printed.

Moved by: G. Anderson
Seconded by: J. Richardson

THAT the Grand Erie District School Board receive the Summary of Accounts for the month of September 2016 in the amount of \$14,662,792.18 as information.

Carried

(b) **Special Education Advisory Committee Minutes – September 8, 2016**

Presented as printed.

D. Dean inquired if the requests for the core French exemption that arise from parents who have children struggling are requests at the elementary or secondary level.

L. Thompson clarified that the exemptions are for both levels and explained the process of exempting students from French. D. Dean was concerned about secondary level exemptions.

B. Blancher clarified that at the secondary level, students could substitute the compulsory French credit with another compulsory credit.

C.A. Sloat requested clarification regarding Special Education in Grand Erie 2016-2017 – all teachers need access to “Learning for All” and the tiered intervention model. L. Thompson explained that parents are provided with information on how students are selected for gifted enrichment programs and that research based data is currently being compiled to ensure gifted enrichment programs are meeting students’ needs and to understand if enriched programming is occurring back in their classrooms.

C.A. Sloat inquired if homeroom teachers find it challenging with those students who are also attending enrichment classes. L. Thompson explained that if a student has been identified as gifted or highly able, that opportunity should be happening at enrichment and in the classroom.

Moved by: T. Waldschmidt
Seconded by: R. Collver

THAT the Grand Erie District School Board receive the “Special Education Advisory Committee Minutes – September 8, 2016” as information.

Carried



(c) **Joint Occupational Health & Safety Committee Minutes – September 22, 2016**

Presented as printed.

Moved by: G. Anderson

Seconded by: C.A. Sloat

THAT the Grand Erie District School Board receive the “Joint Occupational Health and Safety Committee Minutes – September 22, 2016” as information.

Carried

A. Felsky left the meeting at 9:01 p.m.

(d) **Audit Committee Minutes – September 20, 2016**

J. Gunn highlighted the Payroll and Compensation Audit report and the 2012-2015 Ministry Enrolment Compliance Audit Report.

He provided an update on how the Ministry visited three secondary schools to perform an audit as some issues with tracking and reporting students with pro-longed absences were discovered.

Moved by: G. Anderson

Seconded by: T. Waldschmidt

THAT the Grand Erie District School Board receive the “Audit Committee Minutes – September 20, 2016” as information.

Carried

(e) **Compensatory Education Steering Committee Minutes – May 19, 2016**

Presented as printed.

Moved by: C.A. Sloat

Seconded by: B. Doyle

THAT the Grand Erie District School Board receive the “Compensatory Education Steering Committee Minutes – May 19, 2016” as information.

Carried

(f) **Native Advisory Committee Minutes – May 31, 2016**

Presented as printed.



Regular Board Meeting
October 24, 2016
Education Centre, Board Room

Moved by: G. Anderson

Seconded by: B. Doyle

THAT the Grand Erie District School Board receive the "Native Advisory Committee Minutes – May 31, 2016" as information.

Carried

I – 1 **Correspondence**

Nil.

J – 1 **Adjournment**

Moved by: C.A. Sloat

Seconded by: J. Harris

THAT the meeting be adjourned at 9:07 p.m.

Carried

Board Chair, David Dean